

Grammar



Unit 1: Parts of Speech

Lesson 1

Nouns: Singular, Plural, and Collective

A **noun** is a word that names a person, place, thing, or idea. A **singular noun** names one person, place, thing, or idea, and a **plural noun** names more than one. Most plural nouns are formed by adding *-s* to the singular form. Words that end in *ch*, *sh*, *s*, *x*, or *z* form the plural by adding *-es*. Words that end in a consonant and *y* form the plural by changing *y* to *i* and adding *-es*. Some plurals are formed irregularly, for example, *child*, *children*; *foot*, *feet*; *mouse*, *mice*. Some singular and plural forms are the same, for example, *sheep*, *deer*, *series*.

	SINGULAR	PLURAL		SINGULAR	PLURAL
Person:	child	children	Thing:	piano	pianos
Place:	corner	corners	Idea:	religion	religions

A **collective noun** names a group. A collective noun is singular when it refers to the group as a whole. It is plural when it refers to the individual members of a group.

The **jury** is still deliberating. (singular)

The **jury** are arguing loudly. (plural)

► **Exercise 1** Write *S* above each singular noun and *P* above each plural noun.

S
S
S
P

Congress debated the issue and approved the bill defining consumer rights.

1. My parents expect us children to help with the housework.
2. The film followed a herd of cows through a typical day.
3. She probably has more self-confidence than any of my other friends.
4. The returning astronauts waved to the cheering crowd.
5. The principal congratulated the class on its performance.
6. The dodo is an extinct bird.
7. Her favorite team lost in the playoffs.
8. My grandmother always used to say that pride went before a fall.
9. The paintings were in the new section of the museum.
10. This particular book contains both stories and poems.
11. Before we could paint the house, we had to scrape off the old paint.

- 12. Frankly, your dog is not the smartest creature I've ever seen.
- 13. The eerie music during the play added to the atmosphere of mystery.
- 14. Every time he went to the mall he saw the same group of kids.
- 15. The awful smell from the laboratory reached to the gym.
- 16. When the chain fell off her bicycle, she heard a terrible grating sound.
- 17. One panel gave a presentation about democracy.
- 18. I usually don't like spicy food.
- 19. That girl works at the store on the corner.
- 20. The audience gasped in disbelief when the senators appeared.

► **Exercise 2** Choose 30 singular nouns you identified above. On the lines below, write the plural form for each of those nouns.

congresses	issues	bills
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

► **Writing Link** Write three sentences about a concert or other performance you have seen. Use at least three collective nouns in your sentences.

16. When the smoke had cleared, only four teams were left.
17. Brazil, led by goalscorers Romario and Bebeto, advanced to the final by edging Sweden.
18. In the other semifinal, Italy and its star Roberto Baggio crushed Bulgaria.
19. More than two billion soccer fans around the world watched the final game on television.
20. They saw the Brazilians edge a tough Italian team to become world champions.

A **concrete noun** names an object that occupies space or can be recognized by any of the senses. An **abstract noun** names an idea, quality, or characteristic.

Concrete: sneeze, star, explosion, hedgehog, chimney

Abstract: politeness, ability, honesty, love, beauty

► **Exercise 2** Write *con.* above each concrete noun and *abs.* above each abstract noun.

con. *con.* *abs.*
Bob admires people who practice modesty.

1. Sheila likes to plant and care for flowers.
2. Daniel's integrity cannot be questioned.
3. Ruth and Joe have shown their devotion to this company.
4. Kindness and sincerity dominate my list of important qualities.
5. Claire's new bicycle impressed her neighbors.
6. Uncle Rico will give you the recipe.
7. The coach reminded his players of the necessity for good sportsmanship.
8. The bakery on the corner sells the best chocolate chip cookies.
9. Thoughtfulness is always appreciated.
10. Rashida wants us to make compassion a priority.
11. Mr. Fernandez is teaching us about great world leaders.
12. Jealousy can be extremely destructive.
13. Sunee has empathy for Roger because she has gone through a similar experience.
14. Brad and Caroline hosted a reception for the new exchange student.
15. I always enjoy visiting Mexico and Canada, although they have few similarities.

Lesson 3**Pronouns: Personal and Possessive;
Reflexive and Intensive**

A **pronoun** is a word that takes the place of a noun, a group of words acting as a noun, or another pronoun. A **personal pronoun** refers to a specific person or thing and can be either singular or plural. The **first person** indicates the person speaking. The **second person** indicates the person being addressed. The **third person** indicates the person or thing being discussed.

	SINGULAR	PLURAL
First Person	I, me	we, us
Second Person	you	you
Third Person	he, him she, her, it	they, them

We are aware that **you** will be bringing **them** to the party.

A **possessive pronoun** indicates possession or ownership. It takes the place of the possessive form of a noun.

	SINGULAR	PLURAL
First Person	my, mine	our, ours
Second Person	your, yours	your, yours
Third Person	his her, hers, its	their, theirs

My coat and **your** bookbag are in **her** locker.

A **reflexive pronoun** refers to a noun or another pronoun and indicates that the same person or thing is involved. An **intensive pronoun** adds emphasis to a noun or another pronoun.

	SINGULAR	PLURAL
First Person	myself	ourselves
Second Person	yourself	yourselves
Third Person	himself, herself, itself	themselves

Reflexive: I bought **myself** a pair of jeans. Intensive: I **myself** bought a pair of jeans.

► **Exercise 1** Underline each pronoun.

She glanced in the mirror and saw him behind her.

1. I could tell it made no sense at all to her.
2. His father runs the cafe by himself.
3. Can you imagine how they felt when they saw them?
4. Their burrito is a meal in itself!

5. We told her we wanted to do it ourselves.
6. The telephone was ringing off its hook.
7. Randall couldn't tell theirs from yours.
8. She told him skipping breakfast was a bad idea.
9. Did you double-check your answers as they did?
10. Give them enough time, and they will reveal their secret.
11. I myself will perform the leading role in the play.
12. You have only yourselves to blame.
13. Its shine and softness make the material very popular.
14. Their crowd spends a lot of time at the swimming pool.
15. They still had one difficult task in front of them.
16. She had been studying to become a lawyer.
17. Jason forgot to bring his volleyball, so we had to use hers.
18. You mean you found your report in the recycling bin?
19. Cars are a lot smaller than they used to be.
20. He was shocked when he learned the congresswoman herself would be attending.

► **Exercise 2** Identify what type of pronoun is in italics. Write *per.*—personal, *pos.*—possessive, *ref.*—reflexive, and *int.*—intensive. Then write *S* if the pronoun is singular and *Pl.* if it is plural.

- _____ *per., S* I'm not sure *she* understands how important it is.
- _____ 1. The large book about Alaska is *hers*.
- _____ 2. *I* had never seen anything so amazing!
- _____ 3. The coach gave the speech *herself*.
- _____ 4. Did that girl ask *you* to dance?
- _____ 5. We planned to build it *ourselves*.
- _____ 6. She took *his* order after the song stopped.
- _____ 7. What did he think *they* were doing?
- _____ 8. She watched *herself* in the mirror as she practiced.
- _____ 9. Nikki and I agreed *their* project was the best.
- _____ 10. You *yourselves* will have to decide.
- _____ 11. That silly dog followed *them* all the way home.
- _____ 12. Customers serve *themselves* from the smorgasbord.

Lesson 4**Pronouns: Interrogative, Relative, Demonstrative, Indefinite**

A **pronoun** is a word that takes the place of a noun, a group of words acting as a noun, or another pronoun. An **interrogative pronoun** is used to form a question.

who whom whose what which

Which is the correct answer?

A **relative pronoun** is used to begin some subject-verb word groups called subordinate clauses.

who whom whose whoever whomever which
whichever that what whosoever whatever

Maya is the student **who** wrote the article.

A **demonstrative pronoun** points out specific persons, places, things, or ideas.

this these that those

These are the most interesting videodiscs.

An **indefinite pronoun** refers to persons, places, or things in a more general way than a noun does.

all	both	everything	none	several
another	each	few	no one	some
any	either	many	nothing	somebody
anybody	enough	most	one	someone
anyone	everybody	neither	other	something
anything	everyone	nobody	others	

Few are ever found again.

► **Exercise 1** Underline each pronoun. In the blank, write *int.* if the pronoun is interrogative, *rel.* if it is relative, *dem.* if it is demonstrative, and *ind.* if it is indefinite.

int. Who can answer this question?

- _____ 1. What is the longest river in the United States?
- _____ 2. The Missouri, which flows 2,540 miles, is the longest river.
- _____ 3. In fact, the Missouri is one of the longest rivers in the world.
- _____ 4. How many of the world's rivers are longer than the Missouri?

- _____ 5. The Ohio River and the Missouri River, which are tributaries of the Mississippi River, flow into the Mississippi at Cairo, Illinois, and St. Louis, Missouri.
- _____ 6. Both are vital transportation routes.
- _____ 7. These, along with other smaller rivers, help make up the Mississippi River Basin.
- _____ 8. Statistics show that the Mississippi River carries almost two thirds of the country's inland freight.
- _____ 9. St. Louis, Memphis, and New Orleans are several of the cities on the river.
- _____ 10. Which is the largest state bordering the Mississippi River?
- _____ 11. A famous writer who is associated with the Mississippi is Mark Twain.
- _____ 12. Twain wrote about whatever was around his hometown of Hannibal, Missouri.
- _____ 13. The bustling life of the river was something Twain described in book after book.
- _____ 14. Nothing was closer to the writer's heart.
- _____ 15. Three books that are set on the river are *Life on the Mississippi*, *Tom Sawyer*, and *Pudd'nhead Wilson*.
- _____ 16. Twain's most famous book is one many people love.
- _____ 17. Many literary critics believe that *Huckleberry Finn* is the finest American novel.
- _____ 18. What makes the story so popular?
- _____ 19. Perhaps there is a little bit of Huck Finn in everybody.
- _____ 20. Anybody interested in America's greatest river should read Mark Twain's books.

► **Exercise 2** Complete each sentence by filling in an appropriate pronoun of the type indicated.

- _____ **This or That** _____ is a subject open for discussion. (demonstrative)
- 1. The Zaire River, _____ was known as the Congo River until 1971, flows through west-central Africa. (relative)
 - 2. _____ is the river that drains an area of the African continent known as the Congo Basin. (demonstrative)
 - 3. The area, _____ is fed annually by as much as 100 inches of rainfall, covers 1.5 million square miles. (relative)
 - 4. The Zaire River, _____ is 2,900 miles long, is of great importance to the people of the area. (relative)
 - 5. _____ of the rivers in Africa is the longest? (interrogative)

Lesson 5**Verbs: Action (Transitive/Intransitive)**

A **verb** is a word that expresses action or a state of being and is necessary to make a statement. An **action verb** tells what someone or something does. Some action verbs express physical action. Other action verbs express mental action. A **transitive verb** is an action verb that is followed by a word or words that answer the question *what?* or *whom?*

The dancer **performed** the most difficult movements. (The action verb *performed* is followed by the noun *movements*, which answers the question *what?*)

An **intransitive verb** is an action verb that is not followed by words that answer the question *what?* or *whom?*

The dancer **performed** gracefully. (The action verb *performed* is followed by a word that tells how.)

► **Exercise 1** Underline the verb in each sentence. In the blank, write *T* if the verb is transitive. Write *I* if the verb is intransitive.

- T Jaelyn followed the recipe carefully.
- _____ 1. Kathleen Battle, the opera star, sings amazingly well.
- _____ 2. The red ants fought the black ants.
- _____ 3. My aunt plays rugby every Sunday.
- _____ 4. The hawk flew slowly over the forest.
- _____ 5. Everyone saw the horse with the beautiful saddle.
- _____ 6. Twenty-thousand people watched in amazement.
- _____ 7. Beth finally heard that new song by the Ooglies.
- _____ 8. The members of the chess club elected Janelle president.
- _____ 9. The sound engineer recorded the bass and guitars first.
- _____ 10. Dogs hear much better than humans.
- _____ 11. I never watch game shows on television.
- _____ 12. Robin finished early.
- _____ 13. The dolphin turned quickly and smoothly.
- _____ 14. I finished my homework during study hall.
- _____ 15. I turned the pages of the old book with care.
- _____ 16. Hummingbirds eat almost constantly.

- _____ 17. Salmon actually swim up rivers.
- _____ 18. The plan succeeded in spite of his strong opposition.
- _____ 19. Carson's dog eats almost anything.
- _____ 20. Raeanne tasted my bagel.
- _____ 21. My dad never drinks coffee with his meals.
- _____ 22. The beavers built the dam in less than a day.
- _____ 23. Luis stayed at his grandmother's house for three weeks in the spring.
- _____ 24. The parakeet died of pneumonia.
- _____ 25. The outfielder caught the ball near the wall.
- _____ 26. The crow looked at the scarecrow without the slightest trace of fear.
- _____ 27. Aleksandr Solzhenitsyn returned to Russia in 1994.
- _____ 28. Quentin conducted the school jazz band during one number.
- _____ 29. Chen ran faster than anyone in the entire school.
- _____ 30. He returned her calculator with a big scratch on it.
- _____ 31. Good detectives never reveal their theories.
- _____ 32. The tour director made all the reservations.
- _____ 33. The bloodhound smelled something on the old, dirty jacket.
- _____ 34. The bell rang at exactly midnight.
- _____ 35. Mr. Rossi ran the shop with an iron hand.
- _____ 36. She opened the window in the kitchen.
- _____ 37. People called often during the holidays.
- _____ 38. In *Casablanca* Bogart and Bergman meet for the last time at an airport.
- _____ 39. The mayor called just before dinner.
- _____ 40. Uncle Roscoe met me at the bus station.

► **Writing Link** Write three sentences describing your favorite movie. Use both transitive and intransitive verbs in your description.

Lesson 6**Verbs: Linking**

A **linking verb** links, or joins, the subject of a sentence (often a noun or pronoun) with a word or expression that identifies or describes the subject. *Be* in all its forms (*am, is, are, was, were, been, being*) is the most common linking verb. Other linking verbs include *look, sound, feel, grow, remain, stay, seem, appear, become, and taste*.

I **am** a soldier.

Bananas **were** plentiful.

The opera **sounded** wonderful.

She **felt** sad.

► **Exercise 1** Place a check in the blank next to each sentence whose main verb is a linking verb.

- _____ Fiona is Irish.
- _____ 1. Irish Americans are one of this country's largest immigrant groups.
- _____ 2. About 40 million Americans claim Irish ancestry.
- _____ 3. This total is almost ten times the number of people in the country of Ireland today.
- _____ 4. Among the states with the largest number of Irish Americans are Massachusetts, Delaware, New Hampshire, and Rhode Island.
- _____ 5. Irish immigrants came to this country very early in its history.
- _____ 6. Ireland was a country with a large population.
- _____ 7. The large number of people caused a rise in the poverty level.
- _____ 8. Many Irish felt hopeful about the endless job opportunities in America.
- _____ 9. In 1845 a terrible potato famine struck Ireland.
- _____ 10. The first big wave of Irish immigrants started in the 1840s.
- _____ 11. Most Irish immigrants settled in the large cities of the Northeast.
- _____ 12. Irish immigrants were important in building the famous Erie Canal and many highways, railroads, and cities.
- _____ 13. The Irish had an advantage over other immigrants because they could speak English.
- _____ 14. In spite of this, however, many Irish suffered discrimination.
- _____ 15. Irish Americans have made important contributions in many areas of American life and society.
- _____ 16. One well-known Irish American was President John F. Kennedy.
- _____ 17. Irish American Eugene O'Neill, an outstanding dramatist, won the Nobel Prize in literature for his plays.

- _____ 18. John L. Sullivan, America's first sports superstar, reigned as world heavyweight boxing champion in the late 1800s.
- _____ 19. Other famous Irish Americans are actor John Wayne, singer Bing Crosby, and Ronald Reagan, the former president.
- _____ 20. March 17, St. Patrick's Day, is the day when Irish Americans celebrate their heritage.

► **Exercise 2** Underline the linking verb (or verbs) in each sentence. Then circle the word or words after the linking verb that identify or describe the subject.

This is the story of an American hero.

1. John Fitzgerald Kennedy was the thirty-fifth president of the United States.
2. When he was a child, his life seemed easy.
3. Joseph and Rose Kennedy appeared eager to give their children every opportunity to succeed.
4. John became an author when an expanded version of his senior thesis was published as a book.
5. *Why England Slept* is an account of Great Britain's difficulty in trying to react to military events.
6. Events grew bleaker in Europe as World War II advanced.
7. The United States stayed neutral for a time but eventually sent troops to Europe and Asia.
8. John Kennedy felt confident that he could command a Navy motor torpedo boat.
9. His mission grew dangerous when a Japanese destroyer sank his boat.
10. He became a hero when he led his men back to safety.
11. After the war ended, Kennedy became a politician.
12. He was first a congressman and then a senator.
13. In Congress, he was responsive to his constituents' concerns.
14. Though often ill, he looked vigorous and strong.
15. He became a strong supporter of civil rights legislation.
16. In 1960, Kennedy was the Democratic party's candidate for president.
17. He remains the youngest person ever elected President of the United States.
18. His inaugural address sounded eloquent to the citizens.
19. His ideas were new and exciting.
20. His influence on young people was great.

Lesson 7

Verb Phrases

The **verb** in a sentence may consist of more than one word. The words that accompany the main verb are called **auxiliary**, or helping, **verbs**. A **verb phrase** consists of a main verb and all its auxiliary verbs.

forms of <i>be</i>	am, is, are, was, were, being, been
forms of <i>have</i>	has, have, had
other auxiliaries	can, could, may, might, shall, will, do, does, did, must, should, would

The most common auxiliary verbs are the forms of *be* and *have*.

They **are going**. They **have gone**. They **had been going**.

The other auxiliary verbs are not used primarily to express time.

She **should be arriving**. **Could she have arrived?**
She **could** already **be sitting** there.

► **Exercise 1** Place a check next to each sentence that contains an auxiliary verb. In the sentences that contain an auxiliary verb, underline the verb phrase. Then circle the auxiliary verb.

- Stock car racing has been popular for years.
- _____ 1. No one has been more successful in auto races than Richard Petty.
- _____ 2. The stock car race driver was known to millions of fans as “King Richard.”
- _____ 3. Stock cars are quite different from the sleek cars in the Indianapolis 500.
- _____ 4. On the outside, stock cars may appear normal.
- _____ 5. But under the hood, stock cars have always had special, powerful engines.
- _____ 6. The cars also have additional safety features.
- _____ 7. From 1960 to 1984, Richard Petty was winning in his trademark blue car.
- _____ 8. He had crossed the finish line first more than two hundred times.
- _____ 9. Did Richard Petty ever crash his race car?
- _____ 10. The King was involved in many crashes, including a nasty one at the 1976 Daytona 500.
- _____ 11. Richard Petty won his last race on July 4, 1984.
- _____ 12. Did Richard Petty’s great success go to his head?
- _____ 13. No, he remained a favorite with fans because of his friendliness.

- _____ 14. Thousands of fans have visited his headquarters in Level Cross, North Carolina.
- _____ 15. For many fans, stock car racing is a family affair.
- _____ 16. Men and women, boys and girls, and people of all ages enjoy watching the races.
- _____ 17. For drivers, racing can also be a family affair.
- _____ 18. Richard Petty's father, Lee, had been one of the first great stock car drivers.
- _____ 19. Not surprisingly, Richard's son is following in his father's footsteps.
- _____ 20. Any interested people should attend a stock car race.

► **Exercise 2** Complete each sentence by writing a verb phrase (main verb and auxiliary verbs) using the verb indicated.

Myra was reading about race car drivers. (read)

1. Janet Guthrie _____ cars for thirteen years before she first competed in the Indianapolis 500. (race)
2. Many famous auto racing drivers _____ about the sport at a young age. (think)
3. However, Janet Guthrie _____ in flying airplanes. (interest)
4. She _____ a famous pilot. (be)
5. In fact, by age nineteen she _____ a commercial pilot's license. (obtain)
6. Five years later, she _____ tests for a competition license in auto racing. (take)
7. She _____ third in her Sports Car Club of America class the following year. (finish)
8. Racing _____ her primary interest. (become)
9. When she _____ for her graduate school finals in physics, she was racing somewhere instead. (study)
10. That is when she decided she _____ a professional race car driver. (be)
11. She used all the money she _____ to pursue her dream. (save)
12. She _____ race car owners and ask them to hire her. (stop)
13. Finally, Janet decided she _____ to build her own car. (try)
14. After building a good record, she _____ an opportunity to qualify for the Indianapolis 500. (offer)
15. In 1978, Janet Guthrie _____ history by finishing in ninth place. (make)

Lesson 8

Adjectives

An **adjective** is a word that modifies a noun or pronoun by limiting its meaning.

shiny toaster **friendly** neighbor **horrible** accident **green** bird **that** book

Articles are the adjectives *a*, *an*, and *the*. *A* and *an* are indefinite articles. *The* is the definite article.

Possessive pronouns, such as *my* and *our*, can be considered adjectives because they modify nouns. Similarly, possessive forms of nouns, such as *Roger's* and *the captain's*, can also be considered adjectives.

A **proper adjective** is formed from a proper noun and begins with a capital letter.

Cervantes was a **Spanish** writer. The **Korean** restaurant is very popular.

► **Exercise 1** Underline the adjectives, including articles, possessive pronouns, possessive forms of nouns, and proper adjectives in each sentence.

The weary rebels climbed the hill to the fort.

1. The weight lifter grunted and groaned trying to lift the heavy barbell.
2. The hungry boy ate a juicy hamburger and a tossed salad.
3. My little brother loves Chinese food.
4. Where did you get that beautiful coat?
5. The designers changed the basic design of the popular model.
6. A good hiking boot needs a sturdy sole.
7. We watched the little silvery fish jump completely out of the water.
8. His mother watched the new sitcom on Monday night.
9. This music is putting me in a relaxed mood.
10. Wooden tent stakes have been replaced by plastic or metal ones.
11. Whose car is parked in front of your apartment?
12. Because of the dense fog, the nervous detective could see only a dim outline of the figure.
13. Michael's new puppy loves to chew on things.
14. Probably the hottest new sport in town is in-line skating.
15. All the excited fans cheered on their favorite tennis star.
16. Kristin brought some Norwegian cookies her grandmother made to the club's last party.

17. Trevor really wanted the lead role in the play, but his tryout was a disaster.
18. Juwan's sister donated her old computer to the new club.
19. Please take off that awful mask!
20. The international student in our class is a Brazilian.

► **Exercise 2** Complete each sentence by adding an appropriate adjective in the space provided.

That was the most interesting book I've ever read.

1. Sylvia unpacked her _____ jacket.
2. The actor gave a _____ portrayal of the downtrodden farmer.
3. The _____ traveler stared at the icy glass of water.
4. The women entered the _____ store.
5. We gave the _____ server a generous tip.
6. Samantha bit into the ripe, _____ peach.
7. The _____ knife cut the roast easily.
8. People consider Lucas a very _____ boy.
9. The teacher seems to like _____ paintings.
10. My brother's _____ motorcycle is in the garage.
11. _____ food can be really tasty.
12. The _____ girl is the captain of the volleyball team.
13. The inspector confiscated the _____ diamonds.
14. My aunt and uncle's vacation in Colorado was a _____ experience.
15. Her best friend moved to a town in the _____ part of the state.
16. Tracy's favorite class was the one on _____ literature.
17. It's _____ to climb on the bridge.
18. I like any kind of _____ music.
19. The _____ person who came around the corner was a police officer.
20. The _____ article about the school's dress code was written by the assistant editor.

Lesson 9

Adverbs

An **adverb** is a word that modifies a verb, an adjective, or another adverb by making its meaning more specific. Adverbs modify by answering the questions *when? where? how?* and *to what degree?*

We left **early** for the soccer game. (The adverb *early* modifies the verb *left* by answering the question *when?*)

Janine waited **there** for the bus. (The adverb *there* modifies the verb *waited* by answering the question *where?*)

The nurse **quietly** shut the door of the hospital room. (The adverb *quietly* modifies the verb *shut* by answering the question *how?*)

Very few things in life are **completely** perfect. (The adverb *completely* modifies the adjective *perfect* by answering the question *to what degree?*)

Negative words, such as *not* and its contraction *-n't*, are also considered adverbs. Other negative words such as *nowhere*, *hardly*, and *never* can also function as adverbs.

The boat has **not** arrived. I have **never** eaten squid.

► **Exercise 1** Circle the word or words modified by the adverb in italics. On the blank, write *v* if the adverb modifies a verb. Write *adj.* if the adverb modifies an adjective. Write *adv.* if the adverb modifies another adverb.

 v Whitney *almost* cleared the hurdle.

- _____ 1. I've seen Alison at the nursing home *very* often.
- _____ 2. Ben *easily* made the cross-country team.
- _____ 3. Our class had a *really* fantastic time on the field trip to the science museum.
- _____ 4. Two hundred people had *already* ordered tickets.
- _____ 5. *Sometimes* nice guys do finish first.
- _____ 6. Shannon had a *very* difficult time after the accident.
- _____ 7. Late in the afternoon storm clouds gathered *overhead*.
- _____ 8. Farrah's purse was *nowhere* in the room.
- _____ 9. *Now* and *then*, I wish for something impossible.
- _____ 10. England had not *yet* prepared for war.
- _____ 11. Don't stay out in the sun too *long*.
- _____ 12. Zach would *never* understand his sister and her friends.

- _____ 13. *Almost* every person at the meeting was angry about the decision.
- _____ 14. I'll talk to you *later*.
- _____ 15. Tuyen was *completely* calm when we jumped out and yelled "Happy Birthday!"
- _____ 16. Birds migrate alone *very* infrequently.
- _____ 17. Hand in your paper *today*.
- _____ 18. I don't think she was *entirely* sure what she had said.
- _____ 19. *Only* rarely can gorillas breed in captivity.
- _____ 20. We haven't succeeded yet, but we'll keep on trying.


► **Exercise 2** Underline the adverb or adverbs in each sentence.

Slowly, Marcus made his way to the front of the train.

1. Nicholas timidly thanked me for the birthday gift.
2. Your business with Carol is altogether private.
3. We had scarcely arrived at the park when the storm began.
4. The visiting team arrived late for the big game.
5. Kwan came here looking for you.
6. Louis had not considered that alternative.
7. Mr. Wilson usually hires students during the summer.
8. Gillian is the player who most frequently scores.
9. The votes cast in the third precinct were counted early.
10. Surprisingly, the plane was nearly empty.
11. Janice often runs through the field to the track.
12. The frightened rabbit never knew I only wanted to take its picture.
13. The rink will soon be filled with skaters.
14. Mr. Hernandez caught some bass and perch today in Silver Lake.
15. The referee blew his whistle loudly.
16. The runaway colt has not been seen lately.
17. I really must leave now.
18. We went back to the very dark cave.
19. Cooper was startled enough to scream.
20. Next, our class wholeheartedly applauded the speaker.

► **Exercise 3** Underline the adverb or adverbs in each sentence. Then draw an arrow from each adverb to the word or words it modifies.

The results of the experiment were clearly shown.



1. Fry these Chinese vegetables quickly.
2. The woman in the movie seemed truly sorry for her behavior.
3. I'll probably never get this chance again.
4. Aunt Polly was quite surprised by the thoughtful gift.
5. We heard the foghorn twice.
6. There was a yellow ribbon on almost every tree.
7. I have not seen that show yet.
8. Reluctantly, the old man closed the gate.
9. Ms. Rustagi seemed very glad about the results of the election.
10. Mortimer always talks foolishly at these editorial meetings.
11. Put your coats and hats here.
12. They asked us so politely.
13. The rank of Eagle Scout is not easily achieved.
14. The last contestant finally raised her hand.
15. Somewhat unhappily, the basketball team left the court.
16. That package should arrive tomorrow.
17. The baby looked everywhere for the rattle.
18. My mother recently got a job in an insurance office.
19. LaShon hasn't called lately.
20. Very often, the best team doesn't win the tournament.

► **Exercise 4** Complete each sentence by adding an adverb that answers the question indicated.

The Beatles became extremely popular in America. (to what degree?)

1. You can read your book _____ . (when?)
2. Put the soccer ball _____, where no one will trip over it. (where?)
3. The woodpecker _____ plucked the insect out of the hole. (how?)
4. James understood _____ well what he needed to do. (to what degree?)
5. In spite of the sandbag wall, the river _____ flooded its banks. (how?)
6. I saw prairie dogs _____ I looked. (where?)
7. Darcie's campaign for student council wasn't going _____. (how?)
8. We were _____ paid back out of the club treasury. (to what degree?)
9. The children behaved _____ when the teacher left the room. (how?)
10. Mr. Li promised we would work on the algebra _____. (when?)
11. I've never seen anyone eat so _____ (how?)
12. The butler looked _____ nervous as the detective asked questions. (to what degree?)
13. Lisa's family moved into their new apartment _____. (when?)
14. They had been staying _____ at a motel on Broad Street. (how?)
15. If you enter this contest, you are _____ registered for all others. (how?)
16. Lea was _____ lucky to win the contest. (to what degree?)
17. The veterinarian said there was nothing _____ wrong with their hamster. (how?)
18. The woman at the desk asked us to wait _____ for the mayor. (where?)
19. Hawks and eagles fly _____ than almost any other birds. (how?)
20. If the patient doesn't receive the medicine _____, he will be in great danger. (when?)

► **Writing Link** Write three or four sentences about sledding. Use adverbs in your sentences.

Some adverbs have different forms to indicate degree of comparison.

POSITIVE	COMPARATIVE	SUPERLATIVE
walks fast	walks faster	walks fastest
writes neatly	writes more neatly	writes most neatly
hears well	hears better	hears best
behaves badly	behaves worse	behaves worst

► **Exercise 5** Complete each sentence by adding the adverb in the form indicated.

Kayla swam more frequently than her sister. (frequently, comparative)

- Stephanie seemed _____ grateful for all the gifts she received. (truly, positive)
- I've never seen anyone walk _____ than my younger brother. (slow *or* slowly, comparative)
- The liquid in the third beaker bubbled _____ of all. (rapidly, superlative)
- He will probably sing _____ in a rock band. (well, positive)
- It was obvious that Josh had copied the drawing _____ than Reese did. (accurately, comparative)
- The A group performed badly, but the E group did _____ of all. (badly, superlative)
- If you trained harder, you could ride _____. (fast, comparative)
- She changed from subject to subject _____ than I could follow. (quickly, comparative)
- He knew the material in the chapter _____ than anyone else. (well, comparative)
- The green car was moving _____. (slow *or* slowly, superlative)
- The black and white kitten behaved _____ than the ginger-colored one. (shyly, comparative)
- Tony wore his letter jacket _____ of all the team members. (proudly, superlative)
- All the students handed in their reports _____ than I did. (early, comparative)
- Your brother Chris did really _____ on his college entrance tests, didn't he? (well, positive)
- The young woman in the melodrama sat _____ by the riverbank and sang a melancholy tune. (forlornly, positive)

16. The bells seemed to peal _____ than ever before. (joyfully, comparative)
17. Jessica handled the difficult situation _____. (tactfully, superlative)
18. The doctor said she will see you as _____ as possible. (soon, positive)
19. Our school's team played badly, but luckily for us, Lincoln County played _____. (badly, comparative)
20. Unfortunately, the team from Vernon played _____. (well, superlative)

When an adverb modifies a *verb*, it may be placed in various positions in relation to the verb. When an adverb modifies an *adjective* or *another adverb*, it comes immediately before the modified word.

Modifying a verb

Danielle is **probably** eating lunch.
 Danielle **probably** is eating lunch.
Probably Danielle is eating lunch.

Modifying an adjective

The ground was **very** dry.

Modifying an adverb

We **almost** always take our dog.

► **Exercise 6** Place a check next to each sentence in which the adverb is positioned correctly.

- _____ Owning a bike probably requires some knowledge of repair.
- _____ 1. Bikes work much more efficiently when all their systems are adjusted properly.
- _____ 2. If you learn to repair your own bike, you'll never have to take it to a bike shop almost.
- _____ 3. Generally, a person who is handy can repair most things on a bike.
- _____ 4. There are, however, quite some difficult jobs that are best left to a professional.
- _____ 5. Probably the most important safety feature on a bicycle is the brakes.
- _____ 6. You can adjust the brakes more easily with a simple tool called a third hand.
- _____ 7. A third hand simply holds the yokes apart so that you can adjust the rubber brake pads.
- _____ 8. It's time to adjust the brake pads when they start making an unpleasant screeching sound somewhat.
- _____ 9. The brake pads should press smoothly against the metal wheel rims.
- _____ 10. Another occasionally repair that bike owners attempt is cleaning or replacing an old chain.
- _____ 11. Scrubbing a dirty chain with kerosene and an old toothbrush will usually do the trick.
- _____ 12. Rarely only does a chain or other part need to be completely replaced.

Lesson 10

Prepositions

A **preposition** is a word that shows the relationship of a noun or a pronoun to some other word in a sentence.

The cat food is **inside** the cupboard.

We'll go to the movie **after** lunch.

These are some commonly used prepositions:

aboard	as	but (except)	in	out	toward
about	at	by	inside	outside	under
above	before	concerning	into	over	underneath
across	behind	despite	like	past	until
after	below	down	near	pending	unto
against	beneath	during	of	regarding	up
along	beside	except	off	since	upon
amid	besides	excepting	on	through	with
among	between	for	onto	throughout	within
around	beyond	from	opposite	to	out

A **compound preposition** is a preposition made up of more than one word.

according to	apart from	because of	in front of	next to	out of
ahead of	aside from	by means of	in spite of	on account of	owing to
along with	as to	in addition to	instead of	on top of	

Prepositions begin phrases that generally end with a noun or a pronoun called the **object of the preposition**.

The horses jumped **over the fence**.

They showered the king **with gifts**.

► **Exercise 1** Circle the prepositions in each sentence. Sentences can have more than one preposition. If the sentence has no prepositions, circle nothing.

Keith visited the island during the rainy season.

1. Roberto Clemente was one of the greatest baseball players of all time.
2. Roberto Walker Clemente was born on August 18, 1934, in Carolina, Puerto Rico.
3. He is a member of the Baseball Hall of Fame in Cooperstown, New York.
4. Clemente began his career playing softball for the Santruce Cangrejeros.
5. He played with them until 1953, when he signed with the Brooklyn Dodgers.
6. Clemente played his entire major league career as an outfielder with the Pittsburgh Pirates.
7. He batted and threw right-handed throughout his career.
8. Although he weighed only 175 pounds, Clemente used one of the heaviest bats in the big leagues.
9. Clemente could hit with power, averaging seventeen home runs in a season.

10. In 1967 Clemente achieved his highest batting average of .357.
11. He batted .362 in the 1960 and the 1971 World Series.
12. He was named Most Valuable Player at the end of the 1966 season.
13. Roberto Clemente was also the most feared defensive outfielder of his time.
14. His powerful throwing arm was legendary.
15. He led the league in throwing out base runners five times.
16. His acrobatic fielding often took fans' breath away.
17. Sandy Koufax's advice for pitching to Clemente was "Roll the ball."
18. The manager of the New York Yankees called Clemente the best rightfielder he had ever seen.
19. Clemente played on twelve National League All-Star teams during his career.
20. On the last day of the regular 1972 season, Roberto got his three-thousandth hit.
21. Clemente was a superstar on the baseball field, but he is also remembered for other things.
22. When the Puerto Rican-born Clemente played his first game in 1955, fewer than twenty-five Hispanic players were on the rosters.
23. Hispanic players faced prejudice from both teammates and fans.
24. In fact Roberto Clemente was called "Bob" in his first few seasons because many Americans were still uncomfortable with foreign-sounding names.
25. Major league baseball had been allowing African American players for less than ten years.
26. Like Jackie Robinson, the first African American in the major leagues, Roberto Clemente changed the attitudes of baseball fans across the country.
27. When the Pirates won the 1960 World Series, Clemente skipped the team party.
28. Instead, he walked around the neighborhoods of Pittsburgh thanking fans for their support.
29. Clemente often helped people in trouble.
30. Clemente's concern for others cost him his life.
31. When an airplane carrying supplies for earthquake victims in Nicaragua crashed into the Caribbean Sea on December 31, 1972, Roberto Clemente was aboard that plane.
32. His loss was felt by Puerto Rico, the city of Pittsburgh, and baseball fans everywhere.
33. Roberto Clemente helped make a difference in the lives of many people.

Lesson 11**Conjunctions: Coordinating, Correlative, and Subordinating; Interjections**

A **conjunction** is a word that joins single words or groups of words. A **coordinating conjunction** joins words or groups of words that have equal grammatical weight in a sentence. *And, but, or, nor, for, so, and yet* are coordinating conjunctions.

Germaine washed the dishes **and** dried them.
The squirrel buried the nut, **but** the dog dug it up.

Correlative conjunctions work in pairs to join words and groups of words of equal weight in a sentence.

both...and	just as...so	not only...but also
either...or	neither...nor	whether...or

Both whales **and** dolphins are mammals.
Whether I fail **or** succeed, my parents will still support me.

A **subordinating conjunction** joins two ideas, or clauses, so that one is grammatically dependent on the other.

after	as long as	if	than	whenever
although	as soon as	in order that	though	where
as	as though	since	unless	whereas
as far as	because	so	until	wherever
as if	before	so that	when	while

He listened to music **until** he fell asleep.
Whenever I see a mountain, I want to climb it.

► **Exercise 1** Circle the conjunctions. In the blank write *coord.* if the conjunction is coordinating. Write *corr.* if the conjunction is correlative. Write *sub.* if the conjunction is subordinate.

sub. We will leave for vacation as soon as the tickets arrive.

- _____ 1. While many people have watched a marathon race, few have ever competed in one.
- _____ 2. It's Friday night, and I have to stay home to clean my room.
- _____ 3. Neither Sasha nor her brother could locate the car.
- _____ 4. We will visit Washington, D.C., or Williamsburg, Virginia, in June.
- _____ 5. Although I prefer apples, I also like strawberries.
- _____ 6. Both Jason and Eric made the basketball team.
- _____ 7. Whenever the parents leave for work, the children throw a temper tantrum.
- _____ 8. The fans were quiet until the golfer putted.

- _____ 9. The deadline for our science project is in two weeks, so you still have time.
- _____ 10. Not only did Maria win, but she also broke her record.
- _____ 11. Patrick overslept and missed the bus.
- _____ 12. In soccer, as long as you head the ball properly, it will not hurt you.
- _____ 13. Coach Ramirez debated whether to kick or to run.
- _____ 14. When the verdict came in, the defendant sobbed.
- _____ 15. Is Dad cooking dinner tonight or ordering pizza?
- _____ 16. Wherever the divers went, they found a treasure.
- _____ 17. Either your assignments are in on time or you fail the course.
- _____ 18. The Jacksons lock their doors every night because thefts occur frequently in their town.
- _____ 19. The storm intensified, but the hikers continued their journey.
- _____ 20. Just as radar works by sending out signals, so does sonar.

An **interjection** is a word that expresses emotion or exclamation. An interjection has no grammatical connection to other words.

oh wow oops ouch well whew ah yipes uh-oh
 gee ow hey hooray alas why man my uh-huh

Why, I didn't realize that. **Oops**, sorry about that. **Uh-oh**, she'd better watch out.

► **Exercise 2** Complete each sentence by choosing an interjection from the list above.

- _____ **Uh-oh** _____, I forgot my jacket.
- 1. _____! That hurt!
- 2. _____! We won!
- 3. _____, I'm going. Will I see you there?
- 4. _____, that was a close call.
- 5. _____, I didn't know you wanted to come.
- 6. _____, that tastes great!
- 7. _____, if you don't want to play, don't play.
- 8. _____! You stepped on my foot.
- 9. _____, what did you think it meant?
- 10. _____, how you've grown.



Unit 1 Review

► **Exercise 1** In the blank, identify the part of speech of the words in italics. Write *n* for a noun and *p* for a pronoun. Write *adj.* for an adjective and *adv.* for an adverb. Write *v* for a verb, *prep.* for a preposition, *c* for a conjunction, and *i* for an interjection.

- _____ 1. The United States has hundreds of important *historical* sites, many of which have been designated national monuments.
- _____ 2. Our national monuments include *both* natural wonders *and* structures built by people.
- _____ 3. Millions of tourists *visit* these monuments every year.
- _____ 4. Some of the monuments, such as the Statue of Liberty, are located *in* urban areas.
- _____ 5. *Others*, including Yellowstone, the first national park, are located far from big cities.
- _____ 6. One of the *most* popular national monuments is the Vietnam Veterans Memorial.
- _____ 7. On the wall are the *names* of more than fifty-eight thousand Americans who died in the Vietnam War from 1960 to 1975.
- _____ 8. The nation's capital *is* also the site of memorials to many outstanding Americans.
- _____ 9. High points *of* a visit to Washington, D.C., are the Washington Monument, the Lincoln Memorial, and the Jefferson Memorial.
- _____ 10. Massive *images* of these three presidents, along with one of Theodore Roosevelt, are included in the Mount Rushmore National Monument in South Dakota.
- _____ 11. Not all of our national monuments *honor* famous people.
- _____ 12. If you visited southwestern Colorado, you would find *there* Mesa Verde National Park.
- _____ 13. *Mesa Verde* is a collection of Native American cliff dwellings.
- _____ 14. Here is an ancient apartment building with 217 rooms—*all* under one roof!
- _____ 15. The country's *highest* mountain, Mount McKinley, is in Denali National Park in Alaska.
- _____ 16. *Surprisingly*, the lowest point in the United States is also a national monument.
- _____ 17. In fact California's Death Valley is the lowest *point* in the Western Hemisphere.
- _____ 18. Other national monuments honor groups of Americans, *among* them the Women's Rights National Historic Park and the Civil Rights Memorial.
- _____ 19. Seneca Falls, New York, is the site of the first large meeting held in 1848 to plan a campaign to bring *equal* rights to women.
- _____ 20. The Civil Rights Memorial was built in Montgomery, Alabama, where Martin Luther King Jr. led a boycott of the city bus system to protest *racial* discrimination.

Cumulative Review: Unit 1

► **Exercise 1** In the blank write *n* if the italicized word is used a noun. Write *p* if it is used as a pronoun. Write *v* if it is used as a verb. Write *adj.* if it is used as an adjective. Write *adv.* if it is used as an adverb. Write *c* if it is used as a conjunction. Write *prep.* if it is used as a preposition. Write *i* if it is used as an interjection.

- _____ 1. He *cut* six slices of bread and put them on the plate.
- _____ 2. Her letter came *back* stamped "Return to Sender."
- _____ 3. In all fairness, I haven't heard his *side* of the story yet.
- _____ 4. The freight train pulled off onto a *side* track to let the passenger train pass.
- _____ 5. The hero rode off into the sunset, and the townspeople haven't seen him *since*.
- _____ 6. *Since* you're so sure you're right, why don't you raise your hand?
- _____ 7. You probably drove *past* the school building on your way here.
- _____ 8. A person who can't dance very well is sometimes said to have two *left* feet.
- _____ 9. The problem is they turned right when they should have turned *left*.
- _____ 10. Whenever she insists on going *up* the down staircase, it causes a massive traffic jam.
- _____ 11. *Why*, you're the news anchor for the Channel 10 news!
- _____ 12. I do *not* want that rusty old bicycle.
- _____ 13. It was fascinating to watch the border collies *corner* the runaway sheep.
- _____ 14. If you ask me, the best thing about winter is that it's always followed by *spring*.
- _____ 15. *Before* you go, be sure to turn off all the lights and close the curtains.
- _____ 16. I told her I would call her *before* next Monday.
- _____ 17. The fans cheered wildly when the American women won the *shot put* at the track meet.
- _____ 18. The sales clerk at the department store said I could choose *either* blouse.
- _____ 19. Richard said he didn't really care for *either*.
- _____ 20. *Well*, don't say I didn't warn you.
- _____ 21. If you don't *clean* your car's carburetor, the engine won't run smoothly.
- _____ 22. *When* I found out about the concert, I was really upset.

Unit 2: Parts of the Sentence

Lesson 12

Simple Subjects and Simple Predicates

Every sentence has two main parts, a subject and a predicate. The **simple subject** is the main noun or pronoun that tells what the sentence is about.

The **batter** swung at the third ball. (main noun as simple subject)

She hit a high pop foul. (main pronoun as simple subject)

A **simple predicate** is the verb or verb phrase that expresses action or being about the subject.

The crowd **cheered** after the touchdown. (main verb as simple predicate)

The team **will practice** on Saturday. (main verb phrase as simple predicate)

You can find a simple subject by asking *Who?* or *What?* about the verb.

My **grandmother** lived in Poland as a girl. (Who lived in Poland?)

Her **quilts** have won many prizes at state fairs. (What won many prizes?)

► **Exercise 1** Draw one line under the simple subject and two lines under the simple predicate of each sentence below.

I am ready for a vacation.

1. Our family traveled through Africa last summer.
2. At the airport we joined a sightseeing tour.
3. The guide loaded us into a huge old van.
4. He drove the van to a nearby game preserve.
5. Unfortunately, the ancient vehicle lacked good shock absorbers.
6. Our bodies were jolted with every turn of the wheels.
7. Clouds of dust around the van obscured our vision.
8. The driver slowed the van to a stop.
9. Mom started loading her camera in anticipation.
10. Suddenly, several passengers spotted a giraffe and several lions.
11. Soundlessly, we crept from the van for a closer look.
12. The lions were snoozing in the sun.
13. Two small cubs batted each other with padded paws.

14. A zebra herd cautiously passed the sleeping lions.
15. The driver pointed at a hyena on the lookout for its meal.
16. In the distance an elephant was eating the bark off a tree.
17. I could hardly believe the nearness of so many wild creatures.
18. Mom shot a whole roll of film at just that one location.
19. The day ended too soon with a journey back to the town.
20. Maybe we can return to this serene spot next year.

► **Exercise 2** Supply a simple subject for each of the sentences below by writing a noun or a pronoun in the blank. Draw two lines under each simple predicate.

My pets are safe.

1. Earlier today, the weather _____ announced an approaching snowstorm.
2. _____ filled several plastic bottles with fresh water.
3. _____ hung extra tarpaulins over the windows in the family room.
4. My _____ rushed outside to find the animals.
5. My _____ gathered flashlights and candles.
6. Soon the _____ darkened.
7. The _____ in the trees was moaning eerily.
8. _____ heard the sounds of the storm distinctly.
9. After a particularly loud crash _____ told a joke for relief.
10. The _____ were crouching unhappily at our feet.
11. The _____, however, strolled through the house serenely.
12. Shortly after a lightning strike, the _____ flickered out.
13. Luckily _____ had bought a battery-powered radio after the last storm.
14. _____ sat in the dark with the radio as a friendly voice.
15. A _____ had been smashed by high water on the Little River.
16. Thankfully, the _____ had closed it just minutes before.
17. Civil defense _____ were providing shelter in the schools.
18. My _____ worried about their families a few miles upstate.
19. The long _____ passed slowly into daylight.
20. _____ will not forget the storm of July 1994.

Lesson 13

Complete Subjects and Complete Predicates

Most sentences have additional words that tell more about the simple subject and the simple predicate.

The **complete subject** is made up of the simple subject and all the words that tell about it.

The members of the team voted to buy new uniforms.

The **complete predicate** is made up of all the words that tell what the subject is or does, including the simple predicate.

The principal of the school **invited us to a board meeting**.

A good way to find the complete subject and complete predicate in a sentence is to find the simple subject and simple predicate first.

The **president** of our class **won** the election by a landslide.

Once you have located the simple subject and predicate, then you can divide the entire sentence into complete subject and complete predicate.

The **president** of our class | **won** the election by a landslide.

► **Exercise 1** Draw one line under the simple subject. Draw two lines under the simple predicate. Draw a vertical line (|) between the complete subject and the complete predicate.

A box of old letters | was found in the trunk.

1. Several photos of the fire were in the paper.
2. Gabriella will take her science project to the fair.
3. The nature documentary showed the life of a coral reef.
4. Miguel's bicycle was stolen from the school bike rack.
5. Many people on our block have dogs and cats.
6. We are learning about the Arctic tundra in geography.
7. Rita kicked four goals in her soccer game yesterday.
8. Three of the high-school classes planned a community project.
9. A new video will be my present to my brother.
10. Our local scout troop has hiked up Mount Baldy three times.
11. Jena spoke to me about her birthplace in Bosnia-Herzegovina.
12. The new encyclopedia contains much updated material.

13. A number of farmers formed a credit union.
14. The rescuers chopped through the door.
15. Carla's grandfather writes often to his family in Italy.
16. The beautiful stone in her ring is an opal.
17. That television drama was very unrealistic.
18. A high wall surrounded the large mansion.
19. We will study for the exam next week.
20. The airport is just off Exit 14.
21. The fans in the grandstand cheered the home team.
22. My uncle knows a lot about solar energy.
23. The frisky squirrel leaped for the birdfeeder.
24. Forty Canada geese landed on the lawn.
25. Our families were invited to the school picnic.
26. They dived into the pool.
27. The lovely old oak came down in the storm.
28. Suellen was practicing for the skating contest.
29. My cousin called me long distance last night.
30. The angry drivers were stalled at the accident site.
31. The heavy rain brought many worms to the surface.
32. The pilot landed the stricken jet in a field.
33. My favorite dessert is lemon sherbet.
34. The cooks at school baked a cake for the principal's birthday.
35. Our visitors from the city were listening to the croaking frogs.
36. Hillary's cousins from Seattle will be at the wedding tomorrow.
37. Jan performed the chemistry experiment successfully.
38. You will enjoy the seventh-grade play.
39. The simmering volcano erupted suddenly.
40. Roger slid into third base safely.

Lesson 14**Compound Subjects and Compound Predicates**

A **compound subject** consists of two or more simple subjects that share the same verb. The two subjects are joined by a conjunction. (For a list of conjunctions, see Lesson 11, page 71.) The conjunctions in the following sentences are *and*, *neither ... nor*, and *either ... or*.

Andrea and **Rick** entered the relay race.

Neither the **teachers** nor the **students** favor the new schedule.

Either **cinnamon** or **nutmeg** is used in this recipe.

► **Exercise 1** Draw one line under each compound subject and two lines under the simple predicate they share. Circle the conjunction or conjunctions.

Misha and saw Lani at the mall.

1. Clubs and sports are two of Lani's favorite hobbies.
2. Neither Chris nor Juan shares her interest.
3. Lani and her other friends belong to the drama club.
4. Either Tuesday or Wednesday is the day of their next meeting.
5. Sets, costumes, and props will be discussed.
6. Scripts and audition forms will be passed out.
7. Lani and Susan will audition for the fall play.
8. Either *Our Town* or *Romeo and Juliet* will be the first production.
9. Neither the drama teacher nor the club president can decide.
10. Either March or April will be the month of the second production.
11. Tessa and Mr. Tanaka will choose a musical for the spring play.
12. *Oklahoma!* and *The Sound of Music* are Lani's favorite shows.
13. Lights and sound could be a problem, though.
14. Neither time nor money is available for the improvement of the auditorium.
15. Mr. Tanaka and the drama club are meeting with the school board this afternoon.
16. Either Ms. Jenkins or Mr. Rodriguez will preside at the meeting.
17. Drama and other extracurricular activities are on the agenda.
18. Mr. Tanaka, Tessa, and Lani will make short speeches.
19. Interest and enthusiasm for drama clubs are their topics.
20. Either Lani or Tessa will speak first.

A **compound predicate** consists of two simple predicates that share the same subject. The two simple predicates are connected by a conjunction.

Harold **picked** the flowers and **arranged** them.

The well-trained dogs **will** neither **bark** nor **bite**.

The angry customer has either **called** or **written** five times.

A flock of birds **swopped** behind the hill but **reappeared** above the trees.

The conjunctions in the sentences above are *and*, *neither ... nor*, *either ... or*, and *but*.

► **Exercise 2** Draw one line under each simple subject and two lines under each compound predicate in the following sentences.

Audiences admire and enjoy the writer's work.

1. Plays entertain and inform audiences.
2. New plays often open the mind and spark new ideas.
3. Regional theaters either commission new works or read submissions.
4. Playwrights improve and refine their dialogue during rehearsal.
5. Directors can add elements but cannot save a weak script.
6. Actors often try different approaches and choose the most effective one for the character.
7. Set designers create and develop the proper atmosphere for the play.
8. The playwright neither describes nor limits every element of production.
9. Each artist contributes ideas and enhances the show.
10. After the first performance, the playwright will evaluate the script and make improvements.
11. Sometimes audience members complete surveys or offer comments to the writer.
12. The writer can either accept or reject their suggestions.
13. A single play may be produced and revised several times.
14. Broadway producers seek new plays and acquire rights to the best ones.
15. Audiences appreciate new shows but often buy more tickets for familiar works.
16. Producers neither desire nor support unpopular plays.
17. However, interesting new plays excite producers and draw large audiences.
18. The best plays win awards and sometimes become movies.
19. Movies are neither produced nor directed like stage shows.
20. Live theater heightens drama and adds a third dimension for the audience.

Lesson 15**Order of Subject and Predicate**

In most sentences that you read and write, the subject comes before the predicate.

SUBJECT PREDICATE
The red-tailed **hawk** | **soared** high overhead.

For variety or special emphasis, some sentences are written in **inverted order**. In such cases the predicate comes before the subject.

PREDICATE SUBJECT
High overhead **soared** | the red-tailed **hawk**.

The subject also follows the verb in any sentence that begins with *there* or *here*.

PREDICATE SUBJECT
There **sit** | the missing **books!**
Here **is** | your birthday **present**.

► **Exercise 1** Draw a vertical line (|) between the complete subject and the complete predicate.

Here is|a summary of the plot.

1. Behind the hills sank the setting sun.
2. Here are the photographs of the eclipse.
3. Across the lawn crept the stalking cat.
4. Myra watched the baby.
5. Rich took the pie to the Bayers next door.
6. The rainbow appeared after the storm.
7. Over the bridge rumbled the ancient truck.
8. From the broken dam tumbled the floodwaters.
9. Here are several of Grandma's quilts.
10. My friend Helen wants to be a teacher.
11. Here are the corrected test papers.
12. Over the intercom came the principal's announcement.
13. Inside the car sat my baby sister.
14. Behind the bookcase was the entrance to a secret tunnel.
15. There is no excuse for your behavior.

16. Through the storm flew the brave seagull.
17. The weary travelers camped by the river.
18. Beyond the planet Mars lie the asteroids.
19. Here is your baseball glove.
20. Beside the desk was the missing picture.

► **Exercise 2** Rewrite the sentences below by inverting the order of the subjects and predicates.

Players from both teams were at the meeting. At the meeting were players from both teams.

1. Up the falls swam the salmon. _____
2. Past the crowd sped the wheelchair racers. _____
3. Across the range flew the fighter plane. _____
4. On the stove bubbled the chocolate pudding. _____
5. Spring comes after winter. _____
6. A grandfather clock stood against the wall. _____
7. Through the woods hiked the weary scouts. _____
8. Tulips and daffodils grew along the fence. _____
9. A pirate ship appeared out of the mist. _____

10. Behind the house stood a pine forest. _____
11. Across the sky twinkled the light of the satellite. _____

12. Down the road trotted a riderless pony. _____
13. My best friend stood beside me. _____
14. Between the jagged cliffs flowed the river. _____
15. Throughout the book appeared colorful illustrations. _____

16. Tiny fish swam beneath the surface of the pond. _____

17. A family of bears lived in the cave. _____
18. From the kitchen came the wonderful smell of challah. _____

Lesson 16

Complements: Direct and Indirect Objects

A **complement** completes the meaning of a verb. It may be one word or a group of words. One kind of complement is the direct object. A **direct object** answers the question *what?* or *whom?* after an action verb.

Mario picked some **flowers** for the mantel. (Mario picked what?)
 Liu trusts her **sister** completely. (Liu trusts whom?)

A **direct object** may have more than one part.

The farmer carried the **calf** and the **lamb** through the floodwaters.

► **Exercise 1** Draw one line under the simple subject and two lines under the simple predicate. Circle the direct object. At the end of the sentence, write the word *what?* or *whom?* to tell which question the direct object answers.

Astronomers study celestial bodies what?

1. Early astronomers observed the heavens constantly. _____
2. The movements of the sky fascinated them. _____
3. Often they created myths and stories explaining the stars. _____
4. To learn more, our class visited the planetarium yesterday. _____
5. Mr. Simpson told us about the solar system. _____
6. Then we named the planets in order from the sun. _____
7. All the planets orbit the sun. _____
8. On its surface, tiny Mercury resembles our moon. _____
9. However, Mercury lacks an atmosphere and a moon. _____
10. Venus possesses a poisonous atmosphere. _____
11. The spacecraft photographed the surface of Venus. _____
12. Clouds covered the surface. _____
13. We told Mr. Simpson about our studies. _____
14. First, Earth contains rocky material. _____
15. A moon orbits our home planet. _____
16. Earth's atmosphere supports many forms of life. _____
17. My friend studies Mars and Jupiter. _____

18. Some people plan a trip to Mars. _____
19. Mr. Simpson often studies the moon through a telescope. _____
20. He prefers the moon to everything else in the solar system. _____

Another kind of complement, the **indirect object**, answers these questions following an action verb: *to whom? for whom? to what?*

The child threw her **father** and **mother** a kiss. (The child threw a kiss to whom?)

Keanu bought **them** some popcorn. (Keanu bought popcorn for whom?)

The crowd gave our **team** a cheer. (The crowd gave a cheer to what?)

► **Exercise 2** Write *D.O.* above the direct objects and *I.O.* above the indirect objects.

I.O. D.O.

Mr. Stephens read us a legend about the wind.

1. Ms. Bailey gave our class a lecture on weather.
2. She teaches college students weather forecasting.
3. Our science teacher, Mr. Stephens, sent her an invitation.
4. She brought us weather maps and other data.
5. We showed her our ideas for the weather forecasts.
6. She offered the class her opinion.
7. Mr. Stephens showed us pictures of the first thermometers and barometers from the seventeenth century.
8. Weather stations once gave others information on current conditions by telegraph.
9. By the late nineteenth century, organizations were providing forecasters standards for weather records.
10. In turn, these records provide meteorologists statistics.
11. Recent technology gives them more help.
12. Satellites send professional forecasters information from space.
13. Computers offer them numerical models for predictions.
14. These models save meteorologists time.
15. The predictions give people warnings about bad weather.
16. Ms. Bailey drew our class a graph of weather trends.

Lesson 17

Subject Complements and Object Complements

Certain words in sentences complete the meaning of linking verbs. These words are called **subject complements** because they further identify or describe the subject. The linking verbs used in such sentences include all forms of the verb *be*, as well as the verbs *become*, *seem*, *remain*, *feel*, *taste*, *smell*, *appear*, *look*, *grow*, *stay*, and *sound*.

The two kinds of subject complements are **predicate nominatives** and **predicate adjectives**. A **predicate nominative** is a noun or pronoun that follows a linking verb and identifies or renames the subject.

Harold is our **quarterback**. (What word identifies Harold?)

Reggie Lee remains my **friend**. (What word identifies Reggie Lee?)

A **predicate adjective** is an adjective that follows a linking verb and describes the subject.

Her paintings look **mysterious**. (What word describes the paintings?)

The swimmer was **powerful**. (What word describes the swimmer?)

► **Exercise 1** Identify the italicized word(s) in the following sentences as either a predicate nominative, *P.N.*, or a predicate adjective, *P.A.*

- P.A. The new car was *bright* and *shiny*.
- _____ 1. Mr. Kravitz may become our new science *teacher*.
- _____ 2. That object in the tree is a *pineapple*.
- _____ 3. That train robbery remains an unsolved *mystery*.
- _____ 4. This book on whales is a *gift* from my sister.
- _____ 5. Jayelle and Simon are the best *performers* in the play.
- _____ 6. These old apples smell *rotten*.
- _____ 7. Both Tanya and Rick seemed *cheerful* after the exam.
- _____ 8. Tika's favorite reptiles are *crocodiles*, *lizards*, and *turtles*.
- _____ 9. These pears don't appear *fresh*.
- _____ 10. The runners look *weary* but *triumphant*.
- _____ 11. Stella became *chairwoman* of the committee.
- _____ 12. The soaked and exhausted scouts looked *miserable*.
- _____ 13. Red, yellow, and blue are primary *colors*.
- _____ 14. The cut flowers looked *dry* and *lifeless*.
- _____ 15. My uncle has been *ill*.

- _____ 16. The sculpture in the park remains his greatest *accomplishment*.
- _____ 17. First prize in the contest will be a *trip* to Grand Canyon.
- _____ 18. The runners felt *jubilant* after the race.
- _____ 19. Her orchard's main crops were *apples* and *cherries*.
- _____ 20. The Conways and the Hopes seem good *friends*.

Object complements are words that identify or describe a direct object in a sentence. They answer the question *what?* after a direct object in order to complete the meaning of the direct object. An object complement may be a noun, a pronoun, or an adjective.

The mayor appointed Ken **treasurer**. (Noun)

The dog considers the sofa **his**. (Pronoun)

Residents think the new structure **ugly**. (Adjective)

► **Exercise 2** Draw one line under the direct object. Draw two lines under the object complement.

I find school elections good experience.

1. Our science club chose Gayle the chairperson.
2. Gayle considers astronomy the most compelling science.
3. We, on the other hand, consider her starstruck.
4. I, for example, find botany fascinating.
5. I named my science project "Fabulous Flowers."
6. Other club members call me silly.
7. I will make them botanists by next year.
8. My fellow members will never elect me president.
9. However, they may appoint me lowly notetaker.
10. Several scientists in the club make geology a priority.
11. They call earthquakes and volcanoes marvelous.
12. But then, they consider liquid lava an occasion for celebration.
13. Horace declared Mount Saint Helens his favorite volcano.
14. Of course, the chemistry fans think chemistry a treat.
15. They consider all test tubes theirs.
16. Lena and Ty will make chemistry their major.



Unit 2 Review

► **Exercise 1** Draw a vertical line between the complete subject and the complete predicate. Label each direct object *D.O.* and each indirect object *I.O.* Draw one line under each predicate nominative. Draw two lines under each predicate adjective. Circle each object complement.

Fred gave Dave a baseball.

1. Jason threw Antonio the ball.
2. The club named Moira president.
3. This salsa tastes spicy.
4. Mr. Kotlinski may become our new soccer coach.
5. Wilson and Kurt wrote letters to their friends in Japan.
6. First prize will be a trip to Hong Kong.
7. The conclusion of Noah's paper was a surprise.
8. Corky's dog brought Sally a torn slipper.
9. Giorgio wrote the agenda and gave a copy to each member of the group.
10. The ship's course seemed unusual.
11. At the conference were representatives from forty nations.
12. Hiking and camping are Lee's favorite activities.
13. Juanita considers math her best subject.
14. Hawaii's flowers are breathtaking.
15. My friend Heidi was the leader at the golf tournament.
16. Alex baked the class pumpkin bread.
17. The judges called Colin's science fair project extraordinary.
18. My cousin Jessica wants a new stereo.
19. Across many miles traveled the colorful caravan.
20. Martha bought some lace in Brussels.

Cumulative Review: Units 1–2

► **Exercise 1** Underline nouns once and verbs twice. Draw a vertical line between each complete subject and complete predicate. Label adjectives *Adj.*, articles *A.*, adverbs *Adv.*, direct objects *D.O.*, and indirect objects *I.O.*

1. Omar and Alicia took a trip to the museum.
2. Kristy sent Aunt Sue a lovely lamp.
3. Julia wrote and directed the funny play.
4. The supplier accidentally delivered the wrong material.
5. The lawyer carefully asked the witness several questions.
6. Aaron ate the apple and threw the core into the wastebasket.
7. Those students are being honored today.
8. On the counter were handmade boxes of every description.
9. Our swimming team easily won the large trophy.
10. Nora's incredible singing was the best part of the program.
11. Francis scrubbed and waxed the kitchen floor.
12. Someone had been giving Demetrius mysterious gifts.
13. Both Claudia and her brother have been looking tense lately.
14. The rainy weather had severely limited our activity.
15. You offered me a nearly perfect plan.
16. Someone left an unfinished jigsaw puzzle on the table.
17. Dr. Connor, a medical missionary, carefully walked across the barren field.
18. Julio became the best shortstop on the team.
19. The panting racers swiftly turned the corner.
20. Lisa and Jacques made Mrs. O'Brien a pie from the strawberries they picked.

Unit 3: Phrases

Lesson 18

Prepositional Phrases

A **prepositional phrase** begins with a preposition and usually ends with a noun or a pronoun, called the **object of the preposition**. (For a list of prepositions, see Unit 1, Lesson 10, page 69.) The object may be compound or may have modifiers.

Our stockpile **of snowballs** was depleted quickly.

This pudding is made **with milk and bread**. (compound object)

I brought back film footage **of the horrible storm**. (object with modifier)

A prepositional phrase acts as an **adjective** when it modifies a noun or a pronoun. A prepositional phrase acts as an **adverb** when it modifies a verb, an adjective, or an adverb.

David tried every pair of skis **in the lodge**. (adjective phrase modifying the noun *skis*)

You can come **to the party**. (adverb phrase modifying the verb phrase *can come*)

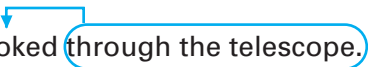
► Exercise 1 Circle each prepositional phrase in the following sentences.

We met in the lobby after school.

1. My sister took her books off the table at dinnertime.
2. At the party, we met students who did not go to our school.
3. Which of the movies is your favorite?
4. Tim sat motionless for a long time.
5. We ran toward the water when we reached the beach.
6. Sheila always gets nervous before a performance.
7. Inside the auditorium people talked loudly until the end of the show.
8. I ran around the table and hid beneath the chair.
9. Sue promised me her recipe for stew.
10. Cheers filled the stadium throughout the football game.
11. Would you rather live in Alaska or in Africa?
12. By two o'clock on the day of the bake sale, all of the cookies had been sold.
13. Derek looked behind the garage and saw his roller skates.
14. The four of us swam laps in the pool after school.

15. We laughed at the joke, though it wasn't very funny.
16. Marty proved she could compete against any member of the other team.
17. Did you travel by car or by train?
18. The students were encouraged in their efforts.
19. The parking garage below the mall is always full.
20. He studies hard, and his grades are always above the average.

► **Exercise 2** Circle each prepositional phrase in the sentences below and draw an arrow to the word or words it modifies.

Sarah looked  through the telescope.

1. The captain slipped on the wet deck.
2. We went to the movie at the last minute.
3. Which of the barbells is heavier?
4. Melissa earned the money for her new dress.
5. When Jo forgot her key, she knocked on the window.
6. The boy in the red jacket plays on my soccer team.
7. The doctor told him that joining the track team would be healthful for him.
8. She was taught table manners at a young age.
9. We found sticky paw prints on the kitchen floor.
10. Let's meet the new coach at four o'clock.
11. Bill hit the ball into the bleachers.
12. Each of the girls wanted some pizza.
13. The computer in the lab was used frequently.
14. The school band performed during the half-time show.
15. Did you pass your driving test with flying colors?
16. At the museum we saw paintings and sculptures.

Lesson 19**Participles and Participial Phrases**

A **participle** is a verb form that acts as an adjective. It modifies a noun or pronoun.

The car screeched down the **twisting road**. (The participle *twisting* modifies the noun *road*.)

A participle can be present or past. A present participle ends in *-ing*. A past participle usually ends in *-ed*.

A participle with complements and modifiers is called a **participial phrase**. A participial phrase acts as an adjective. It can be in different positions in a sentence. If a participial phrase falls at the beginning of a sentence, it is usually followed by a comma.

Screeching loudly, the car pulled into the service station.

► **Exercise 1** Circle the participle or participial phrase in each sentence.

Growing up in an active family, Carla had acquired many athletic skills.

- Being a good kicker, Carla tried out for the football team.
- She wanted to be the team's leading kicker.
- Playing for her middle school team, she felt ready to compete.
- However, many other students, having equal experience, also decided to try out for the team.
- Startled by the number of competitors, Carla grew nervous.
- Did all of them have a winning record?
- Glancing at her competitors, she discovered that three of them were female.
- Considered unique in middle school, Carla was not prepared to meet other female kickers.
- A girl named Molly introduced herself to Carla.
- She had been a celebrated middle school kicker, too.
- Carla, worried about the tryouts, made a nervous joke.
- Molly's determined pacing showed that she was also nervous.
- Breathing deeply, Carla began to calm down.
- The coaches holding the tryouts gave each student a ball.
- Smiling at Molly, Carla suggested they help each other practice.
- Molly nodded and gave a relieved sigh.
- Running after the football, both girls forgot to be nervous.

18. They had a contest with the other two girls waiting in the stands.
19. Working together, Carla and Molly kicked more field goals than the other team.
20. A coach watching them insisted they try out first.

► **Exercise 2** Circle the participial phrase and draw an arrow to the noun or pronoun it modifies.

Donato sat at his desk, listening to a classmate's oral report.

1. Waiting patiently, Donato organized his notes.
2. His oral report, inspired by the World Cup competition, was about a famous soccer player.
3. Reading his first note card, he remembered that soccer is called "football" in many countries.
4. This sport, played around the world, is growing in popularity.
5. Keeping that in mind, he thought his classmates would enjoy his report.
6. The student standing in front of the class finished her report.
7. Clearing his throat, Donato approached the lectern.
8. A friend sitting in the first row smiled at him.
9. His teacher, seated in the back, instructed him to begin.
10. Placing his note cards on the lectern, he introduced his topic.
11. Speaking carefully, he explained that Edson Arantes do Nascimento was known as Pelé.
12. Playing for a minor league "football" club, Pelé tried to earn a place on a major league team.
13. The Brazilian athlete, rejected by several teams, joined the Santos Football Club.
14. This team, led by Pelé, won two world club championships.
15. Pelé, continuing to play, headed the Brazilian national team that won three World Cup titles.
16. Retired from the game in 1975, he decided to play for the New York Cosmos.
17. Aided by his presence the Cosmos won the North American Soccer League championship in 1977.
18. Retiring again, Pelé received the International Peace Award.

Lesson 20**Gerunds and Gerund Phrases;
Appositives and Appositive Phrases**

A **gerund** is a verb form ending in *-ing* that is used as a noun.

Sewing has never interested me.

A **gerund phrase** is a gerund with any complements or modifiers needed to complete its meaning.

Her enthusiastic cheering drew people from yards away.

Moving the chair was not easy.

► Exercise 1 Circle the gerund or gerund phrase in each sentence.

Running for class president requires a lot of work.

1. I like eating healthful foods.
2. Recycling gives our family a sense of accomplishment.
3. Quitting is almost never the best solution.
4. Cheryl's delicious cooking keeps her restaurant popular.
5. Leafing through photos is a good way to remember old times.
6. We enjoyed painting the barn.
7. Doing the yard work made us tired.
8. The whistling of the wind makes the house seem lonely.
9. Constant bickering was making the twins a nuisance.
10. Pacing the floors can relieve tension for some people.
11. Public speaking was the class assignment everyone feared.
12. Skating was Karen's favorite pastime.
13. The dog's loud barking made it difficult to hear the television.
14. Miranda enjoyed exploring new places.
15. His unique singing made him a good candidate for the choir.
16. My hobbies, cycling and reading, keep me busy.
17. We wanted to win, but playing a good game was just as important.
18. Her greatest hope was finding her long-lost sister.

19. Capturing the enemy was the mission in the latest video game.
20. Traveling is a good way to see the world.

An **appositive** is a noun or pronoun placed next to another noun or pronoun to further identify it.

My brother **David** is an engineer.

An **appositive phrase** contains an appositive and any words that modify it. An appositive phrase is usually not essential to the meaning of a sentence. Appositives are often set off by commas.

My brother David, **an engineer in Philadelphia**, enjoys his job.

► **Exercise 1** Circle the appositive or appositive phrase in each sentence.

Dontonio, my science partner, helped me write the lab report.

1. Mariel, a dancer in her own right, watched the ballerinas dance.
2. My doctor, Dr. Enriquez, recently moved to our neighborhood.
3. Nancy's dog Molly never barks at anyone.
4. Meagan, a hard-working student, will run for class president.
5. The noise, a piercing wail, made us cover our ears.
6. The Bears, the team in the red jerseys, are going to the playoffs.
7. That museum has several paintings of the French Impressionist painter Monet.
8. Tom, the actor on the left, has performed in many musicals.
9. My friend Rachel came to see me march in the band.
10. The Wright brothers, Orville and Wilbur, are credited with the first flight.
11. She lives in Seattle, the capital of Washington.
12. Our local newspaper, *The Sentinel*, printed a picture of my stepfather with his award.
13. Mrs. Ito, my sixth-grade teacher, was a chaperone at the dance.
14. *Animal Farm* is a book by the acclaimed author George Orwell.
15. Was that Krista, the captain of the drill team?
16. Willie Mays, the famous home run hitter, signed one of my baseball cards.
17. During biology, my first class of the day, we dissected frogs.
18. *Frankenstein*, a novel by Mary Shelley, has been the basis for many films.

Lesson 21**Infinitives and Infinitive Phrases**

An **infinitive** is a verb form usually preceded by the word *to*. In this case, *to* is not a preposition, but a part of the infinitive verb form. An infinitive can be used as a noun, an adjective, or an adverb.

I love **to gather** flowers in the spring. (infinitive as a noun)

Our plans **to visit** Civil War battlefields changed drastically. (infinitive as an adjective)

Your address is difficult **to remember**. (infinitive as an adverb)

An **infinitive phrase** includes an infinitive and any complements and modifiers needed to complete its meaning.

Many animals can learn **to recognize people**.

► **Exercise 1** Above each infinitive, write *n* if it is used as a noun, *adj.* if it is used as an adjective, and *adv.* if it is used as an adverb.

adj.

Choosing a setting for a novel is not a decision to make hastily.

1. An author must choose the right setting to make a novel memorable.
2. For some writers, it was easy to find the best setting.
3. To live in London is to have the perfect setting.
4. A novelist can find it interesting to create plots based on the city's rich history.
5. As the center of government, it is the place to witness politics in action.
6. To see a great opera, one would also travel to London.
7. To shop, a character would head for Oxford Street.
8. There are many parks for a hero or heroine to walk through.
9. To visit the oldest royal park, one would go to St. James's.
10. At Regent's Park it is fun to view the Zoological Gardens.
11. At Trafalgar one likes to admire the statue of Lord Nelson, the hero of the battle of Trafalgar.
12. Perhaps the character to write about is Lord Nelson.
13. In his day, the place to be was a London district called Mayfair.
14. The author to read was Jane Austen.
15. To purchase one of Miss Austen's books, one went to Hatchard's on Piccadilly.

16. Later in the nineteenth century, London became the setting to read about in books by Charles Dickens.
17. His old house is an interesting place to visit.
18. Dickens liked to stroll through London gathering ideas for characters.
19. Read one of his books to determine what life was like at the time.
20. Think of other authors who chose to place their stories in London.

► **Exercise 2** Circle the infinitive or the infinitive phrase in each sentence.

Sherlock Holmes is known for his ability to solve baffling mysteries.

1. Sir Arthur Conan Doyle has come to be well-known as the creator of Sherlock Holmes.
2. Conan Doyle received a degree in medicine and decided to work as an eye specialist.
3. Unfortunately, he was unsuccessful in his attempt to make a good living.
4. He wrote his first book to make money.
5. Conan Doyle used a doctor he knew to be the model for Sherlock Holmes.
6. The time he spent with his friend helped him to develop the characteristics of Holmes.
7. Holmes became known for his ability to observe.
8. Readers were able to appreciate the fictional detective's inquisitive nature.
9. Holmes always used his sharp wit to solve a mystery.
10. Conan Doyle was knighted to recognize his defense of the British in one of his books.
11. That is how he came to be called "Sir."
12. Conan Doyle created the character Dr. Watson to assist Holmes in his mysteries.
13. "My dear Watson" is one of the famous phrases to come from the Sherlock Holmes mysteries.
14. He often chose to write books with odd titles.
15. *The Red-Headed League* is another book title that is hard to forget.
16. At one time, Conan Doyle chose to kill off the legendary detective.
17. Readers called for him to bring Holmes back.
18. Conan Doyle went on to write fifty-nine more books featuring Sherlock Holmes.
19. Holmes's signature pipe and hat are items that readers are likely to remember.
20. To see Sherlock Holmes on television and in movies is not unusual.

Lesson 22**Distinguishing Participial, Gerund, and Infinitive Phrases**

The three types of verbal phrases, **participial**, **gerund**, and **infinitive**, are closely related to verbs. However, they do not function as verbs, but as nouns, adjectives, and adverbs. The easiest way to distinguish the phrases is by the way they function in a sentence and by their forms.

- An **infinitive phrase** can function as a noun, an adjective, or an adverb. Infinitives are usually preceded by the word *to*.
- **Participial phrases** function as adjectives. Present participles end in *-ing*. Most past participles end in *-ed*.
- **Gerund phrases** function as nouns. Gerunds end in *-ing*.

► **Exercise 1** Identify the phrase in italics as *I* for infinitive, *G* for gerund, or *P* for participial.

- G Harold will never forget *fumbling in the big game*.
- _____ 1. She collects figurines *made in the thirties*.
- _____ 2. *Buying fire extinguishers* is a good way to save lives.
- _____ 3. *Practicing constantly*, Mike improved his tennis game.
- _____ 4. The science lab contains many jars *labeled as dangerous*.
- _____ 5. Jim's goal, *getting elected*, was achieved through hard work.
- _____ 6. Dan has never been one *to complain about his problems*.
- _____ 7. There is no excuse for *reckless driving*.
- _____ 8. My younger sister likes *to slide down the big hill*.
- _____ 9. *Baking brownies* is our favorite activity on a rainy day.
- _____ 10. *Laughing at his jokes*, we nearly fell off our chairs.
- _____ 11. *Putting in extra time*, Ben finished his work.
- _____ 12. The lawyer argued *to set the record straight*.
- _____ 13. *Combining the ingredients* is the easy part.
- _____ 14. Laura was irritated by the wet towels *lying on the carpet*.
- _____ 15. *Using a flashlight*, Julia found her ring in the dark.
- _____ 16. Fines were imposed *to discourage littering*.
- _____ 17. She suggested several books *to read before the test*.

- _____ 18. The admiral wore a jacket *decorated with many medals*.
- _____ 19. *Getting ahead in business* is my uncle's primary goal.
- _____ 20. *To do a tough job well* can be rewarding.

► **Exercise 2** Circle the infinitives and infinitive phrases in each sentence below. Then change each infinitive to a gerund and write the gerund form on the line at the left.

Adding

To add sound effects to a production is called dubbing.

- _____ 1. According to researchers, to reduce your fat intake can be healthy.
- _____ 2. To install a smoke detector is usually a good idea.
- _____ 3. To burn leaves is against the law in some places.
- _____ 4. Jackie hates to wear long underwear.
- _____ 5. My mother's main concern was to raise healthy children.
- _____ 6. My stepbrother reminded me that to fail was no disgrace.
- _____ 7. To cough during the performance would have been rude, so I walked outside.
- _____ 8. Since we were playing our arch rivals, to lose the game would have been humiliating.
- _____ 9. To bite the apple could have been fatal for Snow White.
- _____ 10. Some people think that to be shy is a pleasant quality.
- _____ 11. To sleep late is a treat for Don, who has a paper route.
- _____ 12. According to my choir director, to perform in the choir is an honor.
- _____ 13. To knock down the toy clowns was the biggest challenge at the school festival.
- _____ 14. My grandfather loves to ride his bicycle.
- _____ 15. To forget the accident was a difficult task for Joanie.
- _____ 16. The children like to play outdoors.
- _____ 17. To play our school song before a game is a band tradition.
- _____ 18. Katie likes to watch her younger brothers.
- _____ 19. To compute the figures will require a calculator.
- _____ 20. To mow the whole lawn took four hours.



Unit 3 Review

► **Exercise 1** Label each word or phrase in italics using the abbreviations below.

Pr. - prepositional *I* - infinitive *P* - participial *G* - gerund *A* - appositive

A **G**

My cousin *Martin* says *flying* is the only way to travel.

1. Teddy, *a professional*, was not eligible *for the prize*.
2. *Serving his country bravely*, my brother returned home a hero.
3. My friend *Kay* had several assignments *to complete*.
4. *Running* is not necessary, since we have plenty *of time*.
5. Philadelphia, *the City of Brotherly Love*, is a popular place *to visit*.
6. *To learn calculus* is challenging for me.
7. *Dialing* is not necessary now that we have a touch-tone telephone.
8. *For relaxation*, my dad turned to *walking*.
9. *Eating the leftover food*, the pilot survived *for weeks*.
10. *Writing several popular books*, the author became a celebrity.
11. *For technical reasons* the ground crew needed *to delay the flight*.
12. *To identify the alternatives*, the president consulted *with his advisers*.
13. My friend *Paul* is preparing *to study medicine*.
14. *Using my computer*, I typed my term paper *for English class*.
15. Kari, *my best friend*, has lived *near me since first grade*.
16. *At midnight* can you meet me *in the kitchen for a snack?*
17. *Claiming ignorance*, the witness was dismissed.
18. Maya Angelou, *the famous poet*, wrote that particular poem.
19. *Blending two families together* can be difficult *for some people*.
20. *Receiving my tickets*, I packed *for the trip*.

Cumulative Review: Units 1–3

► **Exercise 1** Draw a vertical line between the subject and predicate of each sentence. Underline each noun. Circle each verb. Label each participle *P*, each gerund *G*, and each infinitive *I*.

To become a good pianist requires great concentration.

1. Autumn is her favorite time of the year.
2. She loves to rake leaves.
3. Galloping her horse through fields is another favorite activity.
4. Enjoying the crisp air, Miki rides her horse in the park.
5. She hopes to gather her friends together this week.
6. They enjoy riding, too.
7. Stavros rides the horse trained in Kentucky.
8. His horse, named Whirlwind, was trained to race.
9. Whirlwind prefers ambling.
10. Stavros likes to amble, too.
11. Miki and her horse, Star, are more adventurous.
12. Roaming through the fields, they explore the changes fall brings.
13. Miki wants to watch the leaves turn different colors.
14. Photographing the trees preserves their beautiful appearance.
15. Miki is putting together an album of pictures to show her biology class.
16. She took pictures of budding leaves in the spring.
17. She then took pictures of young flourishing trees.
18. She will take pictures of grown trees during the winter.
19. Placing the photographs in sequence, she will display the life of a leaf.
20. She will describe beneath each photograph what is happening.

Unit 4: Clauses and Sentence Structure

Lesson 23

Main and Subordinate Clauses

There are two types of clauses: **main** and **subordinate**. A **main clause** contains a subject and a predicate. This type of clause is also called **independent**, because it can stand alone as a sentence.

The baby cried.

A **subordinate**, or **dependent, clause** contains a subject and predicate but cannot stand alone. This type of clause must be used with a main clause in order to make sense. It usually begins with a subordinating conjunction, such as *after, although, as, as if, because, if, since, so that, than, unless, until, when, where, or while*; a relative pronoun such as *who, whose, whom, which, that, or what*; or a relative adverb, such as *when, where, or why*.

The baby cried **when the dog barked loudly**.

► Exercise 1 Draw one line under the subordinate clause or clauses in each sentence.

While I hem the skirt, will you finish the blouse?

1. After the storm cleared, the flight took off.
2. You will learn to speak Spanish if you practice.
3. I know a girl who sings in the chorus.
4. Although English is my favorite subject, I also like algebra.
5. We can go to the mall unless you are too busy.
6. Madeline is from a part of France where few people speak English.
7. The judge, who was angered by the outburst, slammed her gavel down.
8. When we arrived at the hotel, we discovered that our reservation had been cancelled.
9. Though many of us stood in line, only a few people bought concert tickets.
10. Maggie, whose birthday is in July, has already decided what she wants.
11. The restaurant where we used to eat dinner went out of business.
12. I peeled the potatoes while mother shredded the carrots.
13. Because the subject was complicated, Brad studied very hard.
14. Whenever we visit the zoo, Emma and I look for the giraffes first.

15. Dawn's letter had a sad tone, as if something had gone wrong.
16. Until Diana learned to trust, she had very few friends.
17. The computer that Jill bought a year ago is already outdated.
18. Because the epidemic had grown worse, the area hospitals were overcrowded.
19. Whenever we go to the dentist, she encourages us to brush.
20. My uncle reads at the dinner table, a habit that I consider rude.

► **Exercise 2** Underline the main clause in each sentence. Then circle the subordinate clause.

When you finish your drawing, you may frame it.

1. The kitten ran when the children came near it.
2. Chad has quit his job so he can devote more time to his studies.
3. If the door is open, you can go right into the house.
4. Players who wish to join the team may sign up today.
5. Dr. Thomas returned to the site where we first saw the unusual rocks.
6. Do you remember the time when we stayed up all night?
7. My cousin who lives in Saudi Arabia came to visit last summer.
8. After I had written the letter, I mailed it.
9. Africa had changed since the last time I was there.
10. When we reached the top of the mountain, we felt tired but proud.
11. Mitch lives in the building where the burglary happened.
12. Although we were worried about Jason, we did not want to show our nervousness.
13. When the list of winners was announced, Kelly ran to claim her prize.
14. We watched as the archaeologists dug up the dinosaur remains.
15. Because Antonio loves water sports, we bought him water skis for Christmas.
16. Before he sat down, Rick took off his jacket.
17. Sarah spun around as if she were an ice skater.
18. When she was given an example, Tessa could do just about any math problem.
19. When the clouds lifted, the sun shone brightly.
20. When the teacher is speaking, we are not supposed to interrupt.

Lesson 24**Simple and Compound Sentences**

A **simple sentence** contains one main clause and no subordinate clauses. The simple sentence may not appear to be simple. It may have a compound subject or a compound predicate. It may also contain modifiers. As long as it has only one main clause, it is a simple sentence.

Li-Ching and Maria sang a duet.

A **compound sentence** contains two or more main clauses that are usually joined by a comma and a coordinating conjunction.

Maria sang one of her own songs, **and** Robert danced.

Maria sang, Robert danced, **and** Li-Ching played the piano.

► **Exercise 1** Write *s* if the sentence is simple or *c* if it is compound.

- s Marcus and Wolfgang, brothers from Germany, toured the United States and Canada last Spring.
- _____ 1. The polio vaccine was developed by Jonas Salk and Albert Sabin.
- _____ 2. My little brother Jake got a toy in his breakfast-cereal box.
- _____ 3. We watched the baseball game, and we went for ice cream afterward.
- _____ 4. A red car pulled up to the house, and a girl climbed out.
- _____ 5. One of the remotes controlled the stereo, and another controlled the television.
- _____ 6. The doctor determined the cause of Gina's health problem.
- _____ 7. Collin played well, but Andrea had the highest score.
- _____ 8. The rescue helicopter landed on top of the hospital.
- _____ 9. Jim didn't take good notes, but Mary helped him study for the test.
- _____ 10. The battery was dead, and the gas tank was almost empty.
- _____ 11. The parade moved from the boulevard to the park.
- _____ 12. Laura's new coat was blue, and her hat was burgundy.
- _____ 13. The library was empty and quiet.
- _____ 14. My grandfather made his fortune in the computer industry.
- _____ 15. Monique is interested in protecting animal rights.
- _____ 16. The change jingled loudly in my pocket.
- _____ 17. Claire worked hard and earned a lot of money.

- _____ 18. Zach and Amanda helped out at the car wash.
- _____ 19. You can help with the dishes, or you can wash the car.
- _____ 20. We helped the neighbors rake leaves, and they helped us wash windows.

► **Exercise 2** Write *c* next to each compound sentence.

- c* We picked up our lunch, and we ran to the park.
- _____ 1. The Statue of Liberty was created by the French sculptor, Frederic Auguste Bartholdi.
- _____ 2. Bartholdi studied painting and architecture in Paris, and his first sculpture was shown in 1883.
- _____ 3. The original name of the statue was “Liberty Enlightening the World.”
- _____ 4. The statue was planned to honor the centennial celebration of 1876, but the statue was not completed until later.
- _____ 5. The statue was given to the United States by France in 1886.
- _____ 6. The statue is often called “Miss Liberty.”
- _____ 7. Gustave Eiffel created the statue’s internal structure, and his engineering method is used today.
- _____ 8. Eiffel later designed France’s Eiffel Tower.
- _____ 9. The statue is hollow to allow visitors inside, but it weighs approximately 450,000 pounds.
- _____ 10. Tremendous fundraising was required for Bartholdi to complete the colossal statue.
- _____ 11. Americans were asked to provide the pedestal for the statue, and they did.
- _____ 12. An American, Richard Morris Hunt, designed the pedestal.
- _____ 13. The site chosen for the statue was Bedloe’s Island in New York Harbor.
- _____ 14. The statue and its pedestal together would reach 305 feet.
- _____ 15. It is made of copper, but the statue now appears green due to weathering.
- _____ 16. The statue was unveiled in 1886 and became the tallest human-made structure at that time.
- _____ 17. In the 1980s the statue was restored for the 1986 centennial celebration.
- _____ 18. A plaque inside the statue displays a poem by the poet Emma Lazarus.
- _____ 19. The poem welcomes immigrants to the United States, and it continues to inspire immigrants today.
- _____ 20. The Statue of Liberty has come to signify the wealth of opportunities available in the United States.

Lesson 25**Complex and Compound-Complex Sentences**

A **complex sentence** contains one main clause and one or more subordinate clauses.

When she heard the applause, Beth felt proud.

A **compound-complex sentence** has more than one main clause and one or more subordinate clauses.

Although we had difficulty deciding, we finally chose a destination, and Dad bought the airline tickets.

► **Exercise 1** Circle the number in front of each complex sentence.

- a. We went to the eastern United States for our vacation although we'd been there before.
1. Frederick Douglass, who fought to end slavery, was a leader in the abolitionist movement.
 2. Born Frederick Bailey in 1817, he grew up as a slave on a Maryland plantation.
 3. Unlike most slaves, Douglass learned to read and write.
 4. He escaped to the North in 1838, where he changed his name to avoid being caught.
 5. After he spoke at a meeting of the American Anti-Slavery Society in 1841, Douglass became a spokesman for the society.
 6. In his speeches, Douglass recalled life as a slave, and he called for an immediate end to slavery.
 7. His autobiography, *Narrative of the Life of Frederick Douglass*, was published in 1841.
 8. His book was popular in the North and in Europe.
 9. Douglass became known as a leader in the crusade against slavery.
 10. Douglass's notoriety jeopardized his freedom.
 11. He spent two years in the British Isles, where he tried to win support.
 12. In 1841 Douglass became the editor of the *North Star*, an antislavery newspaper.
 13. He married Anna Murray in 1838, and the two had five children together.
 14. When the Underground Railroad began, Douglass helped slaves escape to the North.
 15. During the Civil War, Douglass wanted it known that the war was a move to abolish slavery.
 16. He served as an advisor to President Lincoln, who saw Douglass as a representative for African Americans.
 17. In 1862, Lincoln issued the Emancipation Proclamation, which freed slaves in places not held by Union troops.

Lesson 26**Adjective Clauses**

An **adjective clause** is a subordinate clause that modifies a noun or pronoun. Remember that a subordinate clause contains a subject and verb but cannot stand alone. An adjective clause usually begins with a relative pronoun, such as *who*, *whom*, *whose*, *that*, and *which*, or a subordinating conjunction, such as *where* or *when*.

The book **that I lent him** is now overdue. (The adjective clause modifies the noun book)

Sometimes the relative pronoun or subordinating conjunction is left out.

The book **I lent him** is now overdue.

An adjective clause can be essential or nonessential to the meaning of a sentence. An essential adjective clause is an adjective clause that cannot be omitted from a sentence without changing its meaning. A nonessential adjective clause can be omitted from a sentence, and the meaning of the sentence will remain the same.

Essential: The player **who batted last** scored the winning run.

Nonessential: Jerome, **who batted last**, is the best player on the team.

► **Exercise 1** Underline the adjective clause, and circle the noun or pronoun it modifies.

The (lamb) that Dena showed at the fair placed second in its division.

1. The basketball player whom I admired most retired last year.
2. The company that I worked for last summer went out of business.
3. The Battle of Gettysburg, which lasted three days, ended in victory for the Union soldiers.
4. The chair that we bought at the garage sale looks great in the living room.
5. The telegraph, which was the forerunner of the telephone, transmits signals over a wire.
6. The swimmers who won the meet were treated to dinner.
7. Do you remember the time when we marched in the parade?
8. The spaghetti that Duane made for dinner tasted great.
9. The pier where we docked the boat is the one on the left.
10. The author who wrote the book was signing autographs at the bookstore.
11. Rich was the chef whose secret recipes everyone wanted.
12. The contributor who made the large donation was never identified.
13. The suburb that we live in is undergoing many changes.

14. My parents were married in the park where they met.
15. The coin, which was shiny and new, was given to me by my grandfather.
16. The surgery that was supposed to cure her only made her feel worse.
17. Music and dancing are hobbies that we both love.
18. The people who are unable to attend will be invited again.
19. Ian found a book that someone had left in the gym.
20. Frank Lloyd Wright is recognized as the man who changed modern architecture.
21. The stairs that led to the attic were creaky.
22. Jessica found a bird that had fallen out of its nest.
23. The skyscrapers that rose above the city were shrouded in fog.
24. Juan is the boy who plays all intramural sports.
25. The trail they followed was marked with handkerchiefs.
26. His speech, which made perfect sense to me, was misinterpreted by some.
27. Cyclists who wear helmets have a better chance of surviving accidents.
28. The clothes that hung on the line were just washed.
29. The student who played Tiny Tim is in my geometry class.
30. I remember the year when I got my first bike.
31. The experiment, which worked perfectly, proved that the substance was soluble.
32. Luke remembered the day when he nearly fell through the ice.
33. The forecast, which called for rain, was incorrect.
34. At dark we reached the area where we had planned to set up camp.
35. The place where I belong is with my family.
36. Those who chose the wrong trail walked in circles for hours.
37. People who hoped to see the comedian up close were disappointed.
38. The bus that picks us up in the morning is not the one that drops us off after school.
39. Plays he has directed have won many awards.
40. Anyone who wants to join the army must be disciplined.
41. The books that had been missing were found in the basement.
42. That elephant, which is indigenous to Africa, cannot survive in the cold.
43. Anyone who tried to change Kyle's mind failed miserably.

44. The picnic lunch that we packed this morning should feed the whole group.
45. Students who want to go on the field trip must bring a permission slip.

► **Exercise 2** Underline the adjective clause in each sentence. Write *N* next to the nonessential clauses and *E* next to the essential clauses.

- E Players who are always on time for practice set a good example for their teammates.
- _____ 1. My rollerskates, which I paid fifty dollars for, are now too small for me.
- _____ 2. The city that we visited on vacation was my father's home town.
- _____ 3. The kicker who missed the field goal was disappointed for days.
- _____ 4. The call, which was unexpected, came on a Saturday night.
- _____ 5. The program that we were watching was interrupted.
- _____ 6. The house that we lived in for nine years has been sold.
- _____ 7. The boy whose bike had been stolen cried loudly.
- _____ 8. Food that is not stored properly will spoil.
- _____ 9. The camels roamed the desert, where water was scarce.
- _____ 10. Stephanie studied every night, which helped her become a better student.
- _____ 11. Materials that are not recyclable go in the other bin.
- _____ 12. The piano, which had been tuned recently, sounded wonderful.
- _____ 13. The data that we gathered was of no use to us.
- _____ 14. The oil, which was leaking everywhere, caused quite a mess.
- _____ 15. My friend, who goes to a different school, came to visit me.
- _____ 16. Helen grew up during the fifties, when times were much different.
- _____ 17. One thing that my father and I shared was a love of fishing.
- _____ 18. The quarry, which was not safe to swim in, was being filled with dirt.
- _____ 19. Those flowers, which have a strong scent, make me sneeze.
- _____ 20. Dogwood trees, which are very beautiful, can be white or pink.

► **Exercise 3** Insert an adjective clause to modify the noun or pronoun in italics.

The *lake*, which looked so glassy yesterday, had whitecaps today due to the high winds.

1. The *video game* _____ is difficult for beginners.
2. There is the *table* _____.

Name _____ Class _____ Date _____

1. The *video game* _____ is difficult for beginners.
2. There is the *table* _____.
3. Eli found a *puppy* _____.
4. The *campground* _____ was nearly full.
5. *Anyone* _____ can be on the team.
6. My *cousin* _____ comes to visit often.
7. The *driver* _____ was not responsible for the accident.
8. This is the *firefighter* _____.
9. In the *desert*, _____, plant and animal life are scarce.
10. I forgot about the *appointment* _____.
11. The *actor* _____ gave an acceptance speech.
12. The car wash was held in the *morning*, _____.
13. The bowling *league* _____ celebrated for two hours.
14. At the start of the *meeting* _____, breakfast was served.
15. Joy read a *magazine* _____.
16. José spent the *money* _____ on a gift for his sister's birthday.
17. The mountain *trail* _____ was steep and rocky.
18. Vanessa goes to the *gym* on Main Street, _____.
19. Our first *assignment*, _____, was due on Tuesday.
20. The sea *air* _____ gave us a chill.

► **Writing Link** Write a paragraph describing your neighborhood that includes at least three or more adjective clauses.

Lesson 27

Adverb Clauses

An **adverb clause** is a subordinate clause that modifies a verb, an adjective, or an adverb. It is used to tell *when, where, why, how, to what extent, or under what conditions*. An adverb clause is usually introduced by a subordinating conjunction.

I cry **whenever I see a sad movie**. (The adverb clause modifies the verb *cry*. It tells *when*.)

An adverb clause that seems to have missing words is called **elliptical**. The words that are left out are understood in the clause.

Steve runs faster **than I** [run].

► Exercise 1 Underline the adverb clause in each sentence.

When they arrived at the space camp, the aspiring astronauts grew nervous.

1. After I finished doing the dishes, I helped my dad mow the lawn.
2. The little girl was upset because her puppy was lost.
3. That old house looked spookier than any other house in the neighborhood.
4. Jeremy left for the football game before I could offer him a ride.
5. Jennifer will go on the retreat unless it rains.
6. Dino ran the 100-yard dash much faster than I did.
7. Because the sweaters were on sale, Stuart bought three.
8. Eve was more interested in geography than her brother was.
9. Will you wait in the car until it's time to leave for school?
10. Alex waxed the car until it looked brand new.
11. We met where his street intersects mine.
12. I heard a strange noise when I turned on the computer.
13. While it was snowing outside, Simon was daydreaming about sunny beaches.
14. The band began a food drive so that we could help the hungry.
15. Because she couldn't find an opener, Sandy didn't open the can.
16. Whenever I go to that restaurant, I run into a friend.
17. I dropped my wallet as I was crossing the street.

18. You will see a gas station wherever you look in that city.
19. Although I had never seen my aunt before, I recognized her instantly.
20. Grandma and Grandpa have lived in the same house since they were married.
21. The charity event will be a success as long as it doesn't rain.
22. Whenever we ice-skate, we put on our mittens.
23. He will go away unless you apologize.
24. Wherever we went, we put up flyers announcing the play.
25. If we understood the rules, we would be able to play the game.
26. We walked slowly away from the barking dog because it frightened us.
27. Because he is a fine athlete, Terry will compete for a scholarship.
28. Tim has been driving everywhere since he got his driver's license.
29. Rosa grew taller than her older sister.
30. While we were on the plane to Hawaii, I had a wonderful dream.
31. We rode the bus because the car was being serviced.
32. After Sabine went back to France, we promised to write letters every week.
33. Sean is a better cook than I.
34. You will do well on the essay questions as long as you answer each question completely.
35. Grandpa bought the telescope because my brother loves to look at the stars.
36. I like to exercise as soon as I get up each morning.
37. Those chemicals are not dangerous unless they are combined.
38. After they left the theater, John and Kim went out to dinner.
39. Whenever I get a cold, I feel miserable.
40. We will stick to the schedule as long as there are no objections.
41. My muscles ached after I did the exercises.
42. Though he was in no immediate danger, we were still concerned.
43. The audience was restless until the performance began.
44. We had a substitute teacher because our regular teacher was ill.
45. Sherry has a heavier southern accent than I have.

► **Exercise 2** Underline the adverb clause in each sentence. Circle the verb, adverb, or adjective it modifies.

While they were in the shelter of the cliff, Mali and Aaron felt safe from the storm.

1. Whenever I move my rook, she takes my bishop.
2. Because he was under oath, the witness answered honestly.
3. We stayed until the end of the program.
4. Although I am busy, I will help you paint the room.
5. Ryan felt awful until he took the medicine.
6. Bridget walked away as if she were angry.
7. While the first coat of paint dried, we rested.
8. Helena sings better than Lisa.
9. Raymond was feeling worse than I was feeling.
10. The telephone rings whenever I take a shower.
11. While I'm at the store, I can get you something.
12. The discussion made me angrier than it made him.
13. Because I need extra money, I baby-sit every weekend.
14. Though it took a long time, we waited patiently.
15. The ride is safe as long as you wear your safety belt.
16. When the time came to volunteer, Maryann raised her hand first.
17. Kevin was frustrated because he couldn't solve the problem.
18. Rebecca can climb higher than I can climb.
19. Because she believes in protecting the environment, Julie recycles.
20. Whenever she sang, audiences cheered.

► **Exercise 3** Underline each adverb clause and adjective clause. Write *adv.* if the underlined clause is an adverb clause or *adj.* if it is an adjective clause.

adj. The first person whose name is called will be the team leader.

- _____ 1. I call on Malcolm whenever I need help with algebra.
- _____ 2. The horse will respond as long as you give the signals correctly.
- _____ 3. Ernesto had many fine qualities that made him very popular.
- _____ 4. The twins agreed to stay home as long as we agreed to bring them something.

Lesson 28**Noun Clauses**

A **noun clause** is a subordinate clause that is used as a noun. A noun clause may be used as a subject, a direct object, an indirect object, an object of a preposition, an appositive, or a predicate nominative.

A noun clause usually begins with one of these words: *how, that, what, whatever, when, where, which, whichever, who, whom, whoever, whose, why.*

direct object

Cindy did not know **where the beakers were kept**.

subject

What makes them different is their ability to change colors to blend with their environment.

► **Exercise 1** Circle each sentence that contains a noun clause.

Whenever we choose to leave for the game is fine with them.

1. The board proposed that all residents be required to recycle.
2. Whatever you choose will make a fine gift.
3. Mike defended his position on the issue.
4. The community college offers a course in fencing.
5. The scientist predicted how the chemicals might react.
6. Ted should have been at the swim meet an hour ago.
7. The rest of the group arrived later.
8. You may take whichever puppy you want.
9. The raccoons eat whatever they can find.
10. The spilled soda did not stain the carpet.
11. Many people thought that the defendant was not guilty.
12. Onlookers were disappointed when the shuttle lift-off was delayed.
13. Marla was encouraged to enter her poems in a contest.
14. Many people believe that you can do anything if you try.
15. Melissa told her teacher that her test was marked incorrectly.
16. Whatever we give will be appreciated by the charity.
17. Ethan started his own business at the age of thirteen.

18. Your opinion of the show was what I thought, also.
19. The little boy mimicked whatever Kirk did.
20. I did not hear what Brenda said.

► **Exercise 2** Underline the noun clause or clauses in each sentence.

I do not care which route we take to the cabin.

1. Sam did not know where the art exhibit was.
2. I do not know why Tonya chose to go with them instead of us.
3. I dreamed that I was the president of the United States.
4. What makes them so special is their ability to see the good in everyone.
5. The refugees were grateful for whatever they received.
6. Kay is who will be the baby-sitter.
7. Whoever was in charge of that experiment made it easy to understand.
8. That the boys had nothing in common became apparent.
9. Brent's patience and understanding were what we appreciated most.
10. Chantal was not interested in what the others wanted to do.
11. Whoever can play the piano will be the first on the list.
12. Kyle always felt that he'd like to live in Australia.
13. Ron told us that there were no seats left in the auditorium.
14. Why Jay left the party early was a mystery to everyone.
15. How anyone could dislike homemade bread amazes me!
16. How well the task is done is an important issue.
17. The principal told me that the band show was a great success.
18. That Holly had run out of gas was true.
19. What we didn't know was that the surprise was waiting for us outside.
20. That Florence was the best player was accepted by everyone.
21. Cheryl hears what she wants to hear.
22. I cannot understand how anyone can enjoy going to the dentist.
23. We gave directions to whoever asked us.
24. What Carl does not realize is that he has a great career ahead of him.

25. My friends argued about how we should build the science project.
26. Where the exhibit will be held has yet to be determined.
27. Whoever made that comment should be recognized.
28. That we need more police on patrol was the point of his speech.
29. You cannot know that the test will be easy.
30. What the athletes wanted was to do their best.
31. Your review of the novel was what I believed, too.
32. Our wish is that the puppy will find a good home.
33. No one could predict how long the rally would go on.
34. That the candidate was qualified was not an easy thing to prove.
35. Pass your paper to whoever is on your left.
36. Patrick was happy about what happened at the tennis match.
37. Joni always answered with whatever she thought.
38. The art students were asked what the painting represents.
39. Why we have so little time is bewildering to me.
40. Because I'm starved, whatever you cook will be fine with me.
41. I will call whomever you wish.
42. Nina could not understand why the dress was so expensive.
43. Many people think that dogs make the best pets.
44. What the judges decided was not acceptable to Marcus.
45. Did you know that the exploration of caves is called *spelunking*?

► **Exercise 3** Underline the noun clause in each sentence. Then label it *d.o.* for direct object, *subj.* for subject, *p.n.* for predicate nominative, or *o.p.* for object of a preposition.

subj.
Where they found the missing necklace remains a secret.

1. That the team did not want to practice was no great surprise.
2. I do not know where she works after school.
3. Your opinion of the class is what I think, too.
4. Whoever sleeps will be the victim of our practical jokes.
5. We will make up a skit with whatever props we are given.

- 6. That is why I could not go to the movie.
- 7. Will the teacher explain what DNA is?
- 8. We paid special attention to how she wove the baskets.
- 9. The directions did not indicate where one should go in case of fire.
- 10. My problem is that the book was due last week.
- 11. Whoever has visited Chicago has seen many skyscrapers.
- 12. You may have heard that we got a new principal.
- 13. Ben decided to dance with whoever asked him.
- 14. I did not know how long the debate would go on.
- 15. That the bitter cold will be here soon is unfortunate, but true.
- 16. Ashley does whatever she wants to do.
- 17. Hiroko asked why I did not go to camp.
- 18. What appeared to be true was ruled out after further investigation.
- 19. The mittens were left by whichever person sat there last.
- 20. What makes me laugh is his crazy sense of humor.

► **Writing Link** Write a paragraph about a book you have read recently. Use at least three noun clauses in your paragraph.

Lesson 29**Kinds of Sentences: Declarative and Imperative**

A **declarative sentence** makes a statement and usually ends with a period.

Diet soda is my favorite drink.

An **imperative sentence** gives a command or makes a request. The subject “you” is understood.

(You) Report any safety violations to the supervisor.

► **Exercise 1** Label each sentence *dec.* for declarative sentence or *imp.* for imperative sentence.

- imp. Always wear eye protection in the laboratory.
- _____ 1. The backyard was flooded after the strong rains.
- _____ 2. Come to my house after band practice.
- _____ 3. Slowly pour the solution into the beaker.
- _____ 4. The spaghetti was cold by the time we sat down to eat.
- _____ 5. My glasses were bent after my little sister sat on them.
- _____ 6. The drugstore was closed by the time I arrived there.
- _____ 7. Go to the nearest ticket booth, and get two tickets for the concert.
- _____ 8. My throat was sore after I had my tonsils taken out.
- _____ 9. Send a letter to your representative if you have a complaint.
- _____ 10. Please wash my white shirt by Monday.
- _____ 11. The sand was so hot we couldn't walk on it.
- _____ 12. We've lived in the same house since I was born.
- _____ 13. An isosceles triangle has two equal sides.
- _____ 14. Have faith in my abilities.
- _____ 15. Drink your hot chocolate before it gets cold.
- _____ 16. The tent is too small for the whole family to use.
- _____ 17. When Tuesday comes, take out the trash.
- _____ 18. Jack is taller than his father.
- _____ 19. Antonio was the best gymnast at the competition.

- _____ 20. Remind me to return my library books.
- _____ 21. The family that moved in next door is very nice.
- _____ 22. Stay away from that wild horse.
- _____ 23. Call the fire department if you suspect fire.
- _____ 24. Take Mel to see the penguins.
- _____ 25. Science fiction has never interested me.
- _____ 26. Eduardo always reads the comics first.
- _____ 27. Gather your belongings and come with me.
- _____ 28. Violin music makes me sleepy.
- _____ 29. Lock the door on your way out.
- _____ 30. My science textbook had been lost all year.
- _____ 31. Linda loves to watch old westerns on television.
- _____ 32. Please wear your seat belt in my car.
- _____ 33. Stay in the hospital until you feel well.
- _____ 34. We saw *The Nutcracker* at the theater downtown.
- _____ 35. Hold on to my hand until I can skate by myself.
- _____ 36. We played board games until midnight.
- _____ 37. Donna grew up on a farm.
- _____ 38. Watch your step on the ice.
- _____ 39. After he got a tutor, Jesse's work showed improvement.
- _____ 40. Yolanda showed me the newest dance steps.
- _____ 41. Don't touch the freshly painted walls.
- _____ 42. Smile so that I can take your picture.
- _____ 43. Read all about it in the newspaper today.
- _____ 44. The photos made me remember my childhood.
- _____ 45. Inform the guidance counselor whenever you need extra help.

Lesson 30**Kinds of Sentences: Interrogative and Exclamatory**

An **interrogative sentence** asks a question and ends with a question mark.

Are your allergies bothering you?

An **exclamatory sentence** shows strong or sudden feeling. It ends with an exclamation point.

We won the game!

► **Exercise 1** Insert a question mark if the sentence is interrogative, or an exclamation point if the sentence is exclamatory.

Don't drop that fragile vase!

1. How did you find out about the surprise party
2. Watch out for the falling rocks
3. Is this the place where Lee surrendered
4. Were you frightened by the loud noises
5. When will the train be leaving
6. Where are the tryouts for the play held
7. Don't spill your drink
8. I can't believe you said that
9. The bell rang ten minutes ago
10. What time does the movie start
11. Do you like sugar in your tea
12. Run as fast as you can
13. Has Seema asked you for help with history
14. I caught you taking the last cookie
15. Does the meeting start at seven
16. Would you pick up some eggs at the store
17. Do you know where Dylan is
18. Is that your radio
19. Don't be so eager

20. Please help me find Mother's favorite earring
21. Can you find the Big Dipper in the night sky
22. You scared me to death
23. Are you allowed to stay out late
24. Has Marcia been asked to the dance
25. Is there enough time to play soccer before we go shopping
26. Which station do you listen to the most
27. Don't stand so close to the campfire
28. Erik just took the lead
29. Why have you been so quiet
30. Is this oboe yours
31. That's no excuse
32. How did you hear the news
33. What was decided during the peace talks
34. Never give up
35. I won first-chair violin
36. Which tie looks better with this suit
37. Will we meet at the same time tomorrow
38. Was our team defeated last night
39. What will happen if I change my mind
40. I can't believe he missed that shot
41. Where do we sign up for intramural basketball
42. How many cookies did Darryl eat
43. Do you know how to use the copier
44. Hurry, or we'll be late
45. Who painted the picture hanging in the lobby

Lesson 31**Sentence Fragments**

A **sentence fragment** is an incomplete sentence. It may lack a subject, a verb, or both. Alternatively, it may be a subordinate clause that cannot stand alone. Correct it by adding the missing phrase or words.

Although he bought the tie for his brother. (Fragment)

Although he bought the tie for his brother, he kept it for himself. (Sentence)

► **Exercise 1** Write *frag.* next to each sentence fragment. Write *s* next to each complete sentence.

frag. In the event of a disaster.

- _____ 1. Georgia O’Keeffe became one of the best-loved American artists.
- _____ 2. Because she had an innovative style.
- _____ 3. Works from charcoals to watercolors to pastels.
- _____ 4. O’Keeffe, feeling that her creations were personal, kept to herself.
- _____ 5. By distancing herself from historians, biographers, and critics.
- _____ 6. She developed a very individual style.
- _____ 7. Which became apparent in 1915.
- _____ 8. O’Keeffe studied at the Art Institute of Chicago and the Arts Students League in New York.
- _____ 9. Her works soon came to the attention of Alfred Stieglitz, a photographer and art exhibitor.
- _____ 10. In 1917, O’Keeffe had her first art show at the New York gallery owned by Stieglitz.
- _____ 11. Whom she later married.
- _____ 12. Paintings of flowers, some of her most famous works.
- _____ 13. Appeared in the mid-1920s.
- _____ 14. She created many paintings that were based on the American Southwest.
- _____ 15. Where she first visited in 1929.
- _____ 16. Establishing her home in New Mexico in 1949.
- _____ 17. *The Pelvis Series* includes some of her best work.
- _____ 18. A series of paintings of animal bones against stark backgrounds.

- _____ 19. O’Keeffe’s art helped to bridge the gap between American and European art of the early twentieth century.
- _____ 20. Until her death in 1986.

► **Exercise 2** Tell whether you would add a subject (*s*), verb (*v*), or a main clause (*m*) to form a complete sentence.

- _____ **v** A blue bus carrying fifteen adults and four children.
- _____ 1. As if he were in a daze.
- _____ 2. Each year thousands of crops lost to flooding.
- _____ 3. How to spell the words for the test.
- _____ 4. Advised against eating fatty foods.
- _____ 5. A heart doctor known as a cardiologist.
- _____ 6. Charges no admission for students.
- _____ 7. Since we forgot our skis.
- _____ 8. The Smiths installing a security system in their home.
- _____ 9. Which the school paper published.
- _____ 10. Animals from the city zoo arriving this afternoon.
- _____ 11. Warned us not to swim right after eating.
- _____ 12. Are living in mobile homes until their houses are rebuilt.
- _____ 13. A child singing in the chorus.
- _____ 14. Gives the user plenty of information.
- _____ 15. Because I cannot be at the meeting.
- _____ 16. A chocolate cookie melting in the sun.
- _____ 17. Every year plants trees near the school.
- _____ 18. Although I bought the gift for Trisha.
- _____ 19. Requires permission from a parent or guardian.
- _____ 20. Hiking on lichen-covered rocky slopes.
- _____ 21. Stir the hard-packed prairie soil.
- _____ 22. A squirrel monkey pouncing on insects.
- _____ 23. Include the prevention of water-runoff pollution.
- _____ 24. One of the most livable cities in the country.

Lesson 32

Run-on Sentences

A **run-on sentence** contains two or more complete sentences written as one.

Incorrect: There was a mistake on our bill, the server took care of it. (two main clauses separated by a comma instead of a period)

Correct: There was a mistake on our bill. The server took care of it. (Break up with a period or semicolon.)

Incorrect: I ran into Margaret she is leaving for Florida tomorrow. (two main clauses with no punctuation between them)

Correct: I ran into Margaret; she is leaving for Florida tomorrow. (Break up with a period or semicolon.)

► **Exercise 1** Write *run-on* next to each run-on sentence.

- _____ **run-on** Prizes encourage excellence one particular prize is the Pulitzer Prize.
- _____ 1. The Pulitzer Prize is awarded each year, it awards excellence in journalism, letters, and music.
- _____ 2. The awards were established by the powerful publisher Joseph Pulitzer.
- _____ 3. Pulitzer owned the *St. Louis Post-Dispatch* he purchased the *New York World* in 1883.
- _____ 4. Pulitzer helped to shape the modern newspaper.
- _____ 5. He added many features to his newspapers, including sports, comics, fashions, and illustrations.
- _____ 6. Pulitzer's papers also gained a reputation for sensational reporting.
- _____ 7. Pulitzer left money to Columbia University the awards were established in 1917.
- _____ 8. In addition to establishing the awards, his money funded a school of journalism for Columbia.
- _____ 9. Pulitzer planned four awards for journalism and four for letters more categories were added later.
- _____ 10. The letters category includes drama, poetry, history, biography or autobiography, fiction, and general nonfiction.
- _____ 11. The Pulitzer Prizes for journalism are given for work that appears in U.S. newspapers.
- _____ 12. Each prize is \$1,000, except the prize for public service, which is a gold medal.

- _____ 13. Anyone may make a nomination, the nomination must include the work.
- _____ 14. Following a preliminary judging, the candidates are judged by an advisory board.
- _____ 15. The advisory board can nominate other candidates.
- _____ 16. Works with American themes seem to be preferred.
- _____ 17. The winning names are given to Columbia University trustees.
- _____ 18. Pulitzer's career was ended by his failing health he had paved the way for future journalists.
- _____ 19. Joseph Pulitzer Jr., his grandson, serves on the advisory board.
- _____ 20. The Pulitzer Prize is a highly regarded honor, it signifies great achievement.

► **Exercise 2** Write *run-on* next to each run-on sentence.

- run-on _____ Joan went to the bank Chris waited at home.
- _____ 1. Pearl Buck won a Pulitzer Prize in 1932 she was a novelist.
- _____ 2. Pearl spent much of her childhood in China because her parents were missionaries.
- _____ 3. After attending Randolph-Macon Woman's College, she returned to China and became a teacher.
- _____ 4. Pearl Buck wrote many stories about Chinese life, she did not achieve success until 1931 when *The Good Earth* was published.
- _____ 5. This work was recognized with a Pulitzer Prize, she continued to write novels.
- _____ 6. *The House of Earth* is a trilogy composed of *The Good Earth*, *Sons*, and *A House Divided*.
- _____ 7. In 1935, Pearl Buck moved back to the United States she started writing biographies at this time, as well.
- _____ 8. The following year, she published biographies of her mother and father.
- _____ 9. She worked on many projects, she wrote short stories, an autobiography, and more novels.
- _____ 10. Pearl Buck also wrote novels under the pen name of John Sedges.



Unit 4 Review

► **Exercise 1** Label the sentences below with *imp.* for imperative, *int.* for interrogative, *d* for declarative, or *e* for exclamatory.

- d Before leaving the house, he had a glass of orange juice.
- _____ 1. Be considerate of the feelings of others.
- _____ 2. What class do you have first period?
- _____ 3. Does that old air pump still work?
- _____ 4. We called the police when we heard the noise.
- _____ 5. I learned that move in my karate class.
- _____ 6. That's the silliest thing I've ever heard!
- _____ 7. The newspaper arrived late on Sunday.
- _____ 8. Don't slam the door!
- _____ 9. Use your binoculars to see the birds more clearly.
- _____ 10. Which of the twins volunteers at the nursing home?
- _____ 11. Darcy's family went to New Orleans during Mardi Gras.
- _____ 12. What do you think are society's toughest problems?
- _____ 13. Bring me a rake from the garage.
- _____ 14. Where is the pizza with anchovies?
- _____ 15. Watch out for that car!
- _____ 16. Science is my favorite subject.
- _____ 17. Are you getting your hair cut today?
- _____ 18. Give me the hammer beside you.
- _____ 19. The magician's tricks were incredible!
- _____ 20. Seeing our relatives over the holidays will occupy most of our time.
- _____ 21. Permit the unfortunate boy to have my seat.
- _____ 22. What will happen to my companions?
- _____ 23. The crowd in Madison Square Garden responded enthusiastically.
- _____ 24. I hope you are having fun!

Cumulative Review: Units 1–4

► **Exercise 1** Draw one line under each simple subject and two lines under each simple predicate. In the blank, identify the kind of sentence by writing *dec.* (declarative), *imp.* (imperative), *int.* (interrogative), or *exc.* (exclamatory).

- exc. How cold this winter has been!
- _____ 1. The store sent the customer the wrong package.
- _____ 2. Show me your hall pass.
- _____ 3. The captain and the crew of the starship *Enterprise* were very experienced.
- _____ 4. How much did you pay for that dress?
- _____ 5. There is smoke coming from under that door!
- _____ 6. Susan went to the library to gather information for her report.
- _____ 7. Please don't cut in front of the line.
- _____ 8. Does anyone know the location of his office?
- _____ 9. Our senator campaigned to become president.
- _____ 10. Their new house withstood the hurricane better than the last one.

► **Exercise 2** Underline the subordinate clause in each sentence. Write *adj.* (adjective), *adv.* (adverb), or *n* (noun) in the blank to tell what kind of clause it is.

- adj. Students who sing in the choir are dismissed early.
- _____ 1. We arrived at the theater after the movie had begun.
- _____ 2. My problem is how I can finish this lengthy book in one week.
- _____ 3. The stylish woman who spoke at the banquet is the founder of the local department store.
- _____ 4. There will be a quiz after we watch the film on the battles of the Civil War.
- _____ 5. Sarah was worried about whether she had made the basketball team.
- _____ 6. The realtor who sold us this house designed it himself.
- _____ 7. We were fortunate to arrive home before the snowstorm hit.
- _____ 8. Shall I wait for you at your locker while you go to the office?
- _____ 9. No one could understand what the directions were explaining.
- _____ 10. The classical music that Mrs. Griffin likes the best is by Beethoven.

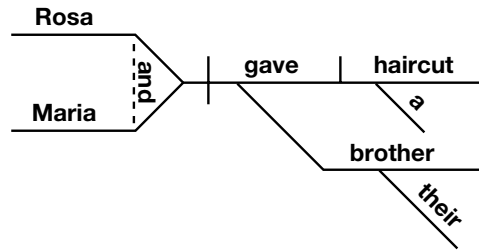
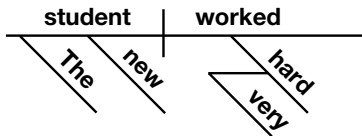
Unit 5: Diagramming Sentences

Lesson 33

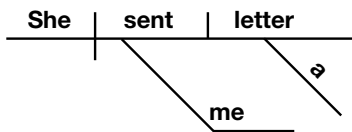
Diagramming Simple Sentences

Write the simple subject and the verb on a horizontal line and then draw a vertical line between them. Draw a shorter vertical line between the verb and the direct object. If there is a predicate nominative or a predicate adjective instead of a direct object, slant the shorter line toward the subject. Place an indirect object on a horizontal line under the verb, and draw a slanted line from the horizontal line to the verb. The following examples show how to diagram simple sentences.

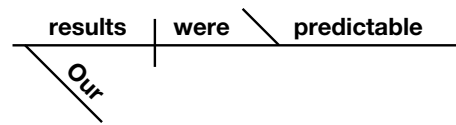
The new student worked very hard. Rosa and Maria gave their brother a haircut.



She sent me a letter.



Our results were predictable.



► Exercise 1 Diagram the following simple sentences.

1. Bruno finished his homework.
2. This recipe requires sugar and oil.
3. The tennis coach plays the mandolin.
4. Did Inez call anyone?

5. My best friend and her cousin made me cookies.
6. I used my laptop computer yesterday.
7. The team played very well today.
8. Is Ruth's aunt a lawyer or a dentist?
9. The cheetah is an endangered species.
10. Write the answer clearly.
11. Can you tune your guitar?
12. Isaac and Yuri sing and play the piano.
13. Mrs. Lopez washed and waxed her truck.
14. The students completed a community project.
15. My pets include a fish, a cat, and a gerbil.
16. May I be excused?
17. Give me the licorice!
18. David grades the history quizzes.

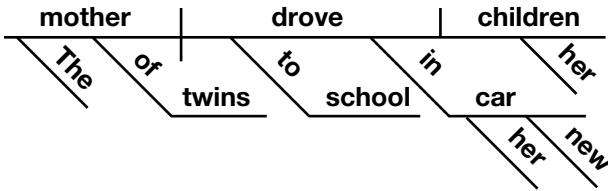
Lesson 34

Diagramming Simple Sentences with Phrases

The following examples demonstrate how to diagram sentences with phrases.

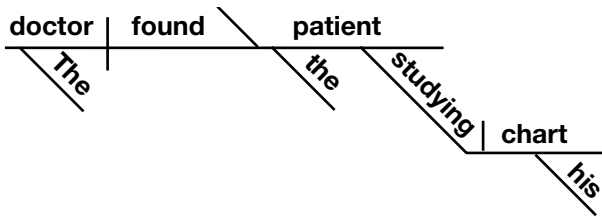
PREPOSITIONAL PHRASE

The mother of twins drove her children to school in her new car.



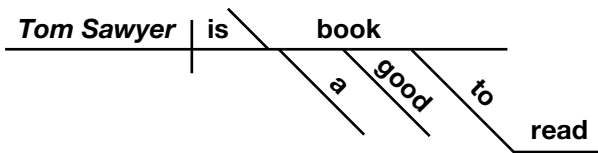
PARTICIPIAL PHRASE

The doctor found the patient studying his chart.



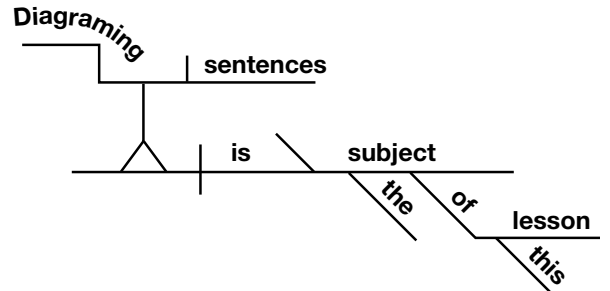
INFINITIVE PHRASE AS ADJECTIVE OR ADVERB

Tom Sawyer is a good book to read.



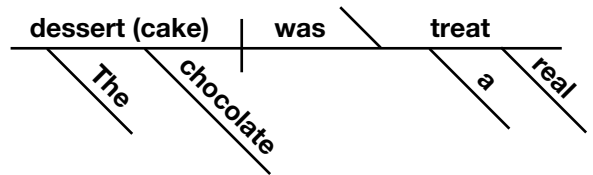
GERUND PHRASE

Diagramming sentences is the subject of this lesson.



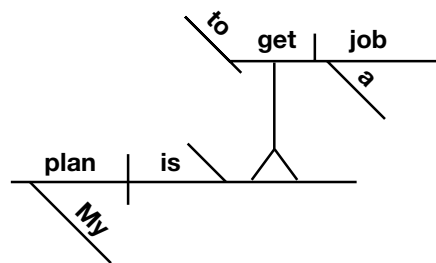
APPOSITIVE PHRASE

The dessert, chocolate cake, was a real treat.



INFINITIVE PHRASE AS NOUN

My plan is to get a job.



► Exercise 1 Diagram the following simple sentences with phrases.

1. We stayed at the mall until evening.
2. Somebody sent this book to my mother by mistake.

3. The captain of the team spoke to us during practice.
7. The man in the blue sweater is Mr. Boudoulas, my English teacher.
4. Will you drive through the tunnel in the mountain?
8. Cairo, the capital of Egypt, is located on the Nile River.
5. Those girls are the Sharvy twins, Marla and Maureen.
9. The pitcher, taking her time, struck out our best hitter.
6. Blueberries, my favorite fruit, are delicious on cereal.
10. All students making the honor roll will receive special awards.

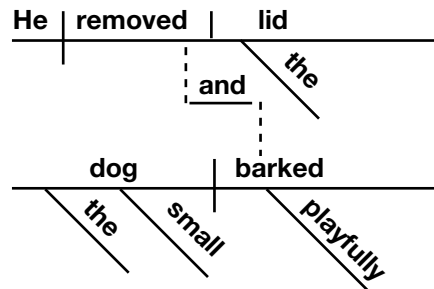
Lesson 35

Diagramming Sentences with Clauses

The following examples demonstrate how to diagram sentences with clauses.

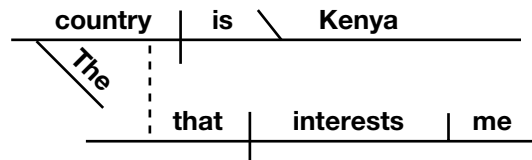
COMPOUND SENTENCES

He removed the lid, and the small dog barked playfully.



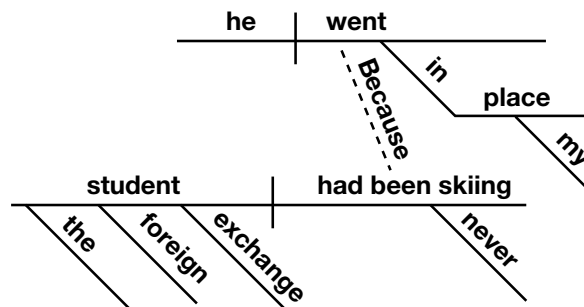
COMPLEX SENTENCES WITH ADJECTIVE CLAUSES

The country that interests me is Kenya.



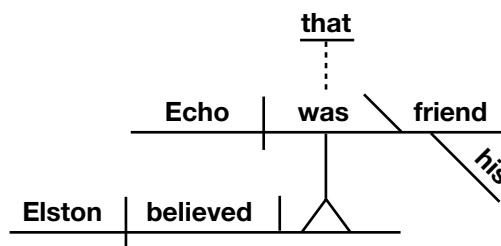
COMPLEX SENTENCES WITH ADVERB CLAUSES

Because the foreign exchange student had never been skiing, he went in my place.



COMPLEX SENTENCES WITH NOUN CLAUSES

Elston believed that Echo was his friend.



► **Exercise 1** Diagram the following sentences with clauses.

1. After the hurricane ceased, workers began a massive clean-up operation.
2. The class officers needed whatever help was available.
3. The press secretary spoke initially, and then the president held a news conference.
4. The nurse prepped the patient, and the doctor performed the surgery.
5. The grass needs mowing, and the rose bush needs pruning.
6. The victims wondered how this could happen to them.
7. The author wrote short stories when she began her career.
8. After the bell rings, the principal makes announcements.

9. Claudine knows that Rupert will help.
10. The ski club decided where the contest would be held.
11. As far as I am concerned, you may go on the camping trip.
12. The custodian knew where the missing keys were.
13. Alligators seem slow; although they can move quickly.
14. Can you see how the treasure was lost?
15. What you choose for a career will affect your entire life.
16. Jay is spending a week in New York so he will have time to attend a concert.

17. You will complete the art project whenever you have the time.
21. The tomb that held the mummy was ornately decorated.

18. My dad, whom you know, bought a new set of golf clubs.
22. The team that won the tournament was the Tigers.

19. One of the players on whom we rely was injured at the last game.
23. Prizes will be awarded to whoever arrives first.

20. The treasurer warned that funds are low.
24. We wrote a poem about how we felt.



Unit 5 Review

► **Exercise 1** Diagram the following sentences.

1. The novelist wrote movie scripts until she left Hollywood.
2. The class officers said that we could march in the parade.
3. Jessie attended the workshop to learn to paint with watercolors.
4. Maureen's goal is to play drums in Lon's band.
5. The soccer field was rocky and hard.
6. The general, a veteran of two wars, accepted the medal and addressed the crowd.
7. Gasping for air, Ella reached the top of the mountain.
8. Jim is friendly, but he must try to meet more people.

Cumulative Review: Units 1–5

► **Exercise 1** Draw one line under all nouns and two lines under all verbs. Write *adj.* above any adjective, *adv.* above any adverbs, and *d.o.* above any direct object. You may ignore any articles.

Running ^{adj.} provides ^{d.o.} good exercise.

1. The prosecutor spoke convincingly to the jury.
2. Several rose bushes are still blooming in the garden.
3. The department store sold its holiday decorations at half price.
4. The hungry herd of bison grazed lazily on the open range.
5. Mr. Jackson gave his class bad news concerning the field trip.
6. Which river is longer, the Nile or the Amazon?
7. Ms. Wong answered my sincere question in a somewhat mocking tone.
8. A large truckload of dairy products has spilled onto the road.
9. I will give you my secret recipe for very moist brownies.
10. Many Chinese dynasties caused great changes.
11. The car in front of us stopped quite suddenly.
12. Jake called the radio station twice.
13. The Incas ruled one of the largest and richest empires in the world.
14. The secret will be safe with me.
15. Sharon bought a tiny trinket at the bazaar.
16. We proudly displayed the American flag.
17. The ambulance has already radioed the emergency room with vital information.
18. The interview went more smoothly today.
19. You swim very well for a novice.
20. Amanda teaches her parrots slang words.

► **Exercise 2** Draw one line under each main clause. Draw two lines under each subordinate clause. Identify each sentence by writing *simple*, *compound*, *complex*, or *compound-complex* in the blank.

- _____ compound _____ Ruben visited New Jersey, and he stayed near Atlantic City.
- _____ 1. During their sailing adventure last week, the crew survived a sudden storm.
- _____ 2. The Olympic team felt empowered by the cheers of their fellow countrymen.
- _____ 3. The artist created miniature figurines, and his friend sold them in his shop.
- _____ 4. When he fell behind on the trail, Stephen wondered if he would lose sight of his group, but soon he caught up with them again.
- _____ 5. Solada, while mixing up the cookies, began to wonder what she had done wrong because the dough looked strange.
- _____ 6. At the hospital, the staff disposed of certain materials in a special manner to meet federal requirements.
- _____ 7. The director of the play gave the actors advice.
- _____ 8. Kyle is very musical, and he wants to do well at the competition.
- _____ 9. While he was climbing the ladder, the firefighter slipped and nearly dropped the small animal he was carrying.
- _____ 10. Families need to take vacations together, but usually their conflicting schedules make this difficult.
- _____ 11. After he finished writing one book, Kevin began another, and his career was on its way.
- _____ 12. Although the highway was now officially open, the Moehlers felt it was still not safe to travel, so they cancelled their trip.
- _____ 13. The concerned and caring youth group gave food items to anyone who needed them.
- _____ 14. Although I have many good memories, skating on the pond behind our home is my favorite one.

► **Exercise 3** Diagram the following sentences.

1. The daring cowboy rode the spirited mustang.
2. June enjoys Chicago-style pizza.
3. Have you read the article explaining the monarch butterfly's migration to Mexico?
4. Renée enjoys playing the piano.
5. Recycling will help the environment.
6. You need a telescope to see the rings of Saturn.
7. To train a dog well requires much patience.
8. A police officer's job is to protect the public.
9. Sheila and Dave paid attention to what the acrobat did next.
10. They argued about who would watch the game.

Unit 6: Verb Tenses and Voice

Lesson 36

Regular Verbs: Principal Parts

Verbs have four main parts: a base form, a present participle, a simple past, and a past participle. A **regular verb** forms its past and past participle by adding *-ed* or *-d* to the base form. All verbs form the present participle by adding *-ing* to the base form. Both the present participle and past participle require a helping verb.

Base Form:	The sisters talk to each other every day.
Present Participle:	The sisters are talking about their summer vacations.
Past Form:	The sisters talked earlier this morning.
Past Participle:	The sisters have talked often about their children.

► **Exercise 1** Complete each sentence by writing the form of the verb indicated in parentheses.

- Grandma has _____ **discussed** _____ her childhood. (past participle/discuss)
- Clancy is _____ for his hockey stick. (present participle/search)
 - Yesterday he _____ high and low but with no luck. (past/hunt)
 - Clancy and his twin sister, June, have often _____ what happened to their belongings. (past participle/wonder)
 - Last week Clancy _____ his softball and glove on the kitchen table before he went to his room to study. (past/place)
 - When he came back, Clancy _____ his ball and glove under the stove. (past/discover)
 - Recently, June _____ a muddy trail outside, where she found the dirty boots she had left in the hallway. (past/follow)
 - Clancy and June are _____ if they should hire a private detective to find the culprit. (present participle/wonder)
 - Clancy and June have _____ to leave one of their belongings in a certain place and then watch to see what happens. (past participle/decide)
 - They _____ a baseball glove in the kitchen. (base form/leave)
 - However, their dogs _____ to go for a walk. (base form/want)
 - Fido and Spike, who _____ to see them, jump up eagerly when they open the door. (base form/love)
 - On their walk, Clancy and June see that the dogs have _____ a spot under the fence. (past participle/burrow)

13. Curious, they hurry over to the hole the dogs have _____. (past participle/excavate)
14. Looking into the hole, they _____ with laughter. (base form/howl)
15. There in the hole are _____ three of their missing items—a scarf, a pair of gloves, and a knee pad. (present participle/rest)
16. “We have _____ the mystery,” Clancy laughs. (past participle/solve)
17. “When you see us with a ball or a glove, you know we are _____ you,” adds June. (present participle/abandon)
18. “You _____ that if we don’t have our belongings, we can’t leave you,” says Clancy. (base form/reason)
19. “Well,” says June, “I think I _____ what to do.” (base form/know)
20. “From now on you can go with us and _____ from the sidelines,” the twins agree. (base form/watch)

► **Exercise 2** Write the three principal parts of each verb—present participle, past, and past participle.

cough coughing, coughed, coughed

1. admit _____
2. study _____
3. hike _____
4. return _____
5. complete _____
6. refuse _____
7. plot _____
8. pitch _____
9. dance _____
10. elect _____
11. recycle _____
12. conserve _____
13. disappear _____
14. tape _____
15. practice _____

Lesson 37**Irregular Verbs: Principal Parts**

Irregular verbs form their past and past participle in ways different from the *-ed* and *-d* additions used for regular verbs. See the examples below for the verb *to be*.

Present Participle: I **am being** very patient with you.

Past Form: I **was** sixteen yesterday. You **were** at my party.

Past Participle: I **have been** happy today.

The principal parts of some common irregular verbs are shown below.

Base Form	Present Participle	Past Form	Past Participle
break	(am, is, or are) breaking	broke	(has, have, or had) broken
come	coming	came	come
do	doing	did	done
drive	driving	drove	driven
give	giving	gave	given
go	going	went	gone
have	having	had	had
know	knowing	knew	known
say	saying	said	said
see	seeing	saw	seen
sing	singing	sang	sung
speak	speaking	spoke	spoken
tell	telling	told	told
think	thinking	thought	thought
write	writing	wrote	written

Notice that these verbs, though irregular, still form their present participle form by adding *-ing*.

► **Exercise 1** Underline the word in parentheses that correctly completes each sentence. In the space provided, identify the form of the verb used as *base form*, *present participle*, *past form*, or *past participle*.

- _____ base form My fish (swim, swimming) all day long.
- _____ 1. Howard (spoke, speaking) for one hour.
- _____ 2. How many miles have you (drive, driven) today?
- _____ 3. The chorus (sung, sang) the school song.
- _____ 4. I (know, known) how much Carla likes horses.
- _____ 5. I (think, thought) of the answer after the test.
- _____ 6. We are (giving, given) some money to the hunger center.

- _____ 7. Marsha has not (wrote, written) to me lately.
- _____ 8. The team has (gone, went) to the scrimmage early.
- _____ 9. I hope the birthday gift has (came, come) in time.
- _____ 10. She has (did, done) that assignment already.
- _____ 11. My pets often (break, broke) things while I am away.
- _____ 12. They (say, saying) we can borrow their video.
- _____ 13. Are you (tell, telling) me you have the flu?
- _____ 14. We (seen, saw) the lovely sunset yesterday.
- _____ 15. The neighbors are (having, have) a party tonight.
- _____ 16. What are you (doing, done) for Thanksgiving?
- _____ 17. The explorer has (spoke, spoken) to the group before.
- _____ 18. She has (gave, given) the problem much thought.
- _____ 19. Cara just (wrote, write) in her journal.
- _____ 20. I have (knew, known) Mr. Janus for years.
- _____ 21. That music is (driven, driving) me crazy!
- _____ 22. The club members (see, seen) a movie once a week.
- _____ 23. We have (thought, think) of a name for the baby.
- _____ 24. Deliveries (come, coming) early in our neighborhood.
- _____ 25. I'm (tell, telling) you I don't know!
- _____ 26. The climber (gone, went) to the top of the cliff.
- _____ 27. I have (break, broken) two glasses today.
- _____ 28. They have (say, said) they are sorry.
- _____ 29. I (gave, given) you a snack already!
- _____ 30. She has (driving, driven) that route many times.
- _____ 31. Who is (sang, singing) in the shower?
- _____ 32. I (told, tell) you I would think about it.
- _____ 33. We have (had, have) enough of this noise!
- _____ 34. Stan has (did, done) his good deed for today.
- _____ 35. I (known, knew) I had seen you before.
- _____ 36. With his new glasses, he is (seen, seeing) more clearly.

Lesson 38**Tense of Verbs: Present, Past, and Future**

Verb tenses show time. They tell when events happen, happened, or will happen.

The present tense and the base form of a verb are the same, except for the third person singular (he, she, or it), which adds *-s* or *-es*. The verb *be* is also an exception to this rule.

The **present tense** may express an action that is repeated or ongoing. It can also express an action that is happening right now or a situation that is always true.

Malachi **plays** the trumpet well. (repeated action, always true)

I **feel** a cold draft. (right now)

The **past tense** expresses an action that has already occurred. In regular verbs, the past tense is formed by adding *-ed* or *-d* to the base form. In irregular verbs, the past tense takes a variety of forms. The verb *be* uses two past tense forms—*was* and *were*.

We **trounced** our archrivals last night. (regular)

Jackie **leapt** for the branch and missed. (irregular)

The **future tense** expresses an action that will take place in the future. The future tense is formed by adding *will* to the base form.

I **will reserve** tickets on the morning flight.

The students **will debate** the issues tomorrow.

► **Exercise 1** Complete each sentence by writing the form of the verb in parentheses.

The football team _____ **scored** _____ a touchdown. (past tense/score)

1. Cosmo _____ for Europe Tuesday. (future tense/leave)
2. The travel agent _____ a fantastic trip for him. (past tense/plan)
3. Michelle _____ to hear all the details. (present tense/want)
4. Cosmo _____ to tell us at lunchtime. (present tense/promise)
5. All our friends _____ under the elm tree. (future tense/eat)
6. We _____ at noon. (future tense/meet)
7. Because he had so many things to do, Cosmo _____ late. (past tense/arrive)
8. Michelle and our friends _____ patient. (past tense/be)
9. However, I _____ around the tree. (past tense/pace)
10. Cosmo _____ us jovially and sat down to eat his lunch. (past tense/greet)
11. "We _____ to finish eating before you begin," I said. (future tense/try)
12. "I _____ you about my trip in a minute," Cosmo replied. (future tense/tell)

Name _____ Class _____ Date _____

13. George _____ toward the basketball court. (present tense/wander)
14. He _____ if anyone is interested in a game. (present tense/ask)
15. Cosmo _____ that he is ready to describe his trip. (present tense/announce)
16. George _____ back just in time to hear about the journey. (past tense/come)
17. Cosmo's first stop _____ Rome. (future tense/be)
18. He _____ to visit relatives who live nearby. (present tense/plan)
19. He also _____ to find the perfect plate of pasta. (present tense/hope)
20. "What about the famous places?" Michelle _____. (past tense/demand)
21. Smiling, Cosmo _____ that he planned to see many of the well-known sights. (past tense/explain)
22. The Vittoriano _____ a monument to Victor Emmanuel II, the first king of united Italy. (present tense/be)
23. Romans _____ the Piazza del Popolo to serve as a ceremonial entrance to the city. (past tense/construct)
24. Michelle, who is interested in architecture, _____ us that the Spanish Steps were built from a French design. (present tense/inform)
25. I _____ to wonder what other cities Cosmo would visit. (past tense/begin)
26. He _____ he would also be going to Venice. (past tense/say)
27. This Italian city _____ famous for its many canals. (past tense/become)
28. In Venice, people often _____ in a *gondola*, a special kind of boat. (present tense/travel)
29. Cosmo is certain he _____ in one. (future tense/ride)
30. He _____ in Venice for the *Biennale*, an art festival. (future tense/stay)
31. Then he _____ to Paris. (future tense/journey)
32. I _____ about the capital of France in history class. (past tense/learn)
33. The Seine River _____ through the city. (present tense/flow)
34. Built for the International Exposition of 1889, the Eiffel Tower _____ unattractive to some people. (past tense/look)
35. However, it _____ to be the most recognizable symbol of Paris. (present tense/continue)
36. Cosmo _____ quick to encourage me to take a similar trip. (past tense/be)
37. I _____ ruefully and shook my head. (past tense/smile)
38. I _____ until I have saved more money. (future tense/wait)

Lesson 39**Perfect Tenses: Present, Past, and Future**

The **present perfect tense** is used to express an action that took place at some indefinite time in the past. The present perfect tense is formed with the past tense of the verb and the helping verb *has* or *have*. The present perfect tense can also be used to express an action that began in the past and continues now.

She **has read** that book.

I **have tried** several times to reach my grandmother.

The **past perfect tense** is used to show that one action in the past began and ended before another action in the past started. The past perfect tense is formed with the past participle of the verb and the helping verb *had*.

They **had seen** the movie before I **rented** it. (past perfect tense, past tense)

The **future perfect tense** is used to show that one action or condition in the future will begin and end before another event in the future starts. The future perfect tense is formed with the past participle of the verb and the construction *will have*.

By the time the school year ends, I **will have completed** ten book reports.

► **Exercise 1** Draw two lines under each simple predicate in the main clause. Write the verb tense: *present perfect*, *past perfect*, or *future perfect*.

past perfect

He had watched football all day long.

- _____ 1. By Saturday, we will have finished our recycling project.
- _____ 2. My dog had stolen the cat's food.
- _____ 3. The gymnast has never lost her confidence.
- _____ 4. The farm workers had generally gone before dawn.
- _____ 5. By Tuesday Tisha will have landed her plane for the first time.
- _____ 6. Raul has exhausted himself with his project.
- _____ 7. I had turned at the wrong corner.
- _____ 8. Before next week, Ms. Rashad will have corrected over one hundred themes.
- _____ 9. Mother has already found her lost ring.
- _____ 10. By mid-afternoon the tide will have gone out.
- _____ 11. She has always wanted a book on whales.
- _____ 12. The explorers had hoped to reach the peak by nightfall.

- _____ 13. My grandmother has taught me both knitting and quilting.
- _____ 14. They will have finished dinner before the performance.
- _____ 15. The flower pot had narrowly missed the bystanders.
- _____ 16. We have warned you about this before.
- _____ 17. The VCR has failed to record three times this week.
- _____ 18. The band will have played its program before the second half starts.
- _____ 19. I had snubbed her before she apologized.
- _____ 20. Before the speech ended, I had decided whom to vote for.
- _____ 21. By the time the sun rises, the icicles will have melted.
- _____ 22. Sue will have completed her morning exercises before her brothers get up.
- _____ 23. The dog has chewed her bone down to the nub.
- _____ 24. Trapeze artists have always fascinated me.
- _____ 25. The spy had switched off the light before the agents even reached the doorway.
- _____ 26. Kaoru has visited her brother in the hospital every day.
- _____ 27. By nightfall, I will have gotten very sick of the train.
- _____ 28. We have rehearsed this scene until it is perfect.
- _____ 29. The dogs had gone for hours without a walk when I came home.
- _____ 30. The movie had played for a half hour by the time we got there.
- _____ 31. Our team has won ten of its last eleven games.
- _____ 32. If we wait awhile, most of the crowd will have left.
- _____ 33. Rocco will have gotten his degree by the end of the term.
- _____ 34. Doug has struggled for months to learn Spanish.
- _____ 35. That volcano has already erupted twice this year.
- _____ 36. Kyra had rearranged the furniture since the last time I visited.
- _____ 37. I have repeatedly told you not to stand on that rickety ladder!
- _____ 38. You have never missed a rock concert!
- _____ 39. We will have fallen asleep before our parents arrive.
- _____ 40. The freighter had sunk before the rescue ship could reach it.

Lesson 40

Tenses of Verbs

The **present tense** expresses an action that is repeated, always true, or happening right now.

I **watch** for the early bus at Third Street. He **watches** for the early bus at Third Street. I **am** happy. You **are** happy. He, she, or it **is** happy. They **are** happy.

The **past tense** expresses an action that has already occurred.

I **watched** for the bus and **caught** it at First Avenue. (regular and irregular verbs)
I **was** late, but the rest of the students **were** on time. (the verb *be*)

The **future tense** expresses an action that will take place in the future.

Shannon **will connect** the wires.

The **present perfect tense** expresses an action that took place sometime in the past.

I **have searched** everywhere for my telescope.

The **past perfect tense** shows that one action in the past began and ended before another action started.

I **had** already **completed** the puzzle when you came.

The **future perfect tense** shows that an action in the future will begin and end before another action starts.

I **will have swum** forty laps by the end of the hour.

► **Exercise 1** Draw two lines under the simple predicate in each sentence. Then write the tense of the verb in the space provided.

past tense Many citizens signed the petition.

_____ 1. Historians have called the time from 1870 to 1890 the Gilded Age.

_____ 2. This name comes from a novel by Charles Dudley Warner and Mark Twain.

_____ 3. The novel described life in the United States at that time.

_____ 4. Before writing the book, the authors had decided on a theme.

_____ 5. They wanted to expose the corruption beneath the pretty, polished surface of their world.

_____ 6. However, the Gilded Age has produced positive results as well.

_____ 7. We will have seen these accomplishments by the end of the year.

_____ 8. Victoria Woodhull was the first woman to attempt to run for president.

- _____ 9. She had asked to be on the ballot in the election of 1872.
- _____ 10. However, she had not reached the age of thirty-five by the time of the election.
- _____ 11. In 1884, the newly formed National Equal Rights party nominated Belva Lockwood, a New York lawyer, for President.
- _____ 12. Some prominent women will be against her candidacy.
- _____ 13. Belva Lockwood received over four thousand votes.
- _____ 14. None of these votes will have come from women.
- _____ 15. Women had not received the right to vote yet.
- _____ 16. Women had achieved many distinctions and honors.
- _____ 17. Many, such as Mary Bonney and Amelia Quinton, work to improve the lives of Native Americans.
- _____ 18. Colleges have opened their doors to women.
- _____ 19. Writing is one way for women to earn money in the Gilded Age.
- _____ 20. I will have finished reading *Little Women* by Friday.

► **Exercise 2** Complete each sentence by writing the form of the verb listed in parentheses.

- The submarine submerges in the ocean. (present tense/submerge)
1. John Philip Sousa _____ a famous musician of the Gilded Age. (past tense/be)
 2. He _____ music since the age of six. (past perfect tense/study)
 3. He _____ an interest in band music. (present tense/develop)
 4. Believe it or not, he _____ how to play every instrument used in military bands by the time he becomes leader of the United States Marine Corps band. (future perfect tense/learn)
 5. After twelve years, he _____ the Marine Corps band to create a band of his own. (present tense/leave)
 6. He _____ a composer as well as a band leader. (past tense/become)
 7. Sousa _____ many famous marches, including “Washington Post March” and “Stars and Stripes Forever.” (present perfect tense/compose)
 8. His marches _____ crowds for more than a century. (present perfect tense/excite)
 9. When his music was still new, Sousa’s band _____ around the world. (past tense/travel)
 10. Admirers of his work _____ him the March King. (future tense/name)

Lesson 41

Verbs: Progressive and Emphatic Forms

The **progressive form** of a verb tense expresses an action that is continuing at the time referred to in the sentence. The progressive form uses the present participle of the verb with the suitable tense of the verb *be*.

Present Progressive	They are laughing .
Past Progressive	They were laughing .
Future Progressive	They will be laughing .
Present Perfect Progressive	They have been laughing .
Past Perfect Progressive	They had been laughing .
Future Perfect Progressive	They will have been laughing .

► **Exercise 1** Write the required form of each verb listed. Use the subject that heads each group as the subject of the verb.

I; past progressive/eat I was eating.

I

1. future progressive/sail _____

2. past perfect progressive/ask _____

3. present progressive/arrive _____

4. past progressive/wait _____

5. present perfect progressive/move _____

YOU

6. future perfect progressive/swim _____

7. present progressive/testify _____

8. past perfect progressive/hope _____

9. past progressive/play _____

10. future progressive/go _____

THEY

11. present perfect progressive/wonder _____

12. past progressive/follow _____

13. past perfect progressive/challenge _____

14. future perfect progressive/write _____

15. present progressive/buy _____

SHE

16. future progressive/rest _____

17. past perfect progressive/catch _____

18. present progressive/hide _____

19. future perfect progressive/knit _____

20. present perfect progressive/collect _____

The **emphatic form** adds emphasis to the verb. The emphatic form uses the base form of the verb with the addition of *do*, *does*, or *did*.

Present Emphatic I **do mow** the lawn every week.

Carla **does mow** hers twice each week.

Past Emphatic Ralph **did mow** it while we were gone.

► **Exercise 2** Complete each sentence by writing the emphatic verb form described in parentheses.

Regardless of the weather, I **did visit** the amusement park.
(past emphatic/visit)

1. Despite what you say, I _____ the car yesterday. (past emphatic/wash)
2. Although she hates them, Rachel _____ her exercises each morning.
(present emphatic/complete)
3. Even though you think you're alone, I _____ your feelings.
(present emphatic/understand)
4. Before I forget, Aunt Cora _____ after you left. (past emphatic/call)
5. Apparently the machine _____ on batteries. (present emphatic/work)
6. Laugh if you want to, but I _____ how to do a somersault.
(present emphatic/know)
7. When you pass the park, _____ at the new monument.
(present emphatic/look)
8. The electrician says he _____ the outside wiring.
(past emphatic/fix)
9. They hope the game _____ on time. (present emphatic/end)
10. I _____ the garbage! (past emphatic/empty)

Lesson 42**Verbs: Compatibility of Tenses**

Sometimes one event occurs before or after another event in a sentence. In these cases, it is appropriate to shift tenses.

Incorrect: By the time the police **arrived**, the thief **escaped**.

This is incorrect because the verbs are both past tense forms and suggest that the two events took place at the same time.

Correct: By the time the police **arrived**, the thief **had escaped**.

Here the tense shifts from the past (arrived) to past perfect (had escaped) to show that the thief escaped before the police arrived.

When two or more events take place at the same time in a sentence, the verb tenses must remain the same.

Incorrect: When Paul **registered** for the summer class, he **is filling** out seven forms.

This is incorrect because the tense changes from past to present, even though the events in the sentence both took place in the past.

Correct: When Paul **registered** for the summer class, he **filled** out seven forms.

► **Exercise 1** Complete each sentence with the appropriate tense of the verb in parentheses.

We went backstage to see the actor, but he had gone home. (go)

- Taylor's family will plan their vacation before she _____ for school. (leave)
- If she waits until ten o'clock, she _____ out when they are leaving. (find)
- I had expected her to be late, but she _____ early. (arrive)
- Taylor says they are going to Hawaii, which _____ their original destination. (be)
- By the time she left, Taylor _____ several books about Hawaii. (purchase)
- Last week she read about a luau, which _____ a Hawaiian banquet. (be)
- If you look up the word *luau*, you _____ that it was originally the name for the leaves of the taro plant. (discover)
- Luau* had referred to dishes made with these leaves before the word _____ the name of the feast itself. (become)
- Taylor has waited several years, so she _____ attending a luau. (enjoy)
- If she remembers to bring her camera, she _____ photographs. (take)
- She had hoped for nice weather, but a storm _____ . (appear)

Name _____ Class _____ Date _____

12. She will visit her friend Niki, whose family _____ the luau. (prepare)
13. If she watches carefully, she _____ how to cook the meal. (learn)
14. The host _____ a pig before the guests arrived. (roast)
15. *Lau lau* is a dish that _____ of luau leaves and pork wrapped in a ti leaf. (consist)
16. By the time she reached the luau, the others _____ the table. (decorate)
17. Niki's family had expected to serve twelve dishes, but their friends _____ three more. (bring)
18. Ti leaves cover the table at which the guests _____ later. (eat)
19. Before Taylor finished her poi, her host _____ the pig. (serve)
20. The meal will not be over before the dancing _____. (begin)

► **Exercise 2** Draw two lines under the two verbs or verb phrases. In the blank, rewrite the second verb or verb phrase to match the tense of the first.

Elena built a bookcase in industrial arts class, and then she paints it. Painted

1. The first Hawaiians were of Polynesian origin and come from the Marquesas Islands. _____
2. A group of immigrants left Tahiti and traveling to the Hawaiian Islands. _____
3. In 1778, Captain James Cook discovers the islands and will name them the Sandwich Islands.

4. Kamehameha I will become monarch because he seemed to be the strongest leader. _____
5. The islands will begin to change but continuing to develop. _____
6. Other nations recognized the kingdom's independence when the country adopts a constitution.

7. While Great Britain and France were fighting each other for control of the islands, Kamehameha III seeks protection from the United States. _____
8. President Cleveland is against annexation, but the United States had received permission to build a naval base at Pearl Harbor. _____
9. In 1959, Hawaii joins the Union, so flagmakers added a fiftieth star to the U.S. flag. _____
10. Many people consider Hawaii the most beautiful state, though each state will have its own unique beauty. _____

Lesson 43**Voice of Verbs: Active and Passive**

Action verbs can be used in two ways—in the active voice and in the passive voice. A sentence has a verb in the **active voice** when the subject performs the action. A sentence has a verb in the **passive voice** when the action is performed on the subject.

The catcher **caught** the ball. (active voice)

The ball **was caught** by the catcher. (passive voice)

The passive voice is formed by using the past participle of the verb with a form of the helping verb *be*.

The ball **is caught** by the catcher. (present tense)

The ball **was caught** by the catcher. (past tense)

The ball **will be caught** by the catcher. (future tense)

The passive voice can give variety to your writing. In general, however, the active voice is more interesting, more direct, and makes for livelier writing.

► **Exercise 1** Draw two lines under the verb or verb phrase. Write *A* (active voice) or *P* (passive voice) over the verb to tell which voice it is.

P

Study hall was changed to second period.

1. The puppy chewed the bone.
2. Carla is known by everybody.
3. Ron fed the birds.
4. The kitten was found by Bev.
5. The baby will be fed by Dad.
6. Curt showed the photographs.
7. The dog guards the house.
8. The team won the trophy.
9. The car was washed by Sarah.
10. Mom will lock the door.
11. George took the medicine.

12. The data were relayed by satellite.
13. Curly read the minutes.
14. A meeting will be held by the committee.
15. The vote was taken by our chairperson.
16. The rescue planes dropped food.
17. The flood destroyed three towns.
18. The mail was delivered by Jake.
19. Our house will be painted by Marge.
20. Dad bought groceries.

► **Exercise 2** Write *A* over the verb if the verb is in the active voice and *P* if it is in the passive voice. Then rewrite each active voice sentence in the passive voice and each passive voice sentence in the active voice.

A

Raul planted tomatoes. Tomatoes were planted by Raul.

1. Money was needed by the band. _____
2. The group's budget had been depleted by inflation. _____
3. The band members planned a fund-raiser. _____
4. The band members discussed several ideas. _____
5. The trombone players suggested an instrument sale. _____

6. A car wash was proposed by the clarinet players. _____
7. Several of the drummers recommended a raffle. _____

8. That idea was liked by everyone. _____
9. A new trumpet was donated by a local instrument seller, Mr. Majeske. _____

10. The band members sold raffle tickets after school. _____



Unit 6 Review

► **Exercise** Draw two lines under each verb or verb phrase. Then write the tense of each verb in the blank before the sentence. Some sentences have more than one verb.

- _____ past _____ We rode the roller coaster.
- _____ 1. Sheila will finish her homework before dinner.
 - _____ 2. Our cooking class has watched three videos to learn how to prepare this dish.
 - _____ 3. If you crouch very quietly, you will see the raccoon.
 - _____ 4. The alligator had disappeared by the time we reached the edge of the swamp.
 - _____ 5. The teacher is talking about Thomas Edison.
 - _____ 6. Yesterday I toured the natural history museum.
 - _____ 7. We have been laughing at Sara's joke for five minutes.
 - _____ 8. The new train will have traveled two hundred miles by noon.
 - _____ 9. The playwright was hoping for a positive review.
 - _____ 10. Their team will be jogging around the Lincoln Memorial.
 - _____ 11. Colleen did hear the speech by the Russian scientist.
 - _____ 12. In December, she will have been knitting that scarf for six months.
 - _____ 13. My dog, Juno, does like to jump over the fence.
 - _____ 14. The Tates had been expecting fifty guests, but sixty people came to the banquet.
 - _____ 15. Uncle Yuri sends his regards to the entire family.
 - _____ 16. We had waited nearly an hour for the bus to arrive.
 - _____ 17. The florist will arrange a lovely centerpiece for Cousin Darla's wedding.
 - _____ 18. Claude sailed his boat across Lake Erie.
 - _____ 19. We are watching a movie about space exploration.
 - _____ 20. Rochelle has been studying medicine for three years.

Cumulative Review: Units 1–6

► **Exercise 1** Underline each simple subject once and each simple predicate twice. Label each preposition *prep.*, each direct object *d.o.*, and each indirect object *i.o.*

Peter ^{d.o.} ^{prep.} took his cousin to the mall.

1. Tracy suddenly left the room during the lecture.
2. Ed will ski the advanced run tomorrow.
3. I gave Sandy the box with the blue label.
4. The heavy rain replenished the crop.
5. The observers were excited by the meteor shower.
6. The forward will shoot from midcourt.
7. My friend Ione is writing a collection of poems.
8. The actor applies his makeup every night before the show.
9. A lone tugboat struggled through the choppy water.
10. Ms. Watkins asked Jenny an algebra question.
11. That athlete inspires many young people to stay in school.
12. We will telephone everyone about the party.
13. Neil is always the first one out the door.
14. Wilson collects insects for his science class.
15. The current mayor will challenge her opponent to a debate.
16. The chemistry class performs two experiments each week.
17. Her kitten hid my socks in the yard.
18. The guests brought their host a vase of flowers.
19. Ben swam a mile in his best time yet.
20. Our friends will be exhausted after the events.

_____ 18. You need to decide what should be done, and we need to find willing helpers.

► **Exercise 3** Draw two lines under the verb or verb phrase in each sentence. Then write the tense of the verb.

present perfect

The movie has received rave reviews.

- _____ 1. The polls had closed by seven o'clock that evening.
- _____ 2. The water in the horses' trough froze overnight.
- _____ 3. The principal will administer the test.
- _____ 4. Suki has seen several lunar eclipses.
- _____ 5. By tomorrow the council will have chosen its new president.
- _____ 6. This scarf will replace the missing one.
- _____ 7. My cousin attends the state university.
- _____ 8. This book discusses environmental problems.
- _____ 9. By yesterday evening I had written thirteen letters of application for a summer job.
- _____ 10. The cartoonist at the fair drew several quick pictures of our family.
- _____ 11. I have given you all the facts of the case.
- _____ 12. The dog barks several times during the night.
- _____ 13. Within an hour the rocket will have splashed down in the Pacific.
- _____ 14. Katrina scoffed at the ridiculous story.
- _____ 15. The catcher has dropped the ball again.
- _____ 16. By next Sunday I will have worked four weekends in a row.
- _____ 17. This device will filter our drinking water.
- _____ 18. They have excavated the last site.
- _____ 19. The sudden wind had torn the small boat from its berth.
- _____ 20. Mr. Harris was happy with our oral reports.
- _____ 21. Sally plans to give a party for Christy.
- _____ 22. Doris and Andrew donated their profits to charity.

Unit 7: Subject-Verb Agreement

Lesson 44

Subject-Verb Agreement

The **subject and verb** in a sentence must agree. In the present tense, add *-s* or *-es* to the base form for the third-person singular.

SINGULAR

He **skates**.

She **wins**.

PLURAL

They **skate**.

They **win**.

The verbs *be*, *have*, and *do* change form to agree with their subjects.

SINGULAR

I **am** climbing.

You **are** climbing.

She **is** climbing.

I **have** reached the top.

You **have** reached the top.

He **has** reached the top.

I **do** climb often.

Do you climb often?

Does she climb often?

PLURAL

We **are** climbing.

You **are** climbing.

They **are** climbing.

We **have** reached the top.

You **have** reached the top.

They **have** reached the top.

We **do** climb often.

Do you climb often?

Do they climb often?

▶ Exercise 1 Underline the form of the verb that agrees with the subject.

My younger brother (has, have) a large collection of toy dinosaurs.

1. Fossils (is, are) fascinating records of the past.
2. They (tells, tell) us about plants and animals of long ago.
3. Some ancient animals, such as dinosaurs, (was, were) huge.
4. A dinosaur fossil (preserves, preserve) a tooth, a bone, or even a major part of the skeleton.
5. Fossil hunters (has found, have found) dinosaur remains around the world.
6. Dinosaurs (was fixed, were fixed) in time in a number of ways.
7. Some (was frozen, were frozen) in glaciers.
8. Such a dinosaur (is, are) like the frozen food in your freezer.
9. Other dinosaurs (was caught, were caught) in tar pits and preserved there.
10. Fossil evidence (shows, show) that many dinosaurs died in a short period of time.
11. Scientists (believes, believe) that a major disaster occurred in the past.

12. Different theories (exists, exist) about why this happened.
13. One theory (states, state) that a comet collided with Earth and stirred up so much dust that the sun's light was blocked out.
14. At any rate, we (does know, do know) that dinosaurs no longer roam the earth.
15. Scientists (studies, study) dinosaur remains to find out what life was like in ancient times.
16. Stomach contents (reveals, reveal) what animals and plants lived at the same time.
17. Recently a fossilized dinosaur egg (was found, were found).
18. The unhatched baby dinosaur (have been, has been) preserved in the egg.
19. A fossil hunt (is, are) an exciting pastime.
20. Anyone who (excavates, excavate) a dinosaur has many stories to tell.

► **Exercise 2** Choose the verb in parentheses that agrees with the subject. Write your choice in the blank.

The students _____ **were** _____ about to study a unit on fossils. (was, were)

1. Imagine you _____ walking in the woods one day. (is, are)
2. You _____ the dried tracks of a deer in the muddy bank along a stream. (sees, see)
3. Of course the tracks probably _____ only days before you saw them. (was made, were made)
4. The dried tracks _____ the beginnings of a fossil. (is, are)
5. If a sudden rainstorm _____ the tracks up with mud, the deer print will be preserved, at least for a time. (fills, fill)
6. Several materials _____ good fossils. (makes, make)
7. A bone _____ good fossil material because of its hardness. (is, are)
8. Animal shells also _____ good fossils. (produces, produce)
9. Despite their softness, jellyfish _____ fossil imprints. (does leave, do leave)
10. Sometimes an insect _____ in amber. (is fossilized, are fossilized)
11. Amber _____ the hard sap of very old trees. (is, are)
12. As an insect sticks in the amber, the amber _____ around it. (hardens, harden)
13. Most fossils, however, _____ in layers of rock. (has formed, have formed)
14. Animal skeletons fall to the bottom of rivers and lakes, where they _____ with mud or silt. (is covered, are covered)
15. If the animal's skeleton is hard, it _____ a better fossil. (makes, make)

Lesson 45**Subject-Verb Agreement and Intervening Prepositional Phrases**

The subject of a sentence is never contained within a prepositional phrase. The verb must agree with the subject of the sentence, not the object of a preposition.

The **color** of the thunderclouds **worries** me. (The subject is *color*, a singular noun. *Of the thunderclouds* is a prepositional phrase with a plural object. However, the verb *worries* agrees with the singular subject.)

The **players** on the team **have** new uniforms. (The subject is *players*, a plural noun. *On the team* is a prepositional phrase with a singular object. However, the verb *have* agrees with the plural subject.)

► **Exercise 1** Underline the verb in parentheses that correctly completes the sentence by agreeing with the subject.

A vase of roses usually (stand, stands) on the piano.

1. The rain forests of the earth (occurs, occur) in places where there is much rainfall.
2. The rain forest ecosystem, to biologists, (is, are) the source of much diversity.
3. Rain forests in a tropical area (is, are) warm and humid.
4. The number of tree species (is estimated, are estimated) to be about 3,000.
5. The area around the trees (is filled, are filled) with mosses, vines, and other water-loving plants.
6. The rain forest, with complex food chains, (recycles, recycle) nutrients constantly.
7. No dead plants on the ground (is, are) left there for long.
8. Plant matter from different species (decays, decay) quickly and is reused as food.
9. Plant life, with many animal species, (keep, keeps) the rain forest teeming with noise and motion.
10. The mammals of a rain forest (includes, include) leopards, jaguars, bats, and different monkeys.
11. Hoots, chirps, and roars from every corner (echoes, echo) throughout the day.
12. An explorer of rain forests also (thrills, thrill) at the wide variety of colorful birds.
13. Scientists interested in insects (has discovered, have discovered) hundreds of new species.
14. The animals on the forest floor (numbers, number) far fewer than those that live in the trees.
15. Not every traveler to these tropical paradises (focuses, focus) on animals.
16. Some visitors on a search for new healing substances (looks, look) at medicinal plants.
17. Students of the rain forest (is alarmed, are alarmed) at its rate of destruction.

18. Businesses of every kind (destroys, destroy) many acres each day.
19. Earth with its many problems (needs, need) this valuable source of life.
20. Many groups with an interest in the rain forest (works, work) hard to preserve this treasure.

► **Exercise 2** Underline the verb in parentheses that agrees with the subject.

A rainfall of several hours (soaks, soak) the ground.

1. Ecosystems with little water (is called, are called) deserts.
2. The rainfall from many years often (does, do) not equal the amount that falls in one year elsewhere.
3. Still, clusters of plant life (is, are) common in some deserts.
4. Temperatures in a desert (varies, vary) by many degrees.
5. In fact, people from another region (is, are) surprised to learn that deserts can be cold.
6. Deserts at high elevation or latitude (have, has) freezing temperatures.
7. Deserts of America (reaches, reach) daytime temperatures of over one hundred degrees.
8. Temperatures at night (measures, measure) many degrees cooler.
9. Deserts, in spite of their dryness, (are, is) home to an amazing variety of animals and plants.
10. Species in a desert (has, have) different adaptations to the lack of water.
11. Sharp spines on a cactus (serves, serve) as leaves and help prevent water loss.
12. The root systems of cacti (spread, spreads) out to collect as much water as possible.
13. The roots on a mesquite tree (extends, extend) far into the earth, looking for sources of water.
14. A cactus with flowers (makes, make) an attractive houseplant.
15. Visitors to the desert (expresses, express) surprise at the wide spaces between plants.
16. A desert area with few plants (conserves, conserve) the available water better than an area with many plants.
17. Animals with little need for water (does, do) best in the desert.
18. Oils from dry seeds (provides, provide) the kangaroo rat all the liquid it needs.
19. Camels of the Sahara (stores, store) water in their fatty humps.
20. Animals with adaptability (thrives, thrive) in a land of little water.

Lesson 46**Subject-Verb Agreement and Linking Verbs**

In sentences with **linking verbs**, the verb agrees with the subject, not with the predicate nominative.

The **flowers** in the pot **are** a **gift**. (The verb, *are*, agrees with the subject, *flowers*, not the predicate nominative, *gift*.)

The **result** of the experiment **was** more effective **medications**. (The verb, *was*, agrees with the subject, *result*, not the predicate nominative, *medications*.)

► **Exercise 1** Underline the verb in parentheses that agrees with the subject.

Jake's excuse for tardines (is, are) his morning chores.

1. Outdoor activities (seems, seem) the best method for teaching the nature class.
2. The total cost (was, were) hundreds of dollars more than we expected.
3. Exercising and dieting (remains, remain) a healthful way to live.
4. The game scores (was, were) a major disappointment.
5. Jana's injured teeth (is, are) a source of much pain to her.
6. Pinks and oranges (makes, make) a beautiful sunset.
7. My greatest success this year (is, are) my grades.
8. The Porpoises (is, are) the best swimming team in town.
9. The band director's biggest disappointment (remains, remain) the clarinets.
10. The man's remarks (was, were) an embarrassment to his listeners.
11. Our most important resource (is, are) our children.
12. The Carters (is, are) a happy couple.
13. The two lovely monuments (remains, remain) a testament to human courage.
14. The two robberies (was, were) a mystery to the police.
15. The problem (is, are) too many cooks in the kitchen.
16. The cause of the accident (was, were) faulty brakes.
17. The noisy neighbors (was, were) a constant problem.
18. The cost of pollution (is, are) higher medical bills.
19. The reason for the delay (is, are) the strikes in the trucking industry.
20. The sounds of the birds (was, were) the only disturbance.

► **Exercise 2** Draw one line under the simple subject. Draw two lines under the verb in parentheses that agrees with the subject.

The results of the election (is, are) finally available.

1. Bill's best feature (is, are) his beautiful brown eyes.
2. Your postcards from Hawaii (was, were) a welcome treat.
3. The library books (is, are) a donation from a patron.
4. The videos about whales (is, are) my favorite present.
5. The gas tanks on those trucks (is, are) a safety problem.
6. Angie's and Carla's haircuts (looks, look) a sight!
7. The joy of Stella's life (is, are) her nieces and nephews.
8. Last night's losses (seems, seem) a shame.
9. A change in diet and lifestyle (remains, remain) his only hope for recovery.
10. The falling leaves (becomes, become) a blanket of red and gold.
11. The result of last night's poor score (was, were) extra hours of practice for the team.
12. The delivery (was, were) several truckloads of appliances.
13. The pioneers' light source (was, were) candles.
14. Our worst problem (is, are) the bats in the attic.
15. The pep club's donation (was, were) two dozen boxes of used clothing.
16. Endangered species (is, are) a continuing environmental problem.
17. The result of Bob's knee injury (was, were) torn ligaments.
18. The individual bright colors (becomes, become) a dull blur at dusk.
19. The main issue in the campaign (is, are) taxes.
20. The genie's gift (was, were) three wishes.

► **Writing Link** Write three or four sentences about a report you have prepared for one of your classes. Make your verb agree with your subject in each sentence.

Lesson 47**Subject-Verb Agreement in Inverted Sentences**

In most sentences the subject comes before the verb. However, some **inverted sentences** begin with a prepositional phrase followed by the verb and then the subject. The verb in such sentences must always agree with the subject, not the object of the prepositional phrase.

V S V S

Up the tree **crawls** the **bear**. Up the tree **crawl** the **bears**.

In sentences that begin with *here* or *there*, do not confuse either word with the subject. Look for the subject following the verb.

V S V S

There **is** a **bear** in that tree. Here **come** the **bears** down the tree!

Questions are inverted sentences. In such constructions, a helping verb often comes before the subject.

V S V V S V

Does the **bear live** in a den? **Do** the **bears fish** for salmon?

► **Exercise 1** Draw a line under the subject. Choose the verb in parentheses that agrees with the subject, and write it in the blank.

- On the sidelines stand many eager players ready for action. (stand, stands)
- _____ you _____ for the festivities tomorrow? (Is prepared, Are prepared)
 - Here _____ the fliers about the founder's day celebration. (is, are)
 - Beside that bench _____ a stack of decorations. (is, are)
 - On the walls _____ the decorations we already put up. (hangs, hang)
 - Along the sidewalks _____ a long banner. (extend, extends)
 - Here _____ Luella, the chairperson of the committee. (comes, come)
 - In her hands _____ a list of tasks to be completed. (is, are)
 - _____ a few of those tasks _____ you? (Does interest, Do interest)
 - Under the trees _____ the people who want to help. (gather, gathers)
 - From the apartment building _____ the sounds of the band practicing. (pours, pour)
 - There _____ an article about this event in today's paper. (was, were)
 - _____ the paper _____ our plans? (Does support, Do support)
 - There on the sidewalk _____ the photographers. (waits, wait)
 - Down the street _____ a series of floats. (moves, move)

Name _____ Class _____ Date _____

15. _____ the photographers _____ a picture of the floats? (Does shoot, Do shoot)
16. Behind the floats _____ three huge balloons. (soars, soar)
17. There _____ a photograph of our founder on each of them. (is, are)
18. _____ the crowd _____ the photographs? (Does recognize, Do recognize)
19. From the crowd _____ sounds of enjoyment. (comes, come)
20. There _____ good reasons to plan another celebration next year. (is, are)

► **Exercise 2** Draw a line under the subject. Choose the verb in parentheses that agrees with the subject and write it in the blank(s).

Near one of those curbs stands a bus-stop shelter. (stand, stands)

1. _____ a rock concert _____ like a good idea? (Does sound, Do sound)
2. Here _____ some suggestions for our next fund-raiser. (is, are)
3. From her agent _____ a message from rock star Linda Light. (comes, come)
4. On her every word _____ our committee. (hangs, hang)
5. Into the building _____ the workers. (hurry, hurries)
6. Into the newspapers _____ a notice of her appearance. (goes, go)
7. Up on the wall _____ many enticing posters. (appears, appear)
8. On the radio _____ an announcement about the concert. (airs, air)
9. _____ the printer _____ our tickets ready? (Does have, Do have)
10. _____ the ticket sellers _____ the correct price? (Does know, Do know)
11. Here _____ a review of Linda's concerts last week in Detroit. (is, are)
12. There _____ several songs that she did as an encore. (is, are)
13. Across the gym _____ Grayson for help with the electronic system. (yells, yell)
14. Outside the building _____ a reporter from the local paper. (parks, park)
15. Inside the office _____ the phones. (rings, ring)
16. There _____ a huge demand for tickets. (is, are)
17. Here _____ the passes we need to keep for the press. (is, are)
18. _____ the school radio station _____ to tape the concert?
(Does plan, Do plan)
19. Behind the curtain _____ the microphone. (sits, sit)
20. In all our hearts _____ anticipation. (lurks, lurk)

Lesson 48

Subject-Verb Agreement and Special Subjects

A **collective noun** names a group (see Lesson 1, pp. 47–48). In a sentence, a collective noun is **singular** when it names the group as a whole. It is **plural** when it refers to individual members of a group.

- Singular:** The team **takes** the bus.
The cast **rehearses** the play.
- Plural:** The team **get** regular physical exams.
The cast **sign** autographs for the audience.

Some nouns ending in *-s*, such as *mumps*, *measles*, and *mathematics*, take singular verbs. Other nouns ending in *-s*, such as *scissors*, *pants*, *binoculars*, and *eyeglasses*, take plural verbs. Many nouns that end in *-ics* are either singular or plural, depending on the context.

- Singular:** Mathematics **is** my favorite subject.
- Plural:** My pants **are** muddy from the river.
- Singular:** Politics **is** that professor's area of expertise.
- Plural:** That candidate's politics **were** dirty during the campaign.

A noun of amount can refer to a single unit, in which case it is singular. It can also refer to several individual units, in which case it is plural.

- Singular:** Ten **weeks is** the period of the first term.
- Plural:** Ten **weeks are** needed to complete that research.

► **Exercise 1** Underline the subject. Fill in the blank with the verb in parentheses that agrees with the subject in the context of the sentence.

- The recycling club _____ **asks** _____ for the entire neighborhood's support. (asks, ask)
- The band _____ school songs at halftime. (plays, play)
 - Congress _____ to adjourn early this session. (plans, plan)
 - Measles _____ no longer the dread disease it once was. (is, are)
 - The six months _____ since my best friend moved. (has dragged, have dragged)
 - The orchestra _____ in black for concerts. (dresses, dress)
 - My family _____ sick with the flu. (is, are)
 - Your binoculars _____ a big help at our star party. (was, were)
 - Seven feet _____ a long distance to jump. (is, are)
 - Three eggs _____ too many for this recipe. (is, are)
 - Athletics _____ the only thing Jack wanted to pursue. (was, were)

Name _____ Class _____ Date _____

11. The cast _____ each bringing a dish to the theater party. (was, were)
12. Statistics _____ a link between smoking and lung cancer. (shows, show)
13. Twenty dollars _____ too much for this video. (is, are)
14. My doctor says aerobics _____ a good way to get fit. (is, are)
15. Your scissors _____ under the desk. (was, were)
16. Twenty-four hours _____ very slowly when you're waiting for a test grade.
(passes, pass)
17. The committee _____ to finish its work. (tries, try)
18. Fifty stories of the building _____ finished. (is, are)
19. My eyeglasses no longer _____. (works, work)
20. Aerobics _____ exercises that strengthen the heart and lungs. (is, are)

► **Exercise 2** Underline the subject. Fill in the blank with the verb in parentheses that agrees with the subject in the context of the sentence.

Two years _____ pass before Gwen returns to her hometown. (passes, pass)

1. _____ your pliers on the workbench? (Is, Are)
2. _____ politics his specialty? (Is, Are)
3. The public _____ campaign reform. (wants, want)
4. The six o'clock news _____ local events. (covers, cover)
5. These trousers _____ not match my shirt. (does, do)
6. The committee _____ a recycling plan today. (chooses, choose)
7. Three months _____ a season. (constitute, constitutes)
8. _____ fifty cents enough for a tip? (Is, Are)
9. Athletics _____ the subject of discussion at the school board meeting. (was, were)
10. Measles _____ usually a childhood disease. (is, are)
11. The science faculty _____ meeting at the museum. (is, are)
12. The music faculty _____ all at the concert. (was, were)
13. Ten dollars _____ the amount of the refund. (was, were)
14. Our team usually _____ two out of three games. (wins, win)
15. But the team usually _____ to the Eagles. (loses, lose)
16. Often the team _____ away their caps as souvenirs. (gives, give)

Lesson 49**Subject-Verb Agreement and Compound Subjects**

Some sentences have more than one subject. A **compound subject** that is joined by *and* or *both...and* is usually plural. However, some compound subjects have two parts that make up one unit. These take a singular verb.

- Plural:** Molly and Mabel **are racing**.
Plural: Both Aunt Fran and Uncle George **have arrived**.
Singular: Milk and cookies **is** a good snack.

Compound subjects joined by *or*, *nor*, *either...or*, or *neither...nor* always have a verb that agrees with the closer subject.

- Singular:** Either Mark or Carlo **was** the winner.
Singular: Neither the Morgans nor Mr. Hale **is** coming to the dinner.
Plural: Neither the book nor the calendars **are** on sale.

When a compound subject is preceded by *many a*, *every*, or *each*, the subject takes a singular verb.

- Many a student and teacher **has come** to Ms. Randolph for advice.
 Every Tom, Dick, and Harry **has** an opinion.
 Each tree and fence post **is covered** with political signs.

► **Exercise 1** Draw a line under the compound subject of each sentence. Choose the verb in parentheses that agrees with the subject, then write it in the blank.

- Many a bird and squirrel visits our backyard feeders. (visit, visits)
- Every orchard and farm _____ by the storm. (was damaged, were damaged)
 - Spaghetti and meatballs _____ a regular meal at our home. (is, are)
 - Neither Grace nor her sisters _____ the early bus. (takes, take)
 - Either the squirrels or the opossum _____ through the storage boxes. (chews, chew)
 - The bat and the ball _____ Ed's. (is, are)
 - Every seed, nut, and suet ball _____. (was eaten, were eaten)
 - Each bird and field mouse _____ hungry. (is, are)
 - Both movies and books _____ enjoyable. (is, are)
 - Neither the soup nor the casserole _____ hot. (is, are)
 - Either Lani or Marcia _____ in the race today. (skates, skate)
 - Both my shoes and socks _____ full of burrs. (is, are)
 - Either my dad or my brothers _____ me at the bus station. (meets, meet)

Name _____ Class _____ Date _____

13. Neither the dogs nor the cat _____ too much sun. (likes, like)
14. Every earring, necklace, and bracelet _____ at the fund-raiser. (was sold, were sold)
15. Each geranium and lily _____ blooming. (is, are)
16. Many a horse and cow _____ in this barn. (has lived, have lived)
17. Both my arms and legs _____ after a long climb. (aches, ache)
18. The producer and director _____ over the script. (disagrees, disagree)
19. Ham and eggs _____ for breakfast at that restaurant. (is offered, are offered)
20. Either the coach or the players _____ to answer the letter. (has, have)
21. Neither the jacket nor the shoes _____. (fits, fit)
22. Lox and bagels _____ Jacob's favorite snack. (is, are)
23. Many a spy and traitor _____ by the detective. (was caught, were caught)
24. Either the washer or the drier _____. (is running, are running)
25. Both Jesse and Malachi _____ honor students. (is, are)
26. Each video and CD _____ half price. (is, are)
27. Every surfboard and sailboat _____. (is rented, are rented)
28. Many a captain and first mate _____ to avoid that wreck. (has swerved, have swerved)
29. Neither the cat nor her kittens _____. (is sleeping, are sleeping)
30. Each chair, desk, and table _____ with books. (is covered, are covered)
31. Neither the chairs nor the table _____ in the truck. (fits, fit)
32. Both Rhoda and Pallas _____ well on spelling tests. (scores, score)
33. Oil and vinegar _____ a good salad dressing. (makes, make)
34. Neither the horses nor the cow _____ restless. (is, are)
35. Neither the hurricane nor the tornadoes _____ to hit here. (is expected, are expected)
36. Many a plaintiff and defendant _____ through these doors. (has passed, have passed)
37. Each cap and gown _____. (is reserved, are reserved)
38. Both soccer and softball _____ favorites of mine. (is, are)

Lesson 50**Subject-Verb Agreement and Intervening Expressions**

Certain expressions seem to create a compound subject but do not. *Accompanied by, as well as, in addition to, plus, and together with* are expressions that introduce phrases that tell about the subject. However, the subject remains singular and takes a singular verb.

The **President**, as well as the Cabinet, **is expected** tonight.

The **mayor**, accompanied by her staff, **eats** lunch in the cafeteria.

► **Exercise 1** Draw a line under the subject. Then write in the blank the form of the verb in parentheses that agrees with the subject. Use the present tense of the verb.

Joe, as well as his brothers, _____ **delivers** _____ papers in the morning. (deliver)

1. Folk, in addition to rock, _____ my favorite music. (be)
2. Weight lifting, as well as wrestling, _____ strength. (take)
3. Jupiter, plus Saturn, Uranus, and Neptune, _____ a gas planet. (be)
4. The truck, as well as a car and a bus, _____ involved in the wreck. (be)
5. The players, plus the coach and manager, _____ by bus. (travel)
6. A hoe, in addition to a rake and a ladder, _____ missing from the garage. (be)
7. The singer, accompanied by her bodyguards, _____ tonight. (arrive)
8. The doctor, together with a large staff, _____ many patients. (treat)
9. A plane, in addition to a service truck, _____ on the runway. (sit)
10. Nancy, plus her parents and grandparents, _____ to Florida for the holidays. (go)
11. My bicycle, as well as my skates, _____ repair. (need)
12. The toolshed, together with the garage and the greenhouse, _____ near the stream. (sit)
13. The bank, as well as the arcade, _____ tomorrow. (open)
14. The VCR, plus the compact-disc player, _____ a good holiday gift. (make)
15. The watermelon, as well as the cantaloupe, _____ ripe. (be)
16. Dan, in addition to his friends, _____ depressed. (seem)
17. The Big Dipper, accompanied by the Little Dipper, _____ the polestar. (circle)
18. The city, as well as the suburbs, _____ today. (vote)
19. The bike, plus the skates and the skis, _____ to Oona. (belong)
20. Cereal, together with fruit and milk, _____ a good breakfast. (provide)

► **Exercise 2** Draw a line under the subject. Then write the form of the verb in parentheses that agrees with the subject. Use the present tense of the verb when you write it.

Lisa's paycheck, in addition to her friend's income, helps pay the bills. (help)

1. A helicopter, as well as a light plane, _____ for the missing hikers. (search)
2. The mail carrier, plus the grocery delivery boy, _____ the dog. (fear)
3. The bear, in addition to her cubs, _____ in that den. (live)
4. Bread, as well as cheese, _____ well with hot soup. (go)
5. Mr. Marcos, accompanied by his sons, _____ log cabins. (build)
6. The trapeze artist, in addition to her partner, _____ in each show. (perform)
7. Cory, accompanied by his nephew, _____ his own plane. (pilot)
8. The gray suit, accompanied by a vest, _____ good on Mark. (look)
9. The candidate, as well as her opponent, _____ tonight. (speak)
10. Sandy, plus Gerry and Pam, _____ several miles each weekend. (run)
11. Science, together with geography, _____ my favorite class. (be)
12. My savings, plus a little extra, _____ me enough for my mother's present. (give)
13. Grandma, plus my Aunt Clara, _____ regularly. (visit)
14. A moat, together with armed knights, _____ the castle. (surround)
15. Tod, accompanied by his parents, _____ many people on his travels. (meet)
16. Juan, as well as Mike, _____ shortstop for the baseball team. (play)
17. Mel, in addition to Madonna and Roy, _____ the flu. (have)
18. The puppy, as well as her mother, _____ everyone around the yard. (chase)
19. Mr. Randolph, accompanied by his family, _____ driving across the country. (be)
20. Hail, as well as rain, often _____ a tornado. (accompany)

► **Writing Link** Write three or four sentences about the activities you do with your family or friends. Write at least two sentences that use one or more of the phrases you learned about in this lesson. Be sure your verbs agree with your subjects.

Lesson 51

Subject-Verb Agreement and Indefinite Pronouns as Subjects

Not all subjects are nouns. Many subjects consist of indefinite pronouns. A verb must agree in number with an **indefinite pronoun** used as a subject.

- Singular:** Everything about the party **was** perfect.
Singular: One of the windows **is** broken.
Singular: Nothing on television tonight **interests** me.
Plural: Many of our friends **study** Spanish.
Plural: A few of the trees **are** stunted.

Some pronouns can be either singular or plural, depending upon the nouns to which they refer in the sentence.

- Singular:** All of the punch **is** gone.
Plural: All of the players **are** exhausted.

Indefinite pronouns fall into three groups, as shown in the following chart.

INDEFINITE PRONOUNS

Always Singular	each	everyone	nobody	anything	
	either	everybody	nothing	someone	
	neither	everything	anyone	somebody	
	one	no one	anybody	something	
Always Plural	several	few	both	many	
Singular or Plural	some	all	any	most	none

► **Exercise 1** Draw one line under the indefinite pronoun subject. Draw two lines under the correct form of the verb.

Several of my friends (swim, swims) on the school team.

- Many of the passengers (is, are) unhappy with coach service.
- A few of the swimmers (was, were) ready to leave the pool.
- Everything in the window (look, looks) expensive.
- Something in the basement (has, have) eaten the vegetables.
- One of the dogs (hunt, hunts) alone.
- Some of the tomatoes (was, were) spoiled.
- Everybody in the class (has, have) voted.
- No one (answer, answers) the phone at the Caldwells.

9. Nothing (seem, seems) to please Linda.
10. All of the grass (is, are) brown from the drought.
11. Anybody who was there (know, knows) that Randy gave a good speech.
12. One of the contestants (was, were) late.
13. Nobody in our class (like, likes) the new movie.
14. Several of the squirrels (has, have) raided the sunflower sack.
15. Most of the class (do, does) push-ups each morning.
16. None of the mothers (like, likes) this arrangement.
17. Everything at the museum (was, were) fascinating.
18. Both of my aunts (is, are) from Poland.
19. Nobody in the audience (understand, understands) the play.
20. None of the players (was, were) tired.
21. Many of the old pirate ships (has been, have been) lost in that area.
22. Neither of the deer (use, uses) the salt lick.
23. Several of the class officers (was, were) ill.
24. Nothing on the menu (interest, interests) me.
25. One of the defendants (has, have) pleaded not guilty.
26. Several of the judges (has, have) ruled on their cases.
27. Everybody in the room (was, were) freezing.
28. Several of the high-school students (earn, earns) money after school.
29. Somebody in our community (has, have) won that huge prize.
30. All (is, are) well with the world.
31. Both of the twins (sing, sings) in the choir.
32. Someone (has, have) painted the old chairs.
33. Few of the people polled (approve, approves) of the new policies.
34. All of the spaghetti (was, were) gone.
35. Everyone here (has, have) finished lunch.
36. One of the babies in the nursery (is, are) crying.
37. Few of the people invited (is, are) coming.
38. Anyone at all (is, are) eligible to enter the race.



Unit 7 Review

► **Exercise 1** Underline the subject of each sentence. Then, choose the verb in parentheses that agrees with the subject and write it in the blank.

Katia looks forward to singing in the choir. (look, looks)

1. The nerves in my body _____ when I am excited. (tingle, tingles)
2. Here _____ the tomb of the unknown soldier. (lie, lies)
3. Down by the schoolyard _____ Julia, as well as Paul. (play, plays)
4. All of the campers _____ for the coming storm. (prepare, prepares)
5. Tarzan _____ from a vine. (swing, swings)
6. The coaches of the football team _____ for the big game. (plan, plans)
7. _____ the Senate, as well as the House, approve the bill? (Do, Does)
8. Peppermint candy, as well as fruitcake and eggnog, _____ traditionally served during the holidays. (is, are)
9. Across the European countryside _____ Killile and Mary. (travel, travels)
10. The Vietnamese pot-bellied pig, as well as the common dog or cat, _____ a great pet! (make, makes)
11. The books _____ a heavy load. (was, were)
12. Into the street _____ the horses! (gallop, gallops)
13. The Olympic team _____ hard with personal coaches. (train, trains)
14. Electronics, as well as mechanics, _____ a very lucrative field. (is, are)
15. Hotcakes and sausage _____ my favorite meal. (is, are)
16. My cat _____ his food when no one is watching. (eat, eats)
17. The distance from my house to the shopping mall _____ many kilometers. (span, spans)
18. The audience _____ with laughter. (roar, roars)
19. Bridget and Mary Jo _____ their new neighbors downstairs. (visit, visits)
20. A few of the lights _____ not work. (do, does)

► **Exercise 2** Write the correct form of the verb asked for in the blank. Underline each prepositional phrase.

Dayung disposed of the oil in the proper manner. (past tense of *dispose*)

1. The Morgans _____ hundreds of travel brochures during their travels throughout the years. (present perfect tense of *accumulate*)
2. The wind _____ the snow into awesome drifts. (past tense of *arrange*)
3. The highway patrol _____ all travelers about the icy road conditions. (future tense of *caution*)
4. The tutor _____ Kacie to do a better job on her test. (past perfect tense of *enable*)
5. Winning this medal _____ my every expectation! (present tense of *surpass*)
6. Mom _____ the thermometer after each use. (present perfect tense of *disinfect*)
7. Marty _____ anyone who has also suffered a personal loss. (present tense of *console*)
8. The boy _____ the injured bird in his arms all the way home. (past perfect tense of *cradle*)
9. The climbing expedition hopefully _____ the summit before the blizzard hits. (future perfect tense of *reach*)
10. The gull _____ down eagerly to the water for its food. (past tense of *swoop*)
11. For the special occasion, the couple _____ themselves with family and friends. (future perfect tense of *surround*)
12. The vines _____ themselves around the fence. (past perfect tense of *twist*)
13. Attending the conference _____ the staff in preparation for the year ahead. (future tense of *energize*)
14. After his long illness, Marcos _____ behind in his schoolwork. (present perfect tense of *feel*)
15. Vanesa _____ herself from negative influences. (present tense of *alienate*)
16. You _____ the lathe and other machines by the end of this semester. (future perfect tense of *operate*)

17. The horses _____ slowly around the arena before the competition begins.
(future tense of *gallop*)
18. On tests, we all _____ to do our best. (present tense of *endeavor*)
19. I _____ never _____ better food in my entire life. (past perfect tense of *taste*)
20. Myra's hands _____ without her gloves. (future tense of *freeze*)

► **Exercise 3** Draw one line under the complete subject in each sentence. Draw two lines under the correct form of the verb.

Every hill and valley is, are) a beautiful sight each fall.

1. Immunization (remain, remains) a requirement for school enrollment.
2. Each of the workers on the crew (paint, paints) at a different speed.
3. Every teacher in the school (evaluate, evaluates) each student's progress.
4. Neither the cake nor the cookies (has, have) been touched.
5. (Do, Does) the hunters wear safety clothing?
6. Across the shaky bridge (rattle, rattles) the antique cars.
7. Uncle Bob and Aunt Joan (thrill, thrills) to the music of the Glenn Miller Band.
8. Neither of the teams, the Falcons or the Knights, (is, are) this year's conference champion.
9. Each rowboat and canoe (is, are) being repainted for the next tourist season.
10. The attorneys in the case (make, makes) an appeal tomorrow.
11. Slick roads and fog (is, are) a major concern for travelers.
12. The newspapers on the stand (was, were) sold out by noon.
13. Every quiz, paper, and test (has, have) been a concern for Joel.
14. None of the members of the audience (applaud, applauds) loudly.
15. Over the horizon (appear, appears) the posse.
16. Ham and cheese (seem, seems) to be my favorite sandwich.
17. Every car, truck, and bus (go, goes) across this bridge to reach the island.
18. Snowmobiling in the northern woods (is, are) a wonderful winter sport.
19. One of the fishermen (has, have) lost his rod and reel in the lake.
20. "Early to bed and early to rise" (is, are) a good suggestion to live by.

Unit 8: Using Pronouns Correctly

Lesson 52

Personal Pronouns: Case

Pronouns that are used to refer to persons or things are called **personal pronouns**. Personal pronouns have three **cases**, or forms, called **nominative**, **objective**, and **possessive**. The case of a personal pronoun depends on how it is used in a sentence. The chart below lists the personal pronouns, their cases, and their uses.

Case	Singular Pronouns	Plural Pronouns	Function in Sentence
Nominative	I, you, she, he, it	we, you, they	subject or predicate nominative
Objective	me, you, her, him, it	us, you, them	direct object, indirect object, or object of preposition
Possessive	my, mine, your, yours, her, hers, his, its	our, ours, your, yours, their, theirs	replacement for possessive noun(s)

We gathered in the cafeteria for a meeting. Taylor brought **her** to the game.
Dan thought the disc was **yours**.

► Exercise 1 Underline the correct pronoun.

Bring the packages to (they, them).

- When the early settlers arrived in this country, (they, them) had little time for school.
- Those who wanted (them, their) children to read would teach (they, them) at home.
- There were no schools for (their, them) children to attend.
- The most important subject for (their, them) was how to plant.
- As the settlements grew, formal education became more important to (they, them).
- Reading, writing, and arithmetic helped (they, them).
- Education became a community effort, and the entire community benefited from (it, its).
- Schoolhouses were generally built on land not suitable for farming, and the school yard rarely had any trees in (it, its).
- Early schoolhouses were heated by smoky fires. Later (they, them) had stoves.

10. Families sent a load of firewood when (they, their) sent (them, their) children to school.
11. Since paper was expensive, little of (it, its) was used.
12. Each family made (it, its) own ink from ink powder.
13. Handwriting was very important. (It, Its) was often considered more important than spelling.
14. Stitching samplers was a way a young girl could show (she, her) sewing skills and (she, her) knowledge of the alphabet.
15. Since the Bible was often the only book a family owned, (it, its) was usually the first reader.
16. A male teacher was expected to have a more disciplined way about (he, him).
17. A woman was expected to quit teaching after (she, her) married.
18. Schoolmasters often used discipline that today would seem very cruel to (we, us).
19. A schoolmaster would sometimes punish (him, his) students physically.
20. One of the rules for students was this: Respect (your, yours) schoolmaster. Obey (he, him) and accept (him, his) punishments.

► **Exercise 2** Label each italicized pronoun *nom.* (nominative), *obj.* (objective), or *pos.* (possessive) case.

nom. *pos.*
They shook *their* clothes to get out the sand.

1. *Our* country's history is full of exciting tales about settling the West.
2. *We* may not realize what *our* ancestors went through to settle *our* great country.
3. In the 1840s, the pioneers began *their* trek across the Great Plains and the Rocky Mountains.
4. *They* encountered many hardships on *their* treacherous journey to *their* new homes.
5. These adventurers had to plan wisely to know what to take with *them* because *their* lives depended on these decisions.
6. The Conestoga wagon, with *its* broad-rimmed wheels and *its* white canvas roof, was *their* home for the journey that would take *them* many weeks.
7. Upon reaching *their* destination, the pioneers had to choose a place to build *their* homes and plant crops.
8. This planting would provide *them* with food for *their* first winter.
9. *It* was not an easy life for the pioneers, but *they* found *they* were all willing to help each other.
10. If *you* had lived in the 1840s, would *you* have moved west?

Lesson 53**Pronouns with and as Appositives; After *Than* and *As***

Use the **nominative case** for a pronoun that is the appositive of a subject or a predicate nominative. Use the **objective case** for a pronoun that is the appositive of a direct object, an indirect object, or an object of a preposition.

The winners, Mitzi and **she**, collected their trophies. (nominative)

Give the tickets to the ushers, Bart and **him**. (objective)

When an appositive follows a pronoun, choose the case of the pronoun that would be correct if the appositive were omitted.

We winners collected our trophies. **We** collected our trophies. (nominative)

Give the tickets to **us ushers**. Give the tickets to **us**. (objective)

In elliptical adverb clauses using *than* and *as*, choose the case of the pronoun that you would use if the missing words were fully expressed.

I am always hungrier than **he**. (Read: I am always hungrier than he is.)

The directions puzzled Phil as much as **me**. (Read: The directions puzzled Phil as much as they puzzled me.)

► **Exercise 1** Underline the correct pronoun. Identify the case by writing *nom.* (nominative) or *obj.* (objective) in the blank. Some sentences have more than one pronoun to identify.

- nom., obj. The singers, Nora and (I, me), gave our friends, Sue and (they, them), front row seats for the concert.
- _____ 1. The contestants, Conrad and (I, me), were both nervous.
- _____ 2. The judges presented the winners, Sylvia and (I, me), with engraved plaques.
- _____ 3. The newspaper article described the three fastest runners on the team, Sarah, Jacques, and (I, me).
- _____ 4. The best goalies on the soccer team, Amy and (she, her), both wanted to play in the championship game.
- _____ 5. The two teachers, Mr. Barnes and (she, her), explained the rules of the classroom to (we, us) students.
- _____ 6. The three lost campers, Rich, Manuel, and (I, me), returned to camp in the morning.
- _____ 7. The volunteers wanted to help the flood victims, Kisha and (he, him).

- _____ 8. (We, Us) voters sent a message at the election.
- _____ 9. The two class officers, (he, him) and (I, me), have to organize the food drive before Thanksgiving.
- _____ 10. Naz and Jenny are better athletes than (they, them).
- _____ 11. No one could have been more excited than (I, me).
- _____ 12. These algebra problems confuse Rashonda as much as (I, me).
- _____ 13. Eleanor chose brighter colors for her picture than (I, me).
- _____ 14. The bus picks up An-Mei as early as (I, me).
- _____ 15. When I spilled my juice, he was more startled than (I, me).
- _____ 16. I could tell Conrad was more nervous than (I, me).
- _____ 17. No one I know is a better quarterback than (he, him).
- _____ 18. The loss of electricity was less inconvenient for me than (they, them).
- _____ 19. What do you think? (We, Us) three are the winners!
- _____ 20. When Sarah, Rhoda, and I returned from outdoor survival camp, I had more mosquito bites than (they, them).
- _____ 21. It's so frustrating. I try to work as fast as (they, them), but I always finish last.
- _____ 22. Neither of last year's leads, Ricardo or (he, him), was in the play this year.
- _____ 23. English grammar seems easy for both of the editors of the school newspaper, Joe and (she, her).
- _____ 24. The two forwards, Raoul and (he, him), shared the MVP award for the basketball team last year.
- _____ 25. I am usually satisfied with much less money than (they, them).
- _____ 26. Carlos was more disappointed than (I, me) when we were both cut from the soccer team.
- _____ 27. The two teenagers, Saul and (she, her), usually have dinner ready when their grandmother gets home from work.
- _____ 28. The new computer software was easy to master for both students, Gretchen and (he, him).
- _____ 29. We are sending blankets and winter clothes to the earthquake victims we know, Katherine and (she, her).

Lesson 54**Who and Whom in Questions and Subordinate Clauses**

Use the nominative pronoun *who* for subjects. Use the objective pronoun *whom* for the direct or indirect object of a verb or verbal or for the object of a preposition.

Who wants to try out for the play? (nominative)

Whom did you see at the mall? (objective)

Jarod, **who** lives next door, has a trampoline. (nominative)

Gwen, **whom** he had known for years, was now an actress. (objective)

► **Exercise 1** Write *who* or *whom* in the blank to make each sentence correct.

My sister, _____ **who** _____ likes to play basketball, is trying out for the team.

- Franklin Delano Roosevelt, _____ was elected the thirty-second president of the United States, was born in 1882.
- He was the only child of James Roosevelt, _____ descended from a well-to-do Dutch family in New York.
- Franklin's mother, _____ was named Sara Delano Roosevelt, was very devoted to him.
- Franklin was a very athletic young man _____ was an expert in boating and swimming.
- In 1905, he married Anna Eleanor Roosevelt, _____ was a distant cousin.
- Eleanor, to _____ Sara Roosevelt objected as a wife for Franklin, was orphaned when she was ten years old.
- At the wedding the bride was given away by another Roosevelt _____ both Eleanor and Franklin admired.
- This Roosevelt, _____ was Eleanor's uncle, was Theodore.
- Theodore Roosevelt, _____ became president when William McKinley was assassinated, was one of the most popular presidents in U.S. history.
- In 1920, Franklin ran for vice president as the running mate for James M. Cox, _____ the voters rejected in favor of Warren Harding.
- Less than a year later, the young, athletic Franklin, _____ greatly enjoyed physical activity, was stricken with poliomyelitis.
- His mother, _____ was forever present in Franklin and Eleanor's life, wanted him to retire from politics and live as a country squire.
- His wife, Eleanor, _____ he relied for advice and support, urged him to remain involved in politics.

14. In 1928, Franklin Roosevelt, _____ had been paralyzed by polio seven years earlier, was elected governor of New York.
15. When the stock market crashed in 1929, Herbert Hoover, _____ had been elected president in 1928, was blamed for the economic disaster.
16. Many voters wondered to _____ they might turn for new leadership.
17. In 1932, the voters elected Franklin Roosevelt, _____ encouraged them by saying they had nothing to fear but fear itself.
18. FDR, _____ the world will never forget, brought America into World War II to help Western Europe defend itself against Adolf Hitler.
19. FDR, with _____ the world fought for freedom in World War II, did not live to see the Allies triumph.
20. Franklin Delano Roosevelt, _____ was one of the twentieth century's most skillful political leaders, is the only person elected to the U.S. presidency four times.
21. Anna Eleanor Roosevelt, _____ was called Eleanor, was born in 1884.
22. Her father, Elliott, _____ was Theodore Roosevelt's brother, sent her to school in England.
23. Franklin Roosevelt, to _____ Eleanor was married, embarked on a political career a few years after their wedding.
24. Eleanor and Franklin had five children, of _____ little has been written.
25. Franklin, _____ was battling polio, relied on his wife to perform many tasks.
26. She, _____ joined the Women's Trade Union League, also served as financial chairperson for the women's division of the state Democratic Party.
27. President Roosevelt, _____ at times was considered a controversial figure, was almost outshone in some respects by Eleanor.
28. Some people made jokes about the woman to _____ the President entrusted many important jobs.
29. Franklin, _____ often stayed at the White House, relied on Eleanor to tour the nation and report on current conditions.
30. Press conferences for women correspondents were instituted by Eleanor, _____ broke through several gender barriers.
31. Beginning in 1936, Eleanor, _____ was First Lady, wrote a daily newspaper column.
32. She wrote for people with _____ she wished to share her experiences.
33. For those to _____ she is unfamiliar, it may be difficult to understand the depth of her influence.
34. Mrs. Roosevelt, _____ was concerned about the plight of children during the Depression, took an avid interest in the President's plans to help them.

Lesson 55**Pronoun-Antecedent Agreement in Number and Gender**

An **antecedent** is the word or group of words to which a pronoun refers or that a pronoun replaces. A pronoun must agree with its antecedent in number (singular or plural) and gender (masculine, feminine, or neuter). A pronoun's antecedent may be a noun, another pronoun, or a phrase or clause acting as a noun.

Paula brought **her** grandfather to speak to the class.

► **Exercise 1** Complete the sentence by adding a personal pronoun that agrees with the antecedent. Underline the antecedent.

Carla left her gloves on the kitchen table.

1. The students should have _____ books by Friday.
2. Every person must bring _____ own towel to gym class.
3. Many older Americans know the exact date _____ started _____ first job.
4. Only three club members paid _____ dues by the deadline.
5. If you think the colors clash, we will change _____ .
6. When my mom and her four sisters were children, _____ all shared one big bedroom.
7. Claude and Norman practice _____ sidestrokes every day.
8. Gloria works for two hours every day after _____ leaves school.
9. Sometimes people without experience are intimidated by computers. _____ needn't be.
10. Gabriel and Chad don't want to work after school, but _____ need the money.
11. Natasha and Paul found _____ share an interest in classical automobiles.
12. George and Susan both brought _____ snakes to science class when we studied reptiles.
13. Some students don't take class elections very seriously; _____ should.
14. Each participant can be very proud of _____ accomplishments.
15. I think my grandma is the best gardener in _____ neighborhood.
16. They finally decided Jack must have the tickets in _____ room.
17. Dad says all of _____ children spend too much of _____ time watching television.

18. Ramona and her friends left _____ biology books in the library.
19. The college sends most of _____ messages to students by electronic mail.
20. Abdul and Larry showed _____ could hit a ball out of the ballpark.

► **Exercise 2** Correct each personal pronoun in italics so it agrees with its antecedent in the sentence. Cross out the incorrect pronoun, and write the correct word above it. Do not change any pronouns that already agree with the antecedent in number and gender.

The musicians began tuning ^{their}~~her~~ instruments.

1. Maria and Sean thought the computer was just what *they* needed to make *their* business work.
2. The artists displayed *her* paintings in the new gallery.
3. David forgot to pay *her* club dues.
4. Most students in Ms. Cynkar's class really enjoyed *their* lessons.
5. Kristen organized *its* desk for better efficiency.
6. My friends and I attended the football game; then *he* walked uptown.
7. Fred does not neglect *his* health.
8. Jacob likes the game of soccer. *It* plays often.
9. Did Kay lose the assignment sheet from *our* notebook?
10. Angela was too busy with *her* college courses.
11. The author had become accustomed to the criticism about *their* books.
12. The pioneers spent many hours preparing *its* homes for winter.
13. Martina would like to give *his* opinion on the topic.
14. Each animal makes *their* own unique sound.
15. Sandy succeeded in attaining *her* goal.
16. Did Jack lend you *their* pencil?
17. This tree has not yet shed *their* leaves.
18. Brian decided to take responsibility for *their* own chores.
19. Each student spent extra time learning the concepts *we* hadn't mastered.
20. At dawn, Miguel folded *their* sleeping bag and left the tent.

Lesson 56**Pronoun-Antecedent Agreement in Person**

A **pronoun** must agree in person with its antecedent. When the antecedent of a pronoun is another pronoun, be sure that the two pronouns agree in person.

Bryan gave **his** old guitar to Jacob. **We** want **our** money back!

► **Exercise 1** Fill in the blank with the correct personal pronoun. Underline the antecedent for each pronoun.

Juan is planning his vacation.

- The students in Mrs. Nakleh's social studies class discussed how _____ would spend the vacation.
- Kristen thought her younger brothers might be frightened when _____ were close to snakes.
- Alligators are again plentiful in the Southeast, and hunting _____ is now allowed.
- Jason was spending the week with _____ dad in Boston, where _____ were going to watch two Celtics games.
- Alfredo likes to be by the sea, where _____ can smell the air with _____ salty taste.
- People can watch the seagulls swoop down to find _____ dinner in the Boston Harbor.
- Each businessman gave _____ report at the board meeting.
- We wanted to see _____ new apartment before moving in.
- In the spring, the robin was busy building _____ nest.
- Anita plays both volleyball and basketball, but volleyball is _____ favorite sport.
- Sam and Jose, who sing duets, agree _____ need more practice before the contest.
- Michael's father wants _____ to take geometry and accelerated English next year.
- Cats like to relax in the sun and stretch _____ bodies.
- Brett's nickname is "Stretch," which refers to _____ height.
- Nathan and Elizabeth cannot go out for pizza because _____ have terrible colds.
- That particular fish has black stripes along _____ sides.
- I saw so many things that impressed _____ in Washington, D.C.

Name _____ Class _____ Date _____

18. Colleen moved to New York to work for an uncle and _____ wife.
19. We, as citizens of the United States, have to take responsibility for _____ country's success.
20. Sidney moved to the city of Seattle and became a member of _____ city council.

► **Exercise 2** Find the personal pronouns that have antecedents within each sentence or sentence group. Draw one line under the personal pronoun. Draw two lines under its antecedent. Change the personal pronoun to agree in person with its antecedent. Correct the verb if necessary.

Katrina wants to finish ^{her} his homework before dinner.

1. The first thing Mario realized when you backpacked was how heavy the pack could feel.
2. When Connor heard Rose sing, you were amazed at the high notes she could reach.
3. Barry finds it hard to concentrate when there is so much going on around you.
4. Jianming will be the first person in her family to go to college, where you plans to study medicine.
5. You can get such sore muscles when they run farther than usual.
6. The ice was so slick that with the first step I fell on your face.
7. I just love to smell fresh bread baking when you get up in the morning.
8. Sometimes I am so tired when you get off work that you fall asleep without eating my dinner.
9. I often fall asleep in the living room when you read late at night.
10. I looked and looked until you couldn't see it anymore.
11. My mom is so patient with me. You can't help but love her.
12. I studied so hard for this test that you thought you knew everything.
13. When they turn fourteen, tell them you should consider volunteer work at the hospital.
14. We visited with my grandparents, who are so active they tired you out.
15. The baby wiggled so much I thought I were going to drop him.
16. After the scouts trekked up the mountain side, it collapsed in relief when you reached the summit.

Lesson 57**Pronoun-Antecedent Agreement with Indefinite Pronoun Antecedents**

In general, use a **singular personal pronoun** when the antecedent is a singular indefinite pronoun, such as *anybody, anyone, anything, each, either, everybody, everyone, everything, much, neither, nobody, no one, nothing, one, other, somebody, someone, or something*. If the antecedent refers to a person and the gender is not specific, it is usually most acceptable to use *he or she, him or her, or his or hers*.

Each of the boys folded **his** sleeping bag. **Anyone** can bring **his or her** favorite CD.

Use a **plural personal pronoun** when the antecedent is a plural indefinite pronoun, such as *several, both, few, and many*.

Both of the runners broke **their** previous records.

Some **indefinite pronouns** can be either singular or plural depending on the context of the sentence: *all, any, enough, more, most, none, and some*.

We will play if **enough** of the students bring **their** equipment.

► **Exercise 1** Write a personal pronoun that agrees with the indefinite pronoun antecedent in the sentence. Underline the antecedent.

Few of the glee club members forgot their music.

- Everyone has to finish _____ assignment before Thursday.
- Many will find that _____ uniforms from last year are now too small.
- Does anyone disagree with me? Let _____ say so now.
- Someone took the wrong jacket. If _____ returns it, please call me.
- All of the computers lost _____ power.
- Many of the graduates did not even recognize _____ classmates at the reunion.
- Both of the contestants were nervous; _____ kept shifting their feet.
- After gym on Monday, only one of the boys made it to _____ next class on time.
- Everyone must pay for _____ ticket before boarding the bus.
- One of these girls assembled _____ own computer.
- No one should lend _____ comb to anyone else.
- Each of the girls had to show _____ could make ten baskets in a row.

13. Everyone who gets a ninety or better on the final can submit _____ application for the accelerated course.
14. All of the band members will be in _____ seats ten minutes before the performance.
15. Everybody can take a break whenever _____ needs one.
16. Neither of the girls made the team of _____ choice.
17. Each of the students in English class named _____ favorite author.
18. For added security, everyone must memorize _____ own combination.
19. Isn't it strange how all of our parents think _____ know just how we feel?
20. During the blackout, everyone coped in _____ own way.
21. A few of our students don't seem to understand how _____ can help.
22. Remember to put everything back in _____ place.
23. Some of our neighbors have already shoveled _____ sidewalks.
24. You can keep the money you found since nobody says it belongs to _____.
25. Several of my friends are going. _____ parents say it's okay.
26. Mike said he has something important to tell me. I wonder what _____ is.
27. We thought we had plenty of sugar, but we ran out of _____ before we finished baking.
28. Most of the trees lost _____ leaves in Saturday's storm.
29. Do any of them know the answer? It doesn't seem _____ do.
30. Since most of the volunteers signed up for another rotation, _____ must be happy doing the work.
31. Neither of the students failed _____ test.
32. Anybody would be happy to have this album in _____ collection.
33. I will take both. Will you send _____ to me?
34. Some of the cheese has mold on _____.
35. Some of the books have very sophisticated vocabulary in _____.
36. Does anybody have a comb in _____ locker?
37. Few understand how much _____ can contribute.
38. None of the rivers in the area overflowed _____ banks.
39. Anything you can do will be appreciated. _____ is more than will be done otherwise.
40. Most of the old silver had lost _____ shine.

Lesson 58**Clear Pronoun Reference**

Make sure that the antecedent of a **pronoun** is clearly stated and that a pronoun cannot possibly refer to more than one antecedent. Do not use the pronouns *this*, *that*, *which*, and *it* without a clearly stated antecedent. If a pronoun seems to refer to more than one antecedent, either reword the sentence to make the antecedent clear or eliminate the pronoun. Avoid the indefinite use of the pronouns *you* and *they*.

► **Exercise 1** Rewrite each sentence to eliminate any unclear pronoun reference.

The home team played the visiting team, and they lost the game.

The home team played the visiting team, and the visiting team lost the game.

1. In the mid-1800s the best way to get a letter from New York to San Francisco was to ship it around South America, which was slow and expensive.

2. Clipper ships took about three months to make the trip, which was too long.

3. Even after railroads began to be built, you couldn't take them across the country.

4. They did not have railroad tracks between Missouri and the Pacific Coast.

5. This was called the "great American desert," where they didn't live.

6. Some stagecoaches crossed this land, which was very slow.

7. You could get mail to Missouri, which was sent from New York in four days.

8. Then the mail carriers had to cross the plains and then maneuver through the mountains, which stretched for 1,500 miles.

9. You could get a letter from Missouri to California in 25 days, which was almost 2,000 miles.

10. Then in 1860, they created the Pony Express.

11. This was a series of relay stations where fresh horses and riders waited to take the mail, which were much faster than stagecoaches.

12. They carried the mail 220 miles each day.

13. At first, the relay stations were 25 miles apart, which was too far for them to run at full speed.

14. Intermediate depots were set up every 10 to 15 miles where you could change mounts.

15. Your mail got from Missouri to San Francisco in 10 days.

16. The Pony Express received no subsidy from the government, which stopped operating after a year and a half.

17. The Pony Express came to be one of the most colorful episodes of the American West, which was a financial disaster.

18. Then in 1861, the first telegraph lines were stretched across the country, which allowed you to send messages faster.

19. At almost the same time, the Pony Express stopped operating, which was very expensive.

20. In 1869, they built the first transcontinental railroad.



Unit 8 Review

► **Exercise** Cross out each inappropriate pronoun and write the correct word above it.

her

Dominique is displaying ~~their~~ paintings in her father's office.

1. Us students decided to change our plans.
2. Choose you courses wisely. Your will only be a sophomore once.
3. Mrs. Zimmerman and Mr. Cane are great teachers. Try to get her for at least one class.
4. Who did you think we would choose?
5. Sheila generally takes longer to finish their chores than the rest of us. Do you think her likes it?
6. I try to finish some of my homework in study hall so they don't have to carry home their books.
7. My advisor suggested I try either French or Spanish for my foreign language, but you won't know what you like until you've tried it.
8. I try to get to school early on Thursdays, but it's hard to get yourself going in the morning.
9. Give George and Allen the homework from the classes he missed.
10. Everybody must see their advisor this week.
11. The co-presidents of the Service Club, Rashid and her, are trying to organize a food drive for Thanksgiving.
12. The members of the football team all celebrated the victory with its voices raised high.
13. Everyone who takes art must provide their own pastels.
14. Ginny looks so much like her sister, whom is a senior, that it is hard to tell them apart.
15. Jose's dad doesn't have to work this weekend, so they might be able to drive us to the game.
16. Whom do you think will get the soprano solo for the spring concert?
17. Our leading scorers, Ryan and him, will get trophies at the ceremony.
18. I take the bus with Sinead and Javier, but they get off before me.
19. Sonya sold more raffle tickets this year than her did last year.
20. Neither of the girls could remember just why they chose this course.
21. She, together with Rhea and I, is ready to audition now.
22. Please give the new schedules to the co-captains, Yong and he.

Cumulative Review: Units 1–8

► **Exercise 1** Label each word or phrase that is italicized to indicate its use in the sentence. Use these abbreviations: *subj.* (subject), *v.* (verb), *i.o.* (indirect object), *d.o.* (direct object), *p.n.* (predicate nominative), *app.* (appositive), or *p.a.* (predicate adjective).

v. *d.o.*

The pilot *guided* her *plane* to the runway.

1. *Leanne*, my friend, *gave* me the *picture* on that table.
2. *Give* me your homework after school.
3. Mr. Kwan, *the class advisor*, is a *graduate* of Harvard.
4. *Karen* not only ran in the marathon but also set a personal *record*.
5. What *is* the *reason* for your tardiness?
6. The *puppy* was *frightened* but *friendly* as the visitors arrived.
7. I *passed* the *exam*!
8. My *mother* is a civil *engineer* for the government.
9. *Close* all the animal *cages* before you leave tonight.
10. The cake *tasted* *delicious*.
11. *Abdul* *missed* the *bus* and was late for work.
12. Joshua gave *me* a dozen *roses* for my birthday.
13. What a lousy *concert* that *was*!
14. *Sarah*, our student council *president*, became *speechless*.
15. *Have* you ever *traveled* down the Mississippi River by steamboat?
16. Both the *garage* and the *car* were *destroyed* by the storm.
17. *Franklin* was an *inventor* and a *statesman*.
18. Please *shut* the *window* because it is raining.
19. The practical *joke* was neither *clever* nor *funny*.
20. *Did* the roller coaster ride *give* you a *thrill*?
21. Mr. Sampson, the *principal*, *read* the morning *announcements* over the public address system.
22. The *director* shot some spectacular *footage* in the Alps.
23. Your *father* *gave* me this book, a *collection* of poems.

- _____ 20. The other members of our tour had taken more pictures than we.
- _____ 21. Your beautiful art project will have caught their attention.
- _____ 22. At the grocery store, the flustered cashier gave her too much change.
- _____ 23. Will your parents travel to Europe?
- _____ 24. We hope for good health throughout our lives.

► **Exercise 3** Correct the following sentences. Cross out any incorrect words and write the changes above them. Look for subject-verb agreement, pronoun-antecedent agreement, and correct verb tense.

works her
Susan work for his uncle after school.

1. If the teacher call your name, please respond to them.
2. Us voters will go to the polls on Tuesday to elect our government officials.
3. Golden retrievers makes wonderful family pets. It is easy to train, too.
4. Who are you inviting to your party?
5. Concert choir are my favorite class. You am often asked to sing solos.
6. No one can register for classes without their advisor's signature.
7. Jennifer work at the library. Her is always reading the latest best-seller.
8. The soybean crop have withered in the drought.
9. My most enjoyable vacation were hiking through the Rocky Mountains.
10. Frank Lloyd Wright and I.M. Pei is famous architects. His work is known throughout the world.
11. Eric know a great deal about computer programming, but he won't share its knowledge.
12. Cassie and Jess often visits Hawaii, where she can enjoy his favorite sport, surfing.
13. Gave the extra programs to Kurt and Sean. They will know what to do with it.
14. Certain members refused to pay its monthly dues.
15. When I looks at the artwork done by the seniors, we wonder if we will ever be able to do as well.

Unit 9: Using Modifiers Correctly

Lesson 59

Modifiers: Three Degrees of Comparison

Most adjectives and adverbs have three degrees: the positive, or base, form; the comparative form; and the superlative form.

The **positive** form of a modifier cannot be used to make a comparison. (This form appears as the entry word in the dictionary.)

The **comparative** form of a modifier shows two things being compared.

The **superlative** form of a modifier shows three or more things being compared.

Positive: The brown calf is **heavy**.
 The cat ran **swiftly**.

Comparative: The white calf is **heavier** than the brown calf.
 My dog ran **more swiftly** than the cat.

Superlative: The spotted calf is the **heaviest** calf in the herd.
 I ran **most swiftly** of all.

In general, form the comparative by adding *-er* and the superlative by adding *-est*. (In some cases a spelling change is required.)

green	greener	greenest	loud	louder	loudest
hot	hotter	hottest	true	truer	truest
ugly	uglier	ugliest	pretty	prettier	prettiest

Use *more* and *most* (or *less* and *least* for the opposite) to form the degrees of comparison in the following situations:

1. adverbs that end in *-ly*.

I see Sesto's point **more clearly** than Gabrielle's.

2. modifiers of three or more syllables.

I think the green house is the **most attractive** house on the block.

3. whenever adding *-er* and *-est* sounds awkward.

John was **more afraid** than Carol.

► **Exercise 1** Supply the comparative and superlative forms of the following modifiers.

POSITIVE	COMPARATIVE	SUPERLATIVE
happy	<u>happier</u>	<u>happiest</u>
1. tiny	_____	_____

Name _____ Class _____ Date _____

- 2. brave _____
- 3. comfortable _____
- 4. long _____
- 5. icy _____
- 6. heartily _____
- 7. hearty _____
- 8. hesitant _____
- 9. big _____
- 10. just _____
- 11. pretty _____
- 12. loud _____
- 13. slow _____
- 14. rapidly _____
- 15. shiny _____
- 16. loving _____
- 17. low _____
- 18. savory _____
- 19. wobbly _____
- 20. scary _____

► **Writing Link** Write four sentences using (1) the comparative of *flat*; (2) the superlative of *keen*; (3) the comparative of *swiftly*; and (4) the superlative of *frugal*.

Lesson 60**Modifiers: Irregular Comparisons**

A few modifiers form their comparative and superlative degrees irregularly. Memorizing is the most helpful way to master them.

MODIFIERS WITH IRREGULAR FORMS OF COMPARISON

POSITIVE	COMPARATIVE	SUPERLATIVE
good	better	(the) best
well	better	(the) best
bad	worse	(the) worst
badly	worse	(the) worst
far (distance)	farther	(the) farthest
far (degree, time)	further	(the) furthest
little (amount)	less	(the) least
many	more	(the) most
much	more	(the) most

► **Exercise 1** Complete each sentence with the correct form of the modifier in parentheses.

The exhausted tennis champ played the worst match of the tournament. (bad)

- Yosef's test score was _____ than Harold's. (good)
- That was _____ day of my entire life. (bad)
- Carrie was _____ patient than Eduardo. (much)
- The Flying A was _____ ranch from town. (far)
- She stammered _____ during her first speech. (badly)
- Sand, Shells and Time* was _____ photo in the contest. (good)
- Anton had delved _____ into psychology than I had suspected. (far)
- Clara garnered _____ votes of any candidate. (many)
- The new roof withstood the storm _____ than the shutters. (well)
- With five children at home, Mary had _____ free time of any member. (little)
- Isabel was hired instead of Alan because she had _____ qualifications. (many)
- The adoption of a baby brought Carlos and Anita _____ joy that they had ever known. (much)
- The woman's condition was _____ than it was yesterday. (bad)
- The school board's plan for redistricting received _____ enthusiasm than expected. (little)

Name _____ Class _____ Date _____

15. Anna maneuvered her horse _____ of all the teenagers. (well)
16. Jorge batted _____ of all. (badly)
17. Melanie walked _____ and _____ every day. (far)
18. Doctors found that the new strain of the virus was the _____ one yet. (bad)
19. Have you ever heard a _____ speech? (bad)
20. The professor explored each topic to its _____ detail. (far)
21. Was Mickey's rendition _____ than his last one? (good)
22. Last night's storm was _____ in twelve years. (bad)
23. The old man received _____ pleasure from his radio than from his television. (much)
24. Two hundred miles was _____ she had ever been from home. (far)
25. I bowled _____ than last week. (badly)
26. Jim put forth his _____ effort on his vegetable garden. (good)
27. "There's no sense in discussing this any _____," shouted the young man. (far)
28. Which of the two children collected _____ apples? (many)
29. Carla finished the marathon in _____ time than Sarah or Liza. (well)
30. Many landlords allot _____ money possible for maintenance. (little)
31. Charles was upset when he found there were _____ details left out of the report than were included. (many)
32. Of all the children, Rena showed the _____ concern for the missing puppy. (much)
33. Both men had an ill temper, but John's was _____. (bad)
34. Vegetables grow _____ of all in loose soil with lots of sun. (well)
35. The crops by the creek suffered _____ from the drought than the ones on the hillside. (little)
36. Ruta was embarrassed because she had behaved _____ of all the disappointed children. (badly)
37. The _____ Al carried the peat moss, the heavier it seemed. (far)
38. Holiday shopping seems to bring out the _____ tempers of the year. (bad)
39. A hurricane is _____ than a tropical storm. (bad)
40. The psychiatrist delved into the _____ recesses of the man's mind. (far)

Lesson 61**Modifiers: Double and Incomplete Comparisons**

Do not make a **double comparison** by using both *-er* or *-est* and *more* (*less*) or *most* (*least*).

Incorrect: A redwood grows **more taller** than an oak.

Correct: A redwood grows **taller** than an oak.

Incorrect: Billie is my **most closest** friend.

Correct: Billie is my **closest** friend.

Do not make an **incomplete** or **unclear comparison** by omitting *other* or *else* when you compare one member of a group with another.

Unclear: Mercury is closer to the sun than any planet.

Clear: Mercury is closer to the sun than any **other** planet.

Unclear: My aunt has more pets than anyone.

Clear: My aunt has more pets than anyone **else**.

Be sure your comparisons are between like things.

Unclear: The head of a gorilla is larger than a chimpanzee. (The head of a gorilla is not larger than a whole chimpanzee.)

Clear: The head of a gorilla is larger than **that of a chimpanzee**.

Clear: The head of a gorilla is larger than **a chimpanzee's**.

Unclear: Maria's hair is darker than Elke.

Clear: Maria's hair is darker than **that of Elke**.

Clear: Maria's hair is darker than **Elke's**.

► **Exercise 1** Circle any double or incomplete comparisons. Write *C* in the blank if the sentence is correct.

_____ Marcia's papers are more neater now.

_____ 1. One of the most scariest rides at an amusement park is the roller coaster.

_____ 2. Our candidate gave the most clearest answer.

_____ 3. Leigh liked ice cream better than sherbert.

_____ 4. Elaine finished the book sooner than anyone.

_____ 5. Jamaal's schedule was tighter than Fred.

_____ 6. Lazy students in my class are most likeliest to fail.

_____ 7. Do you like pork chops better than lamb chops?

_____ 8. Brett can type more faster than I.

_____ 9. Seth can swim faster than anyone on the team.

- _____ 10. New York is the most largest of the four cities.
- _____ 11. The patient was feeling more better today.
- _____ 12. Four-cylinder engines get better mileage than eight-cylinder engines.
- _____ 13. A rabbit's ears are longer than a cat.
- _____ 14. A teacher spends the most largest amount of time in preparing lessons and in grading papers.
- _____ 15. The Joneses' house cost less than the Murphys'.
- _____ 16. Minneapolis is colder than any city I've lived in.
- _____ 17. My mom says that I'm the most worst procrastinator in the family.
- _____ 18. Henri likes sirloin better than any other meat.
- _____ 19. Kristen is more happier in her job than most individuals.
- _____ 20. English grammar is less consistent than Italian grammar.
- _____ 21. Janice has more better study habits than Nicole.
- _____ 22. The Irish wolfhound is the most largest dog I've ever seen.
- _____ 23. An eagle's claws are more powerful than a chicken hawk.
- _____ 24. I like the Cleveland Browns better than Los Angeles.
- _____ 25. The new catcher is a better hitter than anyone else on the team.
- _____ 26. This oak chair is more solid than any piece of furniture.
- _____ 27. That is the most tamest horse in the stable.
- _____ 28. More than any insect, ants and bees have an organized society.
- _____ 29. Elephants are larger than any land animals.
- _____ 30. Brian was more hopeful than his friend about being selected for the team.
- _____ 31. The Nile is the most longest river in the world.
- _____ 32. His house was more bigger than ours.
- _____ 33. Because he had many years of experience, Julio's knowledge was broader than that of any other beginner.
- _____ 34. Jenny was the most clumsiest gymnast on the school's team.
- _____ 35. This book is funnier than any book I've ever read.
- _____ 36. Don't you think Joe Montana is a better quarterback than any football player?

Lesson 62**Using *Good or Well; Bad or Badly***

Always use *good* as an adjective. *Well* may be used as either an adverb of manner telling how ably something is done or as an adjective meaning “in good health.”

The beginning is a **good** place to start. (adjective)

You look **good** in blue. (predicate adjective)

Can you see **well** from your seat? (adverb of manner)

Aren't you feeling **well**? (predicate adjective meaning “in good health”)

Always use *bad* as an adjective. Therefore, *bad* is used after a linking verb. Use *badly* as an adverb. *Badly* almost always follows an action verb.

Route 7 has **bad** curves. (adjective)

Harry's hair looks **bad**. (adjective following a linking verb)

I feel **bad** that your candidate lost the election. (adjective following a linking verb)

Carrie sings **badly**. (adverb following an action verb)

► **Exercise 1** Fill each blank with the correct form of *good*, *well*, *bad*, or *badly*.

It is a smart idea for a person to have a good hobby.

- The newly formed Riverside Writers Club was off to a _____ start.
- Margit was elected president because she edited _____.
- All seventeen members felt _____ about helping each other improve their skills.
- Consuelo found that reading others' manuscripts helped her to recognize the _____ spots in her own work.
- Receiving criticism made Sean feel _____ until he realized that such comments really helped him improve.
- While _____ grammar plagues everyone at times, style development is also a universal concern.
- So far, every meeting had gone _____.
- In January, the meeting was cancelled due to a _____ winter storm.
- Dan missed the March meeting because he was not feeling _____.
- Knute Petersen (editor of the *Daily News*) presented a _____ overview of local free-lance opportunities.
- One of the most popular meetings was a talk by a magazine editor discussing _____ and _____ submissions.

12. A writer's submission would be rejected if it did not fit in _____ with the publisher's needs.
13. In April, Robert enthusiastically announced the _____ news that he had received an assignment from *Boys' Life*.
14. He attributed the acceptance to a _____ query letter.
15. Excitement spread through the group because each member _____ coveted this new plateau.
16. As the months passed, each member found ways for _____ fellowship as well as peer help.
17. Hector's humorous stories prompted Sarah to comment, "He writes _____, but I'm not sure he *is* _____!"
18. The Riverside Writers Club is one of many peer support groups that provide _____ needed encouragement for their members.
19. Neophyte writers generally respond _____ to peer review and encouragement.
20. If you and your friends write, forming a similar group is a _____ investment in time and effort.

► **Exercise 2** Circle each incorrect use of *good*, *well*, *bad*, or *badly*. Write the correct word on the blank. Write *C* if the sentence is correct.

- _____ well Not everyone does good at the same thing.
- _____ 1. Some people write bad and have no interest in writing at all.
 - _____ 2. A writing club would not serve their needs very good.
 - _____ 3. Kermit wanted bad to start a local theater group in his small town.
 - _____ 4. He felt this would be a way to gain some good experience in his area of interest.
 - _____ 5. Any hope for a successful start looked badly at first, but Kermit was determined.
 - _____ 6. Soon everything looked well as more people became interested and contributed their time and effort to the cause.
 - _____ 7. The group was able to find a play that suited their needs good.
 - _____ 8. Now was a good time to solicit money from local businesses to subsidize the first performance.
 - _____ 9. Space to rehearse and perform was needed bad.
 - _____ 10. This was an exciting time, and it felt as if things would never go bad for the theater group again.

Lesson 63

Double Negatives

In general, do not use a **double negative** (two negative words in the same clause). Use only one negative word to express a negative idea. Most negative words have positive forms. You can usually use positive forms to correct double negatives.

NEGATIVE	POSITIVE	NEGATIVE	POSITIVE
neither	either	none	any
never	ever	no one	any one
no	any, a	nothing	anything
nobody	anybody	nowhere	anywhere

- Incorrect: We haven't been to no concerts this year.
 Correct: We haven't been to any concerts this year.
 Correct: We've been to no concerts this year.
 Incorrect: Kathy never did nothing to justify expulsion.
 Correct: Kathy never did anything to justify expulsion.
 Correct: Kathy did nothing to justify expulsion.

► **Exercise 1** Circle each phrase containing a double negative. Rewrite the phrase correctly in the blank. Write *C* if the sentence is correct.

- would be no or wouldn't be any There wouldn't be no opportunity for the entire team to go to camp.
- _____ 1. Football camp is really nothing like summer camp.
- _____ 2. There aren't no activities that are unrelated to the sport of football.
- _____ 3. You don't have no reason to be there unless you truly want to play.
- _____ 4. Football camp doesn't leave no opportunity to sleep late.
- _____ 5. Nobody ever went to football camp to rest!
- _____ 6. After breakfast, which no one ever misses, conditioning activities begin.
- _____ 7. Nothing will never protect a player from injury more than conditioning.
- _____ 8. There aren't no exercises that the players find easy.
- _____ 9. We don't practice nothing but drills to prepare us for the actual game.

_____ 10. Players can never learn enough about the importance of
commitment.

► **Exercise 2** Circle the two negative words in each double negative. Rewrite the sentence correctly in the blank. Write *C* if the sentence is correct.

Staying at home all summer never is no fun. Staying at home all summer never is any fun.

1. The first time I went to summer camp, I didn't expect to have no fun. _____

2. When my parents dropped me off, there wasn't no one around that I knew. _____

3. Because I was the last to arrive, I didn't get no choice of bunks. _____

4. I wasn't getting nowhere with making my bunk until my counselor helped me. _____

5. It took a long time to fix the sheets, and I was afraid I wouldn't get no supper. _____

6. In the mess hall, I sat beside Carlos, who hadn't made no friends either. _____

7. I won't never forget Carlos because he became my best friend at camp. _____

8. One day when there wasn't no one around, we tied the counselor's shaving gear to the rafters. _____

9. Carlos and I promised not to play no tricks on each other. _____

10. I never got bitten by no mosquitoes because I wore plenty of insect repellent. _____

11. When we hiked in the woods, we weren't allowed to build no fires. _____

12. We looked for wild animals, but we didn't see nothing but birds and squirrels. _____

Lesson 64**Misplaced and Dangling Modifiers**

Place modifiers as close as possible to the words they modify in order to make the meaning of the sentence clear.

Misplaced modifiers modify the wrong word, or they seem to modify more than one word in a sentence. To correct a misplaced modifier, move the modifier as close as possible to the word it modifies.

Misplaced: **Floating in the wind**, Hannah stared wistfully at the kite.

Clear: Hannah stared wistfully at the kite **floating in the wind**.

Misplaced: A **new man's** suit was in the closet.

Clear: A **man's new** suit was in the closet.

Dangling modifiers seem logically to modify no word at all. To correct a dangling modifier, supply a word the dangling phrase can sensibly modify.

Dangling: **Working all night long**, sleep was welcome.

Clear: **Working all night long**, Francis welcomed sleep.

Dangling: **After a valiant effort** the blaze still raged uncontrollably.

Clear: **After a valiant effort** the firefighters still faced a blaze that raged uncontrollably.

If the word *only* is not placed immediately before the word or group of words it modifies, the meaning can be unclear.

Unclear: Dan only has art on Monday.

Clear: Dan has only art on Monday.

Clear: Dan has art only on Monday.

Clear: Only Dan has art on Monday.

► **Exercise 1** Circle each misplaced modifying phrase and draw an arrow to the word it should modify. If the sentence is correct, place a *C* in the blank.

_____ Ice cream was served to everyone in a dish.

_____ 1. Proposing new menus, healthier school lunches would be offered by the new dietitian.

_____ 2. Standing in the cool shower, the summer heat didn't feel so intense to Danilo.

_____ 3. Throw Mama from the train a kiss.

_____ 4. Listening to the scanner, the accident sounded extremely serious to Kent.

- _____ 5. Daydreaming quietly, Kai was reflecting on her wonderful excursion to Bermuda.
- _____ 6. Climbing down from their seats, the stands seemed to sway slightly as people left.
- _____ 7. Every week while doing the yard work, the mower seems to break down for Carl.
- _____ 8. Nicole and Isra helped prepare for the prom, working as hard as possible.
- _____ 9. Trying not to scratch herself, Lorena was miserable because of the poison ivy.
- _____ 10. Two deer were spotted by the hunters licking the block of salt in the pasture.
- _____ 11. Thomas developed pictures for the newspaper of the football games.
- _____ 12. Climbing into bed, the tornado siren began to blow, scaring the children.
- _____ 13. At noon, Karen encountered heavy traffic driving to the bank.
- _____ 14. Erin must have found at least ten sources researching her term paper.
- _____ 15. A delicious lunch with all the trimmings was served to the staff.
- _____ 16. The president waved to the thousands of people riding in his black limousine.
- _____ 17. The bears began eating their meal of ants rising from their afternoon naps.
- _____ 18. With great energy, the horses entered the race track.
- _____ 19. Stumbling over another player's foot, the crowd gasped as the receiver ran on for a
touchdown.
- _____ 20. Circling overhead, the hawk was searching for its next meal.

► **Exercise 2** Circle any misplaced or dangling modifier. If the sentence is correct, place a *C* in the blank.

- _____ While rafting, the supplies had no chance of staying dry.
- _____ 1. Sleeping soundly, the alarm clock startled me with its harsh ringing.
- _____ 2. Walking along the beach, a shell cut Harry's foot.
- _____ 3. Catching sight of our friends, we waved frantically.
- _____ 4. While mowing the yard, the mail carrier's horn announced his presence.
- _____ 5. Driving along the freeway, the deer ran into the woods.
- _____ 6. Needing a ride to the airport, Mrs. Wiggins called a taxi.

- _____ 7. Because I was shy, I had some difficulty making new friends.
- _____ 8. After standing in line for half an hour, the clerk announced that the store was closed.
- _____ 9. A story was told to the children with a happy ending.
- _____ 10. Working at my desk, the sudden noise was startling.
- _____ 11. Gloating over his victory, Bill bored the other wrestlers with his bragging.
- _____ 12. Running home, my heel came off my shoe.
- _____ 13. Draining the radiator, I replaced the antifreeze.
- _____ 14. Lost in the woods, survival was uppermost in our minds.
- _____ 15. Lying on the couch, my snack fell to the floor.
- _____ 16. Reading intently, her entrance broke my concentration.
- _____ 17. Savoring each moment, Eileen and Tracy watched the sunset.
- _____ 18. A holiday was given to the employees with pay.
- _____ 19. Walking in the woods, a squirrel darted across Tanya's path, startling her.
- _____ 20. After smiling at his girlfriend, Achim's solo went very well.
- _____ 21. As a successful attorney, Andrea was widely sought.
- _____ 22. Tired and hungry, a meal and a bed sounded good to me.

► **Exercise 3** Insert a caret (^) to show where the word *only* should be placed to match the meaning in parentheses.

I ^ watch cartoons on Saturday mornings. (I do nothing else on Saturday mornings.)

1. The green truck was speeding down the gravel road. (There was no other green truck.)
2. The green truck was speeding down the gravel road. (No more than one truck was speeding.)
3. The green truck was speeding down the gravel road. (There was no other gravel road.)
4. Potatoes are the main product of Idaho. (No other state has potatoes as a main product.)
5. Potatoes are the main product of Idaho. (There is no other major product from Idaho.)
6. Kerry played soccer while attending Northridge High. (Kerry participated in no other sport.)
7. Kerry played soccer while attending Northridge High. (Kerry did nothing else but play soccer while in high school.)
8. Jeanne liked to drive her convertible. (No one enjoyed driving the convertible except Jeanne.)

- 9. Jeanne liked to drive her convertible. (Jeanne didn't like driving if the car was not her convertible.)
- 10. Esther got three books from the library. (No one got the same number of books as Esther.)
- 11. Esther got three books from the library. (Esther got no more than three books.)
- 12. Rover was Adam's pride and joy. (Rover was the one thing in which Adam took delight.)
- 13. Rover was Adam's pride and joy. (The other members of the family didn't care as much for Rover as Adam did.)
- 14. Airplanes are Linda's favorite mode of transportation for long trips. (Linda will make long trips on nothing but an airplane.)
- 15. Airplanes are Linda's favorite mode of transportation for long trips. (When the trip is short, Linda prefers some other form of travel.)
- 16. I bought Dad a screwdriver set for Christmas. (No one else got Dad a screwdriver set.)
- 17. I bought Dad a screwdriver set for Christmas. (I bought screwdrivers for no one but Dad.)
- 18. I bought Dad a screwdriver set for Christmas. (I bought one thing for Dad.)

► **Writing Link** Write a paragraph about a family outing. Correctly use 2 or 3 modifying phrases and circle them. Use the word *only* at least once.



Unit 9 Review

► **Exercise 1** Supply the comparative and superlative forms of the following modifiers.

POSITIVE	COMPARATIVE	SUPERLATIVE
1. interested	_____	_____
2. true	_____	_____
3. luxurious	_____	_____
4. quick	_____	_____
5. nice	_____	_____
6. speedily	_____	_____
7. hardy	_____	_____
8. charismatic	_____	_____
9. happy	_____	_____
10. righteous	_____	_____
11. noble	_____	_____
12. clumsy	_____	_____
13. little (amount)	_____	_____
14. rapidly	_____	_____
15. grimy	_____	_____
16. caring	_____	_____
17. able	_____	_____
18. savory	_____	_____
19. calm	_____	_____
20. worrisome	_____	_____

Cumulative Review: Units 1–9

► **Exercise 1** Draw two lines under the simple predicate in each sentence. Label any direct object *d.o.* and any indirect object *i.o.*

Ms. Chung ^{i.o.} gave ^{d.o.} her students some good advice.

1. Dylan returned his library books last night.
2. Our advisor suggested the community project to the class.
3. Father will buy me a car for my sixteenth birthday.
4. Did Keshia shovel the snow from the driveway?
5. She gave the weary mail carrier a glass of water.
6. Mr. Hayashi handed the flight attendant his ticket.
7. Our house needs a new coat of paint.
8. Mai left the amiable waiter a large tip.
9. The chef promised me his recipe for moo goo gai pan.
10. Mr. Lichtenberg gave the football players a pep talk.
11. Toto's makes the best pizza in town.
12. On your vacation will you send us a postcard?
13. The scientist remembered the correct equation.
14. This year Westland High relinquished the state title.
15. The symphonic choir sang five songs at the concert.
16. Tiffany wrote her grandmother a long letter.
17. Please save me a piece of the cake.
18. The babysitter read the children a bedtime story.
19. The editor can give the writer suggestions on following the textbook guidelines.
20. The loud, screeching noise startled Tony.

► **Exercise 2** Underline the simple subject. Identify the verbal or verbal phrase in each sentence by drawing a circle around it. In the blank, write whether the verbal or verbal phrase is a gerund, a participle, or an infinitive.

- _____ infinitive The merry carolers tried to sing together.
- _____ 1. Reading biographies is one of Kevin’s favorite pastimes.
- _____ 2. The heavy snowfall buried the abandoned truck.
- _____ 3. A man carrying a dozen red roses walked into Miss Carter’s classroom.
- _____ 4. Many stuntmen were used in making this movie.
- _____ 5. Li Cheng forgot to register for the computer class.
- _____ 6. They hiked along the trail, over decaying logs and snarled underbrush.
- _____ 7. Kim made extra money by tutoring students in math.
- _____ 8. Skiing is a great winter sport.
- _____ 9. It takes courage to admit our mistakes.
- _____ 10. Aisha tried to wait patiently for the phone call.
- _____ 11. The best place for running is the Olentangy bike trail.
- _____ 12. Making costumes for the school play is a big job.
- _____ 13. We achieved a victory by scoring a basket in the last minute.
- _____ 14. The tuxedo was too expensive to buy.
- _____ 15. Peg woke to the aroma of frying bacon.
- _____ 16. Speaking before a large group isn’t easy for many people.
- _____ 17. My mother insisted on returning the damaged goods.
- _____ 18. The homeless man discovered the deserted building.
- _____ 19. The dream of the Wright brothers was to build the first successful airplane.
- _____ 20. The raging wind knocked down power lines and tree limbs.

► **Exercise 3** Underline the correct word given in parentheses. Draw an arrow to the word it modifies.

Our school orchestra always performs (good, well).

1. The poison ivy itched (bad, badly) for at least a week.

2. What is the (taller, tallest) building in the country?
3. As the winter storm raged on, the city streets became (more icier, icier).
4. The freshly baked bread smells (good, well).
5. Randy has (many, more) baseball cards than anyone else.
6. Much to the doctor's dismay, the small child grew (worse, ill) each day.
7. The test that Mr. Rivera gave was the (most simplest, simplest) of all.
8. Mrs. Greiner cried because she felt (bad, badly) about the loss of her pet.
9. Jason has (the least, less) sales experience than Ben.
10. Wyoming is (more farther, farther) from here than Indiana is.
11. Sukey reads very (good, well) for her age.
12. We couldn't find (any, no) birdseed at the hardware store.
13. Calculus is a (more difficult, difficulter) mathematics than algebra.
14. Of the three boys, Michael is the (cuter, cutest).
15. Jeff wanted (badly, bad) to add that stamp to his collection.
16. Veronica's (badly, bad) attitude was the source of much of her discontent.
17. Our student teacher wore the (most ugliest, ugliest) dress yesterday!
18. Her father bought the (more expensive, most expensive) car on the lot.
19. Who scored (the most, more) goals during the game, Colin or Jess?
20. Of the two sisters, Carla is (the least, less) popular.